# GRANT COMMUNITY HIGH SCHOOL DISTRICT 124 BOARD OF EDUCATION REGULAR MEETING THURSDAY, MAY 19, 2022 <br> 7:00 PM - LIBRARY <br> 285 E. GRAND AVENUE FOX LAKE, ILLINOIS 60020 

AGENDA
I. Call to Order
II. Pledge of Allegiance
III. Roll Call
IV. Audience
V. Consent Agenda ** ..... 3
VI. Superintendent's Report
A. Student of the Month ..... 59
B. Community Youth Network Counseling Support 2022/23 ** ..... 60
C. Lake County Health Department - Assessment and Counseling Services ..... 61 2022/23 **
D. Illinois Youth Survey ..... 63
E. Equity Team UpdateF. Honors Night102
G. Lake County Educator of the Year Awards
H. Overnight Travel Requests ** ..... 114
I. Co-Curricular Sponsors 2022/23 ** ..... 122
J. Fall Coaches 2022/23 ** ..... 124
K. Personnel ** REVISED ..... 125
L. Principal's Report ..... 142
VII. Business AffairsA. 2021/22 Amended BudgetB. 2022/23 Budget
C. Trade Package 26b - Electrical for Parking Lot Lighting ** ..... 144
D. Trade Package 31b - New Parking Lot ** ..... 146
E. Authorization for the Business Manager to Approve Bids for Trade Package 31b - New Parking Lot to the Lowest Responsible Bidder **
F. Quest Food Management Services Observations and Recommendations ..... 148G. 5-Year Financial Projections
VIII. Other Business
IX. Closed SessionA. The appointment, employment, compensation, discipline, performance or dismissal ofspecific employees. 5 ILCS 120/2(c)(1) **
B. Student disciplinary cases 5 ILCS 120/2 (c)(9) **
C. Other matters relating to individual students. 5 ILCS 120/2(c)(10) **
X. Action items from closed session discussion
A. Potential action regarding personnel and compensation **
B. Potential action regarding matters relating to individual students **
C. Potential action on appeal of Superintendent's decision pursuant to Board Policy 2:260 **
XI. Adjourn
** Indicates potential action item in open session
The next regular Board of Education meeting will be held on Thursday, June 16, 2022

# GRANT COMMUNITY HIGH SCHOOL DISTRICT 124 MINUTES OF BOARD OF EDUCATION MEETING APRIL 21, 2022 

## CALL TO ORDER

A Regular Meeting of the Board of Education of Grant Community High School District 124, County of Lake, State of Illinois, was held on Thursday, April 21, 2022 and called to order at 7:00 p.m. in the Library of Grant Community High School, 285 E. Grand Avenue, Fox Lake.

## PLEDGE OF ALLEGIANCE

All those in attendance stood to recite the Pledge of Allegiance.

## ROLL CALL

On Roll Call, the following Members were found to be present:
Steve Hill, President
Kathy Kusiak, Vice President
Shelly Booth, Member
Ivy Fleming, Member
Ed Lescher, Member
Members absent:
John Jared, Secretary
Bob Yanik, Member
Administration present:
Dr. Christine A. Sefcik, Superintendent
Mrs. Beth Reich, Business Manager
Mr. Jeremy Schmidt, Principal
Kathy Kusiak served as Secretary Pro Tem in the absence of the Secretary, John Jared.

## AUDIENCE

Sharon Becker, Carrie Stump, Jacquelyn Homan, Richard Homan, Kim Schnoor, Tina Sonders, Ryan Geist, Dana Oddo, Veronica Lukemeyer, Neil Jolcover, Laura Jolcover, Katherine Sagritalo, Diane Nellen, Nathan Miller, Thomas Ross, Norma Casino, Darryl Casino, Joseph Casino, Joe Bongiovanni, Stacie Noisey, Cathy Wiener, Sam Wiener

## SUPERINTENDENT'S REPORT

April Student of the Month
Dr. Sefcik introduced Joseph Casino, in the presence of his parents, Darryl and Norma Casino, as the April Student of the Month. She read Joseph's profile of accomplishments, which included academic achievements, extracurricular activities, service to the community, what he enjoys in his spare time, and future plans. Dr. Sefcik offered Joseph the opportunity to speak to the Board and he thanked the Board for the honor. He also said he was appreciative for the opportunities, resources, and amazing experiences that he has had throughout his years at Grant. The Board and audience applauded Joseph and Dr. Sefcik presented him with a certificate to commemorate being chosen as the April Student of the Month.

## AUDIENCE (cont'd)

Mr. Hill welcomed the audience and thanked them for coming. He asked if anyone wanted to address the Board. Mrs. Kim Schnoor stood and expressed her interest to speak and moved to the podium. She spoke on the subject of recent local requests to ban a specific book and wanted the Board to know that she does not support a ban, but instead, believes that families should determine what is best for their own children. No other members of the audience requested to speak and Mr. Hill thanked Mrs. Schnoor for addressing the Board and thanked the other members of the audience for their attendance at the meeting.

## CONSENT AGENDA

Minutes of regular meeting held March 17, 2022
Minutes of closed meeting held March 17, 2022
April Bills Payable
March Treasurer's Report
Quarterly list of authorized depositories, investment managers, dealers, and brokers
** A motion was made by Mrs. Booth, second by Mr. Lescher to approve the Consent Agenda as presented.
Votes were taken by roll call. Votes were cast as follows:
Aye: Hill, Kusiak, Booth, Fleming, Lescher
Nay: None
Absent: Jared, Yanik
Motion - Passed

## SUPERINTENDENT'S REPORT (cont'd)

## Student Services Data

Dr. Sefcik introduced Tina Sonders, Director of Special Education and Ryan Geist, Assistant Principal for Student Services to provide an update of the Student Services Department data such as the increasing need for student support and intervention practices. Data included suicide prevention efforts, risk assessments conducted, students receiving school counseling services, and interventions/supports provided to students.

## MTSS Framework Update

Dr. Sefcik introduced Dr. Stacie Noisey, Director of Curriculum, Instruction, and Assessment, Tina Sonders, Director of Special Education, and Veronica Lukemeyer, Divisional Administrator, to provide details on the District's MTSS Framework. Information presented included a description of what MTSS is, the areas in which we provide support, the Tiers students fit into, the Vision statement, the critical components to achieve the vision, the school level process overview, data review meetings, and future planning.

## Library Procedures

Dr. Sefcik introduced Dr. Nate Miller, Assistant Principal for Student Services and Librarian, Carrie Stump to provide information on how library resources are selected. A process used to select library resources and for potential objections was presented to the Board to formalize the selection of library materials that are not directly associated with curriculum and instruction.
** A motion was made by Mrs. Fleming, second by Mrs. Booth to approve the Library Procedures as presented.

Votes were taken by roll call. Votes were cast as follows:
Aye: Booth, Fleming, Lescher, Hill, Kusiak
Nay: None
Absent: Jared, Yanik
Motion - Passed

## Legislative Update

Dr. Sefcik provided information on some of the legislative updates including COVID Paid Administrative Leave, Spring Session legislation: curriculum changes, substitute shortage, employee leave benefits, school fees, school construction, Invest in Kids, etc.

## IHSA Membership 2022/23

Dr. Sefcik recommended continued membership in the Illinois High School Association for the 2022/23 school year. As an IHSA member, we are recognized by the Illinois State Board of Education and we will adopt and abide by the constitution, by-laws, terms and conditions, and administrative procedures, guidelines, and policies of the Association. Additionally, Dr. Sefcik shared that a proposed membership assessment by IHSA for $22 / 23$ and $23 / 24$ has been eliminated.
** A motion was made by Mrs. Kusiak, second by Mrs. Booth to approve membership in the IHSA for the 2022/23 school year.
Votes were taken by roll call. Votes were cast as follows:
Aye: Fleming, Lescher, Hill, Kusiak, Booth
Nay: None
Absent: Jared, Yanik
Motion - Passed

## Future Business Leaders of America National Competition (FBLA)

Dr. Sefcik reported that 10 students qualified for the National FBLA Competition and National Leadership Conference. It will take place in Chicago from June 29 - July 2. The sponsor, chaperone, and students will stay in Chicago for the duration of the competition and the estimated cost will be $\$ 4,948.31$.
** A motion was made by Mrs. Lescher, second by Mrs. Booth to approve the travel for the FBLA students, sponsor, and chaperone for the National FBLA competition and leadership conference, as presented.
Votes were taken by roll call. Votes were cast as follows:
Aye: Lescher, Hill, Kusiak, Booth, Fleming
Nay: None
Absent: Jared, Yanik
Motion - Passed

## Journalism State Competition

Dr. Sefcik informed the Board that three members of the District's competitive Journalism Team qualified for the IHSA State Series. The students and Journalism Team's sponsor will travel to Normal, Illinois on April 21 and return on April 22. Estimated cost is $\$ 1,041$.
** A motion was made by Mrs. Kusiak, second by Mr. Lescher to approve the travel for the Journalism Team students and sponsor for the IHSA State Series, as presented.
Votes were taken by roll call. Votes were cast as follows:
Aye: Hill, Kusiak, Booth, Fleming, Lescher
Nay: None
Absent: Jared, Yanik
Motion - Passed

## Graduation

Dr. Sefcik was pleased to announce the planning for a traditional graduation ceremony on Sunday, May $22^{\text {nd }}$, in the Fieldhouse. The ceremony will begin at 2:00 pm. She welcomed the Board members to attend this event and to RSVP at their earliest convenience in order to secure seating and determine diploma distribution arrangements.

## IASB/IASA/IASBO Joint Annual Conference

Dr. Sefcik asked the Board to consider attending the 2022 Joint Annual Conference that will take place in Chicago on November 18-20. Registration will open on Monday, June $6^{\text {th }}$ and we will complete the registration process for the members that are interested in attending.

## Personnel

Dr. Sefcik made the following personnel recommendations:
Employment of the following individuals:

- Kevin Geist, Asst. Director of Activities and Athletics, 2022/23
- Lauren Becmer, part-time . 8 Social Studies teacher, BA Step 0, 2022/23 school year.
- Mira Giannetti, full-time Family \& Consumer Science teacher, BA Step 0, 2022/23 school year.
- Julia Lightbody, full-time Bilingual teacher, MA+15 Step 16, 2022/23 school year.
- Max Boton, Head Girls' Tennis Coach, 2022/23
- Mark Jolcover, Head Wrestling Coach, 2022/23
- Christopher Prostka, Assistant Football Coach, 2022/23

Accepting the resignation letters from:

- Lynsea Volbrecht, Special Education Teacher, effective end of 2021/22 school year
- Jacquie Raslawski, System's Analyst, effective 9/15/2022
- Brittany Kline, Girls' Basketball Coach, effective immediately

Notification of FMLA request from Jamie Martin, beginning on June 1, 2022 and ending on August 23, 2022.
** A motion was made by Mrs. Fleming, second by Mrs. Booth to approve the personnel recommendations as presented.
Votes were taken by roll call. Votes were cast as follows:
Aye: Kusiak, Booth, Fleming, Lescher, Hill
Nay: None
Absent: Jared, Yanik
Motion - Passed

## Principal's Report

Mr. Schmidt presented his monthly report which included information on End of Semester Information, Alternative Pathways Program, Elyssa's Mission: Signs of Suicide, Assessment Updates, Spring Musical, Student Recognition: NHS, IL Principals Association, NLCC Art Festival, Freshman Honors Breakfast, and the HeartSmart EKG Program.

## BUSINESS AFFAIRS

## 2022/23 Budget

Mrs. Reich reported the 2022/23 Budget is under construction. She continues to monitor changes due to COVID and renewal rates for health insurance should be available next month. She hopes to bring the tentative budget next month to request it be placed on public display.

## 2021/22 Amended Budget

Mrs. Reich provided the 2021/22 tentative amended budget for review. Changes that have been made are to accommodate increases in Title I, II, and IV grants, increase in state revenue tied to an error in the EBF Funding, increase in costs associated with special education transportation and other supplies, and decrease in local revenue tied to school fees and interest. She recommended placing the tentative amended 2021/22 budget on display for the statutory 30 days.
** A motion was made by Mrs. Fleming, second by Mrs. Booth to approve placing the tentative amended 2021/22 budget on public display for the required 30 days.
Votes were taken by roll call. Votes were cast as follows:
Aye: Booth, Fleming, Lescher, Hill, Kusiak
Nay: None
Absent: Jared, Yanik
Motion - Passed

## Tax Cap Adjustment

Mrs. Reich stated the state multiplier from the Illinois Dept. of Revenue is 1.0 for tax year 2021. This equalizer is then applied to our equalized assessed value (EAV) resulting in a total EAV of $\$ 988,614,180$. This is an increase of $\$ 36,647,383$ from 2020. The EAV increased $3.85 \%$ from last year. As a result, the tax rate is 2.332392 . The consumer price index for this tax cycle was $1.4 \%$. Approximately, $\$ 647,781.57$ had to be cut to comply with the tax cap limitation. She also provided a copy of the detailed cap adjustments, as well as a comparison of Grant High School's tax rate to other high school district's in Lake County.

## Landscape Bid Approval

Mrs. Reich informed the Board that the most recent landscaping contract expired in November 2021. On April 8, 2022, bids were opened for Lawn and Grounds Maintenance. She recommended the lowest bid from Balanced Environments for a 3-year contract beginning April 2022 through November 2024 for the base bid of $\$ 48,966$ for year 1, $\$ 51,414$ for year 2, and $\$ 53,985$ for year 3. She also recommended declining Alternate Option A, which was to include the grass cutting at the main campus, 285 E. Grand Ave.
** A motion was made by Mr. Lescher, second by Mrs. Kusiak to award the Lawn and Grounds Maintenance contract to Balanced Environments, as presented.
Votes were taken by roll call. Votes were cast as follows:
Aye: Fleming, Lescher, Hill, Kusiak, Booth
Nay: None
Absent: Jared, Yanik
Motion - Passed

## Resolution Adopting Teachers' Retirement System of the State of Illinois Supplement Savings

 PlanMrs. Reich told the Board in August 2018, the state legislature passed ILCS 5/16-204, part of P.A. 100-769, which requires the Teachers' Retirement System of the State of Illinois (TRS) to set up and offer an optional defined contribution plan to members. As part of this, all employers who have members participating in TRS need to pass a resolution adopting the Teachers' Retirement System of the State of Illinois Supplemental Savings Plan. She recommended adoption of the Resolution Adopting Teachers' Retirement System of the State of Illinois Supplemental Savings Plan.
** A motion was made by Mrs. Booth, second by Mrs. Kusiak to adopt the Teachers' Retirement System of the State of Illinois Supplement Savings plan.

Votes were taken by roll call. Votes were cast as follows:
Aye: Lescher, Hill, Kusiak, Booth, Fleming
Nay: None
Absent: Jared, Yanik
Motion - Passed

## OTHER BUSINESS

Dr. Sefcik reported on the two Freedom of Information Act requests that were fulfilled.

## CLOSED SESSION

** At 8:30 p.m. a motion was made by Mrs. Kusiak, second by Mrs. Fleming to go into closed session for the purpose of discussing the appointment, employment, compensation, discipline, performance or dismissal of specific employees 5 ILCS 120/2 (c)(1); student disciplinary cases 5 ILCS 120/2 (c)(9).
Votes were taken by roll call. Votes were cast as follows:
Aye: Hill, Kusiak, Booth, Fleming, Lescher
Nay: None
Absent: Jared, Yanik
Motion - Passed
** At 8:48 p.m. a motion was made by Mr. Lescher, second by Mrs. Booth to end closed session and return to open session.
Votes were taken by roll call. Votes were cast as follows:
Aye: Kusiak, Booth, Fleming, Lescher, Hill
Nay: None
Absent: Jared, Yanik
Motion - Passed

## ACTION CLOSED SESSION

** A motion was made by Mrs. Kusiak, second by Mr. Lescher to approve the addition of a Full-time Social Worker beginning with the 2022/23 school year.
Votes were taken by roll call. Votes were cast as follows:
Aye: Booth, Fleming, Lescher, Hill, Kusiak
Nay: None
Absent: Jared, Yanik
Motion - Passed

## ADJOURN

** At 8:50 p.m. a motion was made by Mrs. Fleming, second by Mrs. Kusiak to adjourn the meeting.

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# Grant Community High School District 124 AP Invoice Listing Report <br> May 19, 2022 

Total Invoices:
353
\$754,825.33

| $\begin{aligned} & \text { 3APRPT01.P 68-4 } \\ & 05.22 .02 .00 .00 \end{aligned}$ |  | Grant Community High School District 124 AP Invoice Listing Report |  |  |  |  |  | 05/12/22 |  |  | $\begin{array}{r} \text { Pag } \\ 7: 12 \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| VEN-Key | VENDOR NAME | INVOICE \# | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ S | INV DATE | DUE DATE |  | NET AMOUNT |
|  | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION |  | DISC | AMT | ADJUSTMENT DESCRIPTION | FY | ADJ | MT CHECK NBR |  | INVOICE AMOUNT |
| 3D UNIVEOOO | 3D Universe LLC | 3DU-33616 | 0112200015 | dk042722 | AP | 3D Printer | F H | 04/11/2022 | 04/27/2022 |  | \$6,037.25 |
|  |  |  |  |  |  |  | 21-22 |  | 109758 |  | \$6,037.25 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$6,037.25 |
| A TO Z E000 | A To 2 Engraving Co., Inc. | 141940 | 0000000000 | dk0522 | AP | Name Plate | B | 05/05/2022 | 05/19/2022 | R | \$9.10 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$9.10 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$9.10 |
| AbDELFLU000 | Abdelhak, Flutura | ID \# 28919 | 0000000000 | dk0522 | AP | Refund Bulldog Seminar SS | B | 05/09/2022 | 05/19/2022 | R | \$130.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$130.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$130.00 |
| ACCURATE001 | ACCURATE BIOMETRICS | 198662204 | 0000000000 | dk0522 | AP | Fingerprinting APR 22 | B | 04/30/2022 | 05/19/2022 | R | \$643.50 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$6430 ${ }^{50}$ |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$643.50 |
| ADAMS DE000 | Adams Decorating Supply Inc | G0007992 | 0000000000 | dk0522 | AP | Paint | B | 03/21/2022 | 05/19/2022 | R | \$459.98 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$459.98 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$459.98 |
| AIRGAS U000 | Airgas Usa, Llc | 9987189079 | 0000000000 | dk0522 | AP | Cylinder Rental | B | 04/30/2022 | 05/19/2022 | R | \$99.08 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$99.08 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$99.08 |
| ALEXIAN 000 | Alexian Brothers Behavioral Health | 8084307-2 (DEC21) | 0000000000 | dk0522 | AP | 120121-121321 | B | 04/21/2022 | 05/19/2022 | R | \$280.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$280.00 |
| ALEXIAN 000 | Alexian Brothers Behavioral Health | 8084419-1 (NOV 21) | 0000000000 | dk0522 | AP | 111021-113021 | B | 04/21/2022 | 05/19/2022 | R | \$440.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$440.00 |


| $\begin{aligned} & \text { 3APRPTO1.P 68-4 } \\ & 05.22 .02 .00 .00 \end{aligned}$ |  | Grant Community High School District 124 AP Invoice Listing Report |  |  |  |  |  | 05/12/22 |  |  | $\begin{array}{r} \text { Pag } \\ 7: 12 \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| VEN-KEY | VENDOR NAME | INVOICE \# | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ S | INV DATE | DUE DATE | c | NET AMOUNT |
|  | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION |  | DI | AMT | ADJUSTMENT DESCRIPTION | FY | ADJ | AMT CHECK NB |  | INVOICE AMOUNT |
| ALEXIAN 000 | Alexian Brothers Behavioral Health | 8090426 (MAR22) | 0000000000 | dk0522 | AP | 030122-030422 | B | 03/15/2022 | 05/19/2022 | R | \$160.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$160.00 |
| ALEXIAN 000 | Alexian Brothers Behavioral Health | 8092987 (MAR 22) | 0000000000 | dk0522 | AP | 031622-033122 | B | 04/06/2022 | 05/19/2022 | R | \$280.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$280.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 4 |  |  |  |  | \$1,160.00 |
| ALL VOLL000 | All Volleyball, Inc | 595554 | 0502200066 | dk 0522 | AP | BOYS VOLLEYBALL UNIFORMS | F B | 03/09/2022 | 05/19/2022 | R | \$1,708.10 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$1,708.10 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$1,708.10 |
| ALPHA BA000 | Alpha Baking Co., Inc. | APR 2022 | 0000000000 | dk0522 | AP | 040422-042622 | B | 05/02/2022 | 05/19/2022 | R | \$1,060.40 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$1,060.40 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$1,06p140 |
| ALVARNAT001 | Alvarado, Nathan | 04192022 | 0000000000 | dk0522 | AP | V-ball Boys JV 2 | B | 04/19/2022 | 05/19/2022 | R | \$104.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$104.00 |
| ALVARNAT001 | Alvarado, Nathan | 04212022 | 0000000000 | dk0522 | AP | V-ball Boys JV \& V | B | 04/21/2022 | 05/19/2022 | R | \$102.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$102.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 2 |  |  |  |  | \$206.00 |
| AMAZON 000 | Amazon | 6045787810169488 | 0002200036 | dk0522 | AP | Amazon purchases 21-22 | B | 04/10/2022 | 05/19/2022 | R | \$14,902.08 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$14,902.08 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$14,902.08 |
| ANDERSON003 | Anderson Lock | 1090095 | 0000000000 | dk0522 | AP | Wood Doors | B | 04/11/2022 | 05/19/2022 | R | \$1,275.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$1,275.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$1,275.00 |
| ANTIOCH 005 | Antioch Community High School | 05062022 | 0000000000 | dk0522 | AP | Fee - host girls track | B | 05/06/2022 | 05/19/2022 | R | \$405.00 |






| 3APRPT01.P 68-4 | Grant Community High School District 124 | 05/12/22 | Page: 7 |
| :---: | :---: | :---: | :---: |
| 05.22 .02 .00 .00 | AP Invoice Listing Report |  | 7:12 AM |


| VEN-KEY | VENDOR NAME <br> ACH VOID DOWNLOAD | INVOICE \# DISCOUNT DESCRIPTION | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ S <br> FY | INV DATE | DUE DATE | c | NET AMOUNT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | DISC | AMT | ADJUSTMENT DESCRIPTION |  | ADJ ${ }^{\text {A }}$ | AMT CHECK NBE |  | INVOICE AMOUNT |
| BMO 000 | Bmo | 5569350153082327 | 0000000000 | dk041922 | AP | KOSSAK APR 22 StMT | H | 04/05/2022 | 04/19/2022 |  | \$11,842.72 |
|  |  |  |  |  |  |  | 21-22 |  | 109715 |  | \$11,842.72 |
| BMO 000 | Bmo | 5569350184389972 | 0000000000 | dk041922 | AP | MILLER APR 22 StMT | H | 04/05/2022 | 04/19/2022 |  | \$3,512.99 |
|  |  |  |  |  |  |  | 21-22 |  | 109715 |  | \$3,512.99 |
| BMO 000 | Bmo | 5569350192989003 | 0000000000 | dk041922 | AP | REICH APR 22 STMT | H | 04/05/2022 | 04/19/2022 |  | \$10,142.04 |
|  |  |  |  |  |  |  | 21-22 |  | 109715 |  | \$10,142.04 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 10 |  |  |  |  | \$36,560.13 |
| BORKMTOM000 | Borkman, Tom | 05052022 | 0000000000 | dk0522 | AP | Soccer Girls JV | B | 05/05/2022 | 05/19/2022 | R | \$55.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$55.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$55.00 |
| BOTONMAX000 | Boton, Maxwell | HIS 693,CRN | 0000000000 | dk0522 | AP | 21/22 Tuition Reimbursement | B | 05/10/2022 | 05/19/2022 | R | \$ $75966^{00}$ |
|  |  | 28467,71 |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$750.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$750.00 |
| BSN SPOROOO | Bsn Sports | 916669324 | 0502200057 | dk0522 | AP | BASEBALL WINDSCREENS FOR RIGHT FIELD FENCE | F B | 04/06/2022 | 05/19/2022 | R | \$2,843.50 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$2,843.50 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$2,843.50 |
| BUILDING000 | Building Blocks For Kids Success | 457 | 0000000000 | dk0522 | AP | Occp Therapy APR/MAY 22 | B | 04/12/2022 | 05/19/2022 | R | \$3,120.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$3,120.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$3,120.00 |
| BURZADON000 | Burza, Don | 04162022 | 0000000000 | dk0522 | AP | v-ball Boys V | B | 04/16/2022 | 05/19/2022 | R | \$137.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$137.00 |


| $\begin{aligned} & \text { 3APRPT01. } \\ & 05.22 .02 . \end{aligned}$ | $\begin{aligned} & \text { P 68-4 } \\ & 00.00 \end{aligned}$ | Grant Community High School District 124 AP Invoice Listing Report |  |  |  |  |  | 05/12/22 |  |  |  | $\begin{array}{r} \text { Pag } \\ 7: 12 \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| VEN-KEY | VENDOR NAME | INVOICE \# | PO NUMBER | BATCH | BANK | DESCRIPTION |  | LQ S | INV DATE | DUE DATE | C | NET AMOUNT |
|  | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION |  |  | AMT | ADJUSTMENT DESCRIPI | ON | FY | ADJ | AMT CHECK NB |  | INVOICE AMOUNT |
| BURZADON000 | Burza, Don | 05032022 | 0000000000 | dk0522 | AP | V-ball Boys JV \& V |  | B | 05/03/2022 | 05/19/2022 | R | \$102.00 |
|  |  |  |  |  |  |  |  | 21-22 |  |  |  | \$102.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: | 2 |  |  |  |  | \$239.00 |
| CAESAHAR000 | Caesar, Harold | 04162022 | 0000000000 | dk0522 | AP | Lacrosse Boys JV\&V |  | B | 04/16/2022 | 05/19/2022 | R | \$126.00 |
|  |  |  |  |  |  |  |  | 21-22 |  |  |  | \$126.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: | 1 |  |  |  |  | \$126.00 |
| CANNOVIN000 | Cannon, Vincent | 05022022 | 0000000000 | dk0522 | AP | Baseball V |  | B | 05/02/2022 | 05/19/2022 | R | \$65.00 |
|  |  |  |  |  |  |  |  | 21-22 |  |  |  | \$65.00 |
|  |  |  |  |  |  | NUMBER Of INVOICES: | 1 |  |  |  |  | \$65.00 |
| CANON FIOOO | CANON FINANCIAL SERVICES | 28503888 | 0000000000 | dk0522 | AP | Copier Lease Pymt |  | B | 04/30/2022 | 05/19/2022 | R | \$6,488.00 |
|  |  |  |  |  |  |  |  | 21-22 |  |  |  | \$6,4897 00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: | 1 |  |  |  |  | \$6,488.00 |
| CARRODANO 01 | Carroll, Daniel | 04222022 | 0000000000 | dk0522 | AP | Lacrosse Boys V |  | B | 04/22/2022 | 05/19/2022 | R | \$102.00 |
|  |  |  |  |  |  |  |  | 21-22 |  |  |  | \$102.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: | 1 |  |  |  |  | \$102.00 |
| CDW GOVE000 | CDW Government, Inc. | T914659 | 0042200017 | dk0522 | AP | Art Supply Order |  |  | 03/23/2022 | 05/19/2022 | R | \$116.00 |
|  |  |  |  |  |  |  |  | 21-22 |  |  |  | \$116.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: | 1 |  |  |  |  | \$116.00 |
| CEISEALA000 | Ceisel, Alan | 04162022 | 0000000000 | dk0522 | AP | V-ball Boys V |  | B | 04/16/2022 | 05/19/2022 | R | \$137.00 |
|  |  |  |  |  |  |  |  | 21-22 |  |  |  | \$137.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: | 1 |  |  |  |  | \$137.00 |
| CENGAGE 000 | Cengage Learning | 77584182 | 0000000000 | dk0522 | AP | MYNGCONNECT EDGE |  | B | 04/07/2022 | 05/19/2022 | R | \$132.50 |



| $\begin{aligned} & \text { 3APRPT01. } \\ & 05.22 .02 . \end{aligned}$ | $\begin{aligned} & \text { P 68-4 } \\ & 00.00 \end{aligned}$ | Grant Community High School District 124 AP Invoice Listing Report |  |  |  |  | 05/12/22 |  |  | $\begin{aligned} & \text { Page: } 1 \\ & 7: 12 \quad \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| VEN-KEY | VENDOR NAME | INVOICE \# | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ S | INV DATE | DUE DATE C | NET AMOUNT |
|  | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION |  | DISC | AMT | ADJUSTMENT DESCRIPTION | FY | ADJ | MT CHECK NBR | INVOICE AMOUNT |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  | \$130.00 |
| COBERGAR000 | Cobert, Gary | 04142022 | 0000000000 | dk0522 | AP | Soccer Girls JV\&V | B | 04/14/2022 | 05/19/2022 R | \$120.00 |
|  |  |  |  |  |  |  | 21-22 |  |  | \$120.00 |
| COBERGAR000 | Cobert, Gary | 04212022 | 0000000000 | dk0522 | AP | Soccer Girls JV \& V | B | 04/21/2022 | 05/19/2022 R | \$120.00 |
|  |  |  |  |  |  |  | 21-22 |  |  | \$120.00 |
| COBERGAR000 | Cobert, Gary | 05032022 | 0000000000 | dk0522 | AP | Soccer Girls V | B | 05/03/2022 | 05/19/2022 R | \$65.00 |
|  |  |  |  |  |  |  | 21-22 |  |  | \$65.00 |
| COBERGAR000 | Cobert, Gary | 05052022 | 0000000000 | dk0522 | AP | Soccer Girls JV \& V | B | 05/05/2022 | 05/19/2022 R | \$120.00 |
|  |  |  |  |  |  |  | 21-22 |  |  | \$120.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 4 |  |  |  | \$425.00 |
| COLLIDON000 | Collings, Don | 04302022 | 0000000000 | dk0522 | AP | Softball JV 2 \& V | B | 04/30/2022 | 05/19/2022 R | \$159950 |
|  |  |  |  |  |  |  | 21-22 |  |  | \$159.50 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  | \$159.50 |
| COMCAST 001 | Comcast | 143492140 | 0000000000 | dk041922 | AP | 900023977-APR 22 | H | 04/01/2022 | 04/19/2022 R | \$3,704.02 |
|  |  |  |  |  |  |  | 21-22 |  | 109716 | \$3,704.02 |
| COMCAST 001 | Comcast | 144093786 | 0000000000 | dk041922 | AP | Internet APR 2022 | H | 04/01/2022 | 04/19/2022 R | \$173.95 |
|  |  |  |  |  |  |  | 21-22 |  | 109716 | \$173.95 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 2 |  |  |  | \$3,877.97 |
| COMCAST 002 | Comcast Cable | 8771100240009348 | 0000000000 | dk050522 | AP | CABLE 05082022-06072022 | H | 04/28/2022 | 05/05/2022 R | \$8.99 |
|  |  |  |  |  |  |  | 21-22 |  | 109768 | \$8.99 |
| COMCAST 002 | Comcast Cable | 877110024166759 | 0000000000 | dk050522 | AP | Transporation Bldg Internet | H | 04/24/2022 | 05/05/2022 R | \$399.85 |
|  |  |  |  |  |  |  | 21-22 |  | 109768 | \$399.85 |


| $\begin{aligned} & \text { 3APRPT01.P 68-4 } \\ & 05.22 .02 .00 .00 \end{aligned}$ |  | Grant Community High School District 124 AP Invoice Listing Report |  |  |  |  |  | 05/12/22 |  |  | $\begin{aligned} & \text { Page } \\ & 7: 12 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| VEN-KEY | VENDOR NAME | INVOICE \# | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ S | INV DATE | DUE DATE | c | NET AMOUNT |
|  | ACH VOID DOWNLOAD | discount description |  | DISC | AMT | ADJUSTMENT DESCRIPTION | FY | ADJ | AT CHECK NB |  | INVOICE AMOUNT |
| COMCAST 002 | Comcast Cable | 8771101420419695 | 0000000000 | dk041922 | AP | Internet 041222-051122 | H | 04/08/2022 | 04/19/2022 | R | \$435.42 |
|  |  |  |  |  |  |  | 21-22 |  | 10971 |  | \$435.42 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 3 |  |  |  |  | \$844.26 |
| COMED 001 | Comed | 5423102019 | 0000000000 | dk042222 | AP | Ingleside 031722-041522 | H | 04/15/2022 | 04/22/2022 | R | \$733.36 |
|  |  |  |  |  |  |  | 21-22 |  | 10972 |  | \$733.36 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$733.36 |
| COMMUNIT005 | Community Mechanical \& Automation | 1579 | 0000000000 | dk0522 | AP | April 22 Srvc Calls | B | 04/29/2022 | 05/19/2022 | R | \$1,709.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$1,709.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$1,709.00 |
| COMPASS 002 | COMPASS HEALTH CENTER | I0004304 | 0000000000 | dk0522 | AP | Homebound Tutoring 15.75 | B | 03/25/2022 | 05/19/2022 | R | \$816.33 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$8120 ${ }^{33}$ |
|  |  |  |  |  |  | number of invoices: 1 |  |  |  |  | \$816.33 |
| CONNECTIOO2 | Connections Day School | 33294 | 0000000000 | dk0522 | AP | Tuition APR22 | B | 04/29/2022 | 05/19/2022 | R | \$5,193.54 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$5,193.54 |
| CONNECTIOO2 | Connections Day School | 33295 | 0000000000 | dk0522 | AP | Tuition APR22 | B | 04/29/2022 | 05/19/2022 | R | \$5,193.54 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$5,193.54 |
| CONNECTIOO2 | Connections Day School | 33296 | 0000000000 | dk0522 | AP | Tuition APR22 | B | 04/29/2022 | 05/19/2022 | R | \$5,193.54 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$5,193.54 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 3 |  |  |  |  | \$15,580.62 |
| CONNECTIOO4 | Connections Academy East | 9621 | 0000000000 | dk0522 | AP | Apr22 Tuition 18 Days | B | 04/29/2022 | 05/19/2022 | R | \$4,948.20 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$4,948.20 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$4,948. 20 |
| CONSERV 000 | Conserv Fs | 65135908 | 0000000000 | dk0522 | AP | Bldg \& Grnds Supply | B | 04/25/2022 | 05/19/2022 | R | \$333.60 |


| 3APRPT01.P 68-4 | Grant Community High School District 124 | 05/12/22 | Page:12 |
| :---: | :---: | :---: | :---: |
| 05.22.02.00.00 | AP Invoice Listing Report |  | 7:12 AM |


| VEN-KEY | VENDOR NAME | invoice \# | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ S | INV DATE | due date | c | NET AMOUNT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | DISC AMT |  |  | ADJUSTMENT DESCRIPTION | FY | ADJ A | MT CHECK NBR |  | INVOICE AMOUNT |
| CONSERV 000 | Conserv Fs | 65135908 | ******CONTINUED****** |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$333.60 |
| CONSERV 000 | Conserv Fs | 65135971 | 0000000000 | dk0522 | AP | Bldg \& Grnds Supply | B | 04/25/2022 | 05/19/2022 | R | \$188.28 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$188.28 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 2 |  |  |  |  | \$521.88 |
| CONSTELLOOO | Constellation New Energry, Inc | 62243901201 | 0000000000 | dk0522 | AP | 764073-46291 APR22 | B | 04/30/2022 | 05/19/2022 | R | \$34,928.29 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$34,928.29 |
| CONSTELLOOO | Constellation New Energry, Inc | 62243936101 | 0000000000 | dk0522 | AP | 764073-46292 APR22 | B | 04/30/2022 | 05/19/2022 | R | \$346.17 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$346.17 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 2 |  |  |  |  | \$35,274.46 |
| CORD LESOOO | Cord, Leslie | 0404162022 | 0000000000 | dk0522 | AP | V-ball Boys V | B | 04/16/2022 | 05/19/2022 | R | \$132100 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$137.00 |
| CORD LESOOO | Cord, Leslie | 04142022 | 0000000000 | dk 0522 | AP | V-ball Boys V | B | 04/14/2022 | 05/19/2022 | R | \$137.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$137.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 2 |  |  |  |  | \$274.00 |
| CPI 001 | CPI | CUS0290550 | 0000000000 | dk 0522 | AP | NCI Learning Online/Books | B | 04/14/2022 | 05/19/2022 | R | \$1,229.70 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$1,229.70 |
| CPI 001 | CPI | IUS0215604 | 0000000000 | dk0522 | AP | Annual Mbrshp Fee -Collins | B | 03/10/2022 | 05/19/2022 | R | \$200.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$200.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 2 |  |  |  |  | \$1,429.70 |
| CUNNIIANOOO | Cunningham, Ian | 04202022 | 0000000000 | dk 0522 | AP | Baseball Frosh/Soph | B | 04/20/2022 | 05/19/2022 | R | \$62.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$62.00 |


| $\begin{aligned} & \text { 3APRPT01.P 68-4 } \\ & 05.22 .02 .00 .00 \end{aligned}$ |  | Grant Community High School District 124 AP Invoice Listing Report |  |  |  |  |  | 05/12/22 |  |  | $\begin{aligned} & \text { Page } \\ & 7: 12 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| VEN-KEY | VENDOR NAME | INVOICE \# | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ S | INV DATE | DUE DATE | c | NET AMOUNT |
|  | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION |  | DISC | AMT | ADJUSTMENT DESCRIPTION | FY | ADJ | MT CHECK NBR | R | INVOICE AMOUNT |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$62.00 |
| DAYNEPAMOOO | Dayney, Pam | ID \# 26399 | 0000000000 | dk0522 | AP | Refund Lunch Balance | B | 04/21/2022 | 05/19/2022 | R | \$64.50 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$64.50 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$64.50 |
| DEMCO 000 | Demco | 7110514 | 0022200005 | dk0522 | AP | Library supplies order | F B | 04/08/2022 | 05/19/2022 | R | \$338.10 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$338.10 |
| DEMCO 000 | Demco | 7121195 | 0022200006 | dk0522 | AP | Library supplies | F B | 04/29/2022 | 05/19/2022 | R | \$674.13 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$674.13 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 2 |  |  |  |  | \$1,012.23 |
| DEPOT TIOOO | Depot Tire And Auto Service Ctr. I | 124071 | 0000000000 | dk0522 | AP | Mount Vehicle Tire | B | 03/07/2022 | 05/19/2022 | R | \$10.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$2200 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$10.00 |
| DLATTLEO000 | Dlatt, Leo | 04192022 | 0000000000 | dk0522 | AP | Baseball V | B | 04/19/2022 | 05/19/2022 | R | \$65.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$65.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$65.00 |
| DMITRIY 000 | Dmitriy Party Consulting | 2017 | 0000000000 | dk042722 | AP | Honors Night Balloons | H | 04/25/2022 | 04/27/2022 | R | \$493.00 |
|  |  |  |  |  |  |  | 21-22 |  | 109760 |  | \$493.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$493.00 |
| DUBINVLA000 | Dubinsky, Vladimir | 04262022 | 0000000000 | dk0522 | AP | Soccer Girls JV 2 | B | 04/26/2022 | 05/19/2022 | R | \$61.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$61.00 |
| DUBINVLA000 | Dubinsky, Vladimir | 05052022 | 0000000000 | dk0522 | AP | Soccer Girls JV 2 | B | 05/05/2022 | 05/19/2022 | R | \$61.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$61.00 |



| $\begin{aligned} & \text { 3APRPTO1.P 68-4 } \\ & 05.22 .02 .00 .00 \end{aligned}$ |  | Grant Community High School District 124 AP Invoice Listing Report |  |  |  |  |  |  | 05/12/22 |  |  | $\begin{aligned} & \text { Page } \\ & 7: 12 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| VEN-KEY | VENDOR NAME | INVOICE \# | PO NUMBER | BATCH | BANK | DESCRIPTION |  |  | INV DATE | DUE DATE | C | NET AMOUNT |
|  | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION |  |  | AMT | ADJUSTMENT DESCRIP | ON | FY | ADJ A | MT CHECK NB |  | INVOICE AMOUNT |
|  |  |  |  |  |  | NUMBER OF INVOICES: | 1 |  |  |  |  | \$11,741.25 |
| ESCOBADA001 | Escobedo, Adan | 05042022 | 0000000000 | dk0522 | AP | Baseball V |  | B | 05/04/2022 | 05/19/2022 | R | \$65.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: | 1 |  |  |  |  | \$65.00 |
| EXPRESS 000 | Express Services Inc | 27016555 | 0000000000 | dk0522 | AP | Receptionist |  | B | 04/06/2022 | 05/19/2022 | R | \$672.00 |
|  |  |  |  |  |  |  |  | 21-22 |  |  |  | \$672.00 |
| EXPRESS 000 | Express Services Inc | 27047557 | 0000000000 | dk0522 | AP | Receptionist |  | B | 04/13/2022 | 05/19/2022 | R | \$960.00 |
|  |  |  |  |  |  |  |  | 21-22 |  |  |  | \$960.00 |
| EXPRESS 000 | Express Services Inc | 27084959 | 0000000000 | dk0522 | AP | Receptionist |  | B | 04/20/2022 | 05/19/2022 | R | \$768.00 |
|  |  |  |  |  |  |  |  | 21-22 |  |  |  | \$768.00 |
| EXPRESS 000 | Express Services Inc | 27116181 | 0000000000 | dk0522 | AP | Receptionist |  | B | 04/27/2022 | 05/19/2022 | R | \$7624 ${ }^{00}$ |
|  |  |  |  |  |  |  |  | 21-22 |  |  |  | \$768.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: | 4 |  |  |  |  | \$3,168.00 |
| FAIRCDIA000 | Fairchild Senechal, Diane | 221 | 0000000000 | dk0522 | AP | Design Seussical |  | B | 05/05/2022 | 05/19/2022 | R | \$1,800.00 |
|  |  |  |  |  |  |  |  | 21-22 |  |  |  | \$1,800.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: | 1 |  |  |  |  | \$1,800.00 |
| FOLLETT 009 | Follett Content Solutions LLC | 429449F | 0000000000 | dk 0522 | AP | Library Supply |  | B | 04/06/2022 | 05/19/2022 | R | \$309.46 |
|  |  |  |  |  |  |  |  | 21-22 |  |  |  | \$309.46 |
| FOLLETT 009 | Follett Content Solutions LLC | 448629F | 0000000000 | dk0522 | AP | Library Supply |  | B | 04/18/2022 | 05/19/2022 | R | \$358.53 |
|  |  |  |  |  |  |  |  | 21-22 |  |  |  | \$358.53 |
| FOLLETT 009 | Follett Content Solutions LLC | 453126 | 0000000000 | dk0522 | AP | Library Supply |  | B | 04/13/2022 | 05/19/2022 | R | \$331.67 |
|  |  |  |  |  |  |  |  | 21-22 |  |  |  | \$331.67 |


| $\begin{aligned} & \text { 3APRPT01. } \\ & 05.22 .02 . \end{aligned}$ | $\begin{aligned} & \text { P 68-4 } \\ & 00.00 \end{aligned}$ | Grant Community High School District 124 AP Invoice Listing Report |  |  |  |  | 05/12/22 |  |  |  | $\begin{aligned} & \text { Page } \\ & 7: 12 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| VEN-KEY | VENDOR NAME | INVOICE \# | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ S | INV DATE | DUE DATE C |  | NET AMOUNT |
|  | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION |  | DISC | AMT | ADJUSTMENT DESCRIPTION | FY | ADJ | AMT CHECK NBR |  | INVOICE AMOUNT |
|  |  |  |  |  |  | NUMBER OF INVOICES: 3 |  |  |  |  | \$999.66 |
| FOUNTDUA000 | Fountain, Duane | 04132022 | 0000000000 | dk 0522 | AP | Baseball V Show Up Fee | B | 04/13/2022 | 05/19/2022 R | R | \$30.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$30.00 |
| FOUNTDUA000 | Fountain, Duane | 05042022 | 0000000000 | dk0522 | AP | Baseball V | B | 05/04/2022 | 05/19/2022 R | R | \$65.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$65.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 2 |  |  |  |  | \$95.00 |
| FRANCZEK000 | Franczek P.C. | 212019 | 0000000000 | dk042722 | AP | MAR 22 Legal Srvc | H | 04/22/2022 | 04/27/2022 R |  | \$1,824.00 |
|  |  |  |  |  |  |  | 21-22 |  | 109761 |  | \$1,824.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$1,824.00 |
| FURLATHOOOO | Furlan, Thomas | 04272022 | 0000000000 | dk0522 | AP | Reimburse Mileage/Hotel | B | 04/27/2022 | 05/19/2022 R | R | \$384.48 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$381548 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$384.48 |
| GAUSETIM000 | Gause, Tim | 04272022 | 0000000000 | dk0522 | AP | Lacrosse Boys V \& JV | B | 04/27/2022 | 05/19/2022 R | R | \$126.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$126.00 |
| GAUSETIM000 | Gause, Tim | 05022022 | 0000000000 | dk0522 | AP | Lacrosse Boys JV \& V | B | 05/02/2022 | 05/19/2022 R | R | \$126.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$126.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 2 |  |  |  |  | \$252.00 |
| GBJ SALE000 | GBJ Sales, LLC | 4311 | 0000000000 | dk0522 | AP | Battery | B | 04/06/2022 | 05/19/2022 | R | \$336.45 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$336.45 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$336.45 |
| GEISTRYA000 | Geist, Ryan | 04252022 | 0000000000 | dk0522 | AP | Reimburse Donuts | B | 04/25/2022 | 05/19/2022 R | R | \$33.98 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$33.98 |


| $\begin{aligned} & \text { 3APRPT01. } \\ & 05.22 .02 . \end{aligned}$ | $\begin{aligned} & \text { P 68-4 } \\ & 00.00 \end{aligned}$ | Grant Community High School District 124 AP Invoice Listing Report |  |  |  |  | 05/12/22 |  |  |  | $\begin{aligned} & \text { Page: } 17 \\ & 7: 12 \text { AM } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| VEN-KEY | VENDOR NAME | INVOICE \# | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ S | INV DATE | DUE DATE | C | NET AMOUNT |
|  | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION |  | DISC | AMT | ADJUSTMENT DESCRIPTION | FY | ADJ | AT CHECK NBR |  | INVOICE AMOUNT |
| GEISTRYA000 | Geist, Ryan | 04262022 | 0000000000 | dk0522 | AP | Reimburse Donuts | B | 04/26/2022 | 05/19/2022 | R | \$40.76 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$40.76 |
|  |  |  |  |  |  | NUMBER Of INVOICES: 2 |  |  |  |  | \$74.74 |
| GERAGBRI000 | Geraghty, Brian | 04252022 | 0000000000 | dk0522 | AP | Baseball V | B | 04/25/2022 | 05/19/2022 | R | \$65.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$65.00 |
| GERAGBRI000 | Geraghty, Brian | 05052022 | 0000000000 | dk0522 | AP | Baseball V | B | 05/05/2022 | 05/19/2022 | R | \$65.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$65.00 |
|  |  |  |  |  |  | number of invoices: 2 |  |  |  |  | \$130.00 |
| GFC LEAS000 | GFC Leasing | I00730454 | 0000000000 | dk0522 | AP | Copier Lease Pymt | B | 04/15/2022 | 05/19/2022 | R | \$803.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$803.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$803600 |
| GIANT ST000 | Giant Steps | 124G-0422S | 0000000000 | dk 0522 | AP | Tuition APR22 | B | 04/29/2022 | 05/19/2022 | R | \$6,475.77 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$6,475.77 |
|  |  |  |  |  |  | number of invoices: 1 |  |  |  |  | \$6,475.77 |
| GLAZIMIC000 | Glazier, Michael | ID \# 26838 | 0000000000 | dk041922 | AP | Refund France INS upgrade | H | 04/19/2022 | 04/19/2022 | R | \$135.00 |
|  |  |  |  |  |  |  | 21-22 |  | 109719 |  | \$135.00 |
|  |  |  |  |  |  | number of invoices: 1 |  |  |  |  | \$135.00 |
| GORDON FOOO | Gordon Flesch Company Inc. | IN13737984 | 0000000000 | dk 0522 | AP | Copier Prints | B | 05/05/2022 | 05/19/2022 | R | \$94.62 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$94.62 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$94.62 |
| GORDON F001 | Gordon Food Service, Inc. | APR 22100217416 | 0000000000 | dk0522 | AP | Food APR 2022 | B | 05/02/2022 | 05/19/2022 | R | \$33,864.07 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$33,864.07 |



| $\begin{aligned} & \text { 3APRPT01.P 68-4 } \\ & 05.22 .02 .00 .00 \end{aligned}$ |  | Grant Community High School District 124 AP Invoice Listing Report |  |  |  |  |  |  | 05/12/22 |  | $\begin{aligned} & \text { Page } \\ & 7: 12 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| VEN-KEY | VENDOR NAME | INVOICE \# | PO NUMBER | BATCH | BANK | DESCRIPTION | L9 S | INV DATE | DUE DATE | C | NET AMOUNT |
|  | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION |  | DISC | AMT | ADJUSTMENT DESCRIPTION | FY | ADJ | MT CHECK NB | R | INVOICE AMOUNT |
| GREAT LA011 | GREAT LAKES COCA COLA DIStrib | 17128207170 | 0000000000 | dk0522 | AP | Beverages-Vending | B | 04/26/2022 | 05/19/2022 | R | \$1,226.93 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$1,226.93 |
| GREAT LA011 | GREAT LAKES COCA COLA DIStrib | 17128207234 | 0000000000 | dk0522 | AP | Beverages Vending | B | 05/03/2022 | 05/19/2022 | R | \$367.67 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$367.67 |
| GREAT LA011 | GREAT LAKES COCA COLA DIStRIB | 17128207296 | 0000000000 | dk0522 | AP | Beverages-Vending | B | 05/10/2022 | 05/19/2022 | R | \$966.10 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$966.10 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 4 |  |  |  |  | \$3,349.17 |
| GUARDIAN001 | Guardian | 00554362 | 0000000000 | dk042722 | AP | Dental/Life APR2022 | H | 04/21/2022 | 04/27/2022 | R | \$3,671.31 |
|  |  |  |  |  |  |  | 21-22 |  | 10976 |  | \$3,671.31 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$3,671.31 |
| GUIDING 000 | Guiding Light Autism Academy | 4102 | 0000000000 | dk0522 | AP | Tuition APR22 | B | 05/01/2022 | 05/19/2022 | R | $\$ 8,722_{8}^{40}$ |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$8,726.40 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$8,726.40 |
| GUNSAAMY000 | Gunsaullus, Amy | EDCL5577 | 0000000000 | dk0522 | AP | 21/22 Tuition Reimbursement | B | 05/10/2022 | 05/19/2022 | R | \$475.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$475.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$475.00 |
| HAVENHALOOO | Havenga, Haley | EDCL5577 | 0000000000 | dk0522 | AP | 21/22 Tuition Reimbursement | B | 05/10/2022 | 05/19/2022 | R | \$550.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$550.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$550.00 |
| HEARTLAN006 | Heartland Alliance Health | 20222 | 0000000000 | dk0522 | AP | Telephonic | B | 03/31/2022 | 05/19/2022 | R | \$203.05 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$203.05 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$203.05 |
| HEGLACIN000 | Hegland, Cindy | ID \# 26766 | 0000000000 | dk041922 | AP | Refund Spain INS upgrade | H | 04/19/2022 | 04/19/2022 | R | \$388.00 |


| $\begin{aligned} & \text { 3APRPT01.P 68-4 } \\ & 05.22 .02 .00 .00 \end{aligned}$ |  | Grant Community High School District 124 AP Invoice Listing Report |  |  |  |  |  |  | 05/12/2 |  | $\begin{aligned} & \text { Page } \\ & 7: 12 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| VEN-KEY | VENDOR NAME | INVOICE \# | PO NUMBER | BATCH | BANK | DESCRIPTION |  | INV DATE | DUE DATE |  | NET AMOUNT |
|  | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION |  | DISC | AMT | ADJUSTMENT DESCRIPTION | FY | ADJ ${ }^{\text {A }}$ | AMT CHECK NBR |  | INVOICE AMOUNT |
| HEGLACIN000 | Hegland, Cindy | ID \# 26766 | ******CONT | NUED***** |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 21-22 |  | 109720 |  | \$388.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$388.00 |
| HERFF JOOOO | Herff Jones | 1117804 | 0000000000 | dk0522 | AP | Diplomas | B | 04/26/2022 | 05/19/2022 | R | \$138.30 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$138.30 |
| HERFF JOOOO | Herff Jones | 1119851 | 0000000000 | dk0522 | AP | Diploma | B | 05/03/2022 | 05/19/2022 | R | \$129.68 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$129.68 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 2 |  |  |  |  | \$267.98 |
| HOLIDAY 011 | Holiday Inn Bloomington-Normal | Journalism IHSA | 0000000000 | dk041922 | AP | Hotel 042122-042222 | H | 04/18/2022 | 04/19/2022 | R | \$359.62 |
|  |  | 2022 |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 21-22 |  | 109721 |  | \$359.62 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | $\begin{gathered} 29 \\ \$ 359.62 \end{gathered}$ |
| IASA 000 | Iasa | MMBRSH 22-23 | 0000000000 | dk050522 | AP | Sefick MMBRSH 22-23 | H | 05/05/2022 | 05/05/2022 | R | \$1,819.00 |
|  |  |  |  |  |  |  | 21-22 |  | 109770 |  | \$1,819.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$1,819.00 |
| IHC CONSOOO | Ihc Construction Companies, Llc. | 43094 | 0000000000 | dk041922 | AP | Cntrct\#21024-Admin Buildout | H | 01/31/2022 | 04/19/2022 |  | \$13,246.73 |
|  |  |  |  |  |  |  | 21-22 |  | 109722 |  | \$13,246.73 |
|  |  |  |  |  |  | number of invoices: 1 |  |  |  |  | \$13,246.73 |
| ILLINOIS007 | Illinois High School Association | JRN22-0023 | 0000000000 | dk0522 | AP | IHSA Journalism entry fee | B | 04/27/2022 | 05/19/2022 | R | \$160.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$160.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$160.00 |
| ILLINOIS009 | Illinois School Services, Inc. | EEGGRANTBIL221 | 0000000000 | dk0522 | AP | Biliteracy Stickers | B | 05/02/2022 | 05/19/2022 | R | \$14.40 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$14.40 |



| 3APRPT01.P 68-4 | Grant Community High School District 124 | 05/12/22 | Page: 22 |
| :---: | :---: | :---: | :---: |
| 05.22.02.00.00 | AP Invoice Listing Report |  | 7:12 AM |



| $\begin{aligned} & \text { 3APRPT01.P 68-4 } \\ & 05.22 .02 .00 .00 \end{aligned}$ |  | Grant Community High School District 124 AP Invoice Listing Report |  |  |  |  |  | 05/12/22 |  |  |  | $\begin{aligned} & \text { Page } \\ & 7: 12 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| VEN-KEY | VENDOR NAME | INVOICE \# | PO NUMBER | BATCH | BANK | DESCRIPTION | L9 S | INV DATE | DUE DATE | C |  | AMOUNT |
|  | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION |  |  | AMT | ADJUSTMENT DESCRIPTION | FY | ADJ | AMT CHECK NB |  | INVOICE | AMOUNT |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  |  | \$130.00 |
| JONESVER000 | Jones, Vernon | 04302022 | 0000000000 | dk0522 | AP | Reimburse Donuts - CPI | B | 04/30/2022 | 05/19/2022 | R |  | \$96.59 |
|  |  |  |  |  |  |  | 21-22 |  |  |  |  | \$96.59 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  |  | \$96.59 |
| KARKOJIM000 | Karkow, Jim | 04192022 | 0000000000 | dk0522 | AP | Baseball V | B | 04/19/2022 | 05/19/2022 | R |  | \$65.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  |  | \$65.00 |
| KARKOJIM000 | Karkow, Jim | 05022022 | 0000000000 | dk0522 | AP | Baseball V | B | 05/02/2022 | 05/19/2022 | R |  | \$65.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  |  | \$65.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 2 |  |  |  |  |  | \$130.00 |
| KARZEALA000 | Karzen, Alan | 04282022 | 0000000000 | dk0522 | AP | Softball JV 2 | B | 04/28/2022 | 05/19/2022 | R |  | \$62.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  |  | \$3200 |
| KARZEALA000 | Karzen, Alan | 05042022 | 0000000000 | dk0522 | AP | Softball JV 2 | B | 05/04/2022 | 05/19/2022 | R |  | \$62.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  |  | \$62.00 |
| KARZEALA000 | Karzen, Alan | 05052022 | 0000000000 | dk0522 | AP | Softball JV 2 | B | 05/05/2022 | 05/19/2022 | R |  | \$62.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  |  | \$62.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 3 |  |  |  |  |  | \$186.00 |
| KAUTHKATOOO | Kauth, Katelyn | 04282022 | 0000000000 | dk0522 | AP | Reimburse food | B | 04/28/2022 | 05/19/2022 | R |  | \$19.22 |
|  |  |  |  |  |  |  | 21-22 |  |  |  |  | \$19.22 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  |  | \$19.22 |
| Kennepetooo | Kennedy, Pete | ID \# 26570 | 0000000000 | dk 0522 | AP | Refund Parking/Lunch | B | 04/25/2022 | 05/19/2022 | R |  | \$116.50 |
|  |  |  |  |  |  |  | 21-22 |  |  |  |  | \$116.50 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  |  | \$116.50 |
| KLEMMJJOD000 | Klemm, Jodi | 05022022 | 0000000000 | dk0522 | AP | Softball JV 2 | B | 05/02/2022 | 05/19/2022 | R |  | \$62.00 |



| $\begin{aligned} & \text { 3APRPT01. } \\ & 05.22 .02 . \end{aligned}$ | $\begin{aligned} & \text { P 68-4 } \\ & 00.00 \end{aligned}$ | Grant Community High School District 124 AP Invoice Listing Report |  |  |  |  | 05/12/22 |  |  |  |  | $\begin{aligned} & \text { Page:2 } \\ & 7: 12 \mathrm{~A} \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| VEN-KEY | VENDOR NAME | Invoice \# | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ S | INV DATE | DUE DATE | C | NET | AMOUNT |
|  | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION |  | DI | AMT | ADJUSTMENT DESCRIPTION | FY | ADJ | MT CHECK NB |  | INVOICE | AMOUNT |
| LANGUAGE000 | Language Testing International | L56078-IN | ******CONT | NUED*** |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  |  | \$120.00 |
| LASKOPAU000 | Laskosky, Paulina | ID \# 27519 | 0000000000 | dk0522 | AP | Refund SS PE 2nd sem | B | 04/25/2022 | 05/19/2022 | R |  | \$130.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  |  | \$130.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  |  | \$130.00 |
| LESIARAC000 | Lesiak, Rachel | 04192022 | 0000000000 | dk0522 | AP | Reimburse Bulldog Pride Candy | B | 04/19/2022 | 05/19/2022 | R |  | \$17.29 |
|  |  |  |  |  |  |  | 21-22 |  |  |  |  | \$17.29 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  |  | \$17.29 |
| LOGAN GR001 | Logan Graphic Products Inc | IN00320764 | 0000000000 | dk0522 | AP | Squaring Arm | B $21-22$ | 05/02/2022 | 05/19/2022 | R |  | $\begin{aligned} & \$ 64^{12} \\ & \$ 60.12 \end{aligned}$ |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  |  | \$60.12 |
| LOMBAANT000 | Lombardo, Anthony | 04132022 | 0000000000 | dk0522 | AP | Lacrosse Boys V \& JV | B | 04/13/2022 | 05/19/2022 | R |  | \$126.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  |  | \$126.00 |
| LOMBAANT000 | Lombardo, Anthony | 05022022 | 0000000000 | dk0522 | AP | Lacrosse Boys JV\&V | B | 05/02/2022 | 05/19/2022 | R |  | \$126.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  |  | \$126.00 |
|  |  |  |  |  |  | number of invoices: 2 |  |  |  |  |  | \$252.00 |
| LOMINRAI000 | Lomingkit, Rainier | ID\# 26578, 26587 | 0000000000 | dk0522 | AP | Refund credit balance | B | 05/10/2022 | 05/19/2022 | R |  | \$385.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  |  | \$385.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  |  | \$385.00 |
| MACHEDENOOO | Machesky, Dennis | 04232022 | 0000000000 | dk0522 | AP | Baseball V | B | 04/23/2022 | 05/19/2022 | R |  | \$130.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  |  | \$130.00 |


| $\begin{aligned} & \text { 3APRPT01. } \\ & 05.22 .02 . \end{aligned}$ | $\begin{aligned} & \text { P 68-4 } \\ & 00.00 \end{aligned}$ | Grant Community High School District 124 AP Invoice Listing Report |  |  |  |  |  |  | 05/12/2 |  | $\begin{aligned} & \text { Page } \\ & 7: 12 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| VEN-KEY | VENDOR NAME | INVOICE \# | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ S | INV DATE | DUE DATE |  | NET AMOUNT |
|  | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION |  | DISC | AMT | ADJUSTMENT DESCRIPTION | FY | ADJ | MT CHECK NBR |  | INVOICE AMOUNT |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$130.00 |
| MARAVELA001 | Maravela's Inc. | 04272022 | 0000000000 | dk042222 | AP | Freshman Honors Breakfast | H | 04/27/2022 | 04/22/2022 | R | \$4,796.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$4,796.00 |
| MARSHJAM001 | Marshall, James | 04142022 | 0000000000 | dk0522 | AP | Softball JV 2 | B | 04/14/2022 | 05/19/2022 | R | \$62.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$62.00 |
| MARSHJAM001 | Marshall, James | 04282022 | 0000000000 | dk0522 | AP | Softball JV | B | 04/28/2022 | 05/19/2022 | R | \$62.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$62.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 2 |  |  |  |  | \$124.00 |
| MARSHJAY001 | Marshall, Jay | 04282022 | 0000000000 | dk0522 | AP | Track \& Field Boys V | B | 04/28/2022 | 05/19/2022 | R | \$130.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$139500 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$130.00 |
| MARTISAN003 | Martinez, Sandra | 1002 | 0000000000 | dk0522 | AP | 22 SAT Pep Program | B | 04/11/2022 | 05/19/2022 | R | \$5,505.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$5,505.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$5,505.00 |
| MCBRIKEV000 | McBride, Kevin | 04162022 | 0000000000 | dk0522 | AP | Lacrosse Boys JV\&V | B | 04/16/2022 | 05/19/2022 | R | \$126.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$126.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$126.00 |
| MCCARMIC001 | McCarthy, Michael | 04142022 | 0000000000 | dk0522 | AP | Baseball Frsh/Soph | B | 04/14/2022 | 05/19/2022 | R | \$62.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$62.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$62.00 |
| MCGUIJOH000 | McGuinnis, John | 04162022 | 0000000000 | dk0522 | AP | Softball V | B | 04/16/2022 | 05/19/2022 | R | \$292.50 |



| 3APRPT01.P 68-4 | Grant Community High School District 124 | 05/12/22 | Page:28 |
| :---: | :---: | :---: | :---: |
| 05.22.02.00.00 | AP Invoice Listing Report |  | 7:12 AM |


| VEN-KEY | VENDOR NAME <br> ACH VOID DOWNLOAD | INVOICE \#DISCOUNT DESCRIPTION | PO NUMBER | BATCH | BANK | DESCRIPTION |  | $\begin{aligned} & \underline{L Q} \underline{S} \\ & \underline{F Y} \end{aligned}$ | INV DAT | DUE DATE | C | NET AMOUNT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | DISC | AMT | ADJUSTMENT DESCRIPTI |  |  | ADJ A | AMT CHECK NB |  | INVOICE AMOUNT |
| MELENDAN000 | Melendez, Daniel | 202205 | 0000000000 | dk0522 | AP | Audio NHS Induction | 2022 | B | 05/02/2022 | 05/19/2022 | R | \$500.00 |
|  |  |  |  |  |  |  |  | 21-22 |  |  |  | \$500.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: | 2 |  |  |  |  | \$2,500.00 |
| MENARDS 001 | Menards | 15062 | 0000000000 | dk0522 | AP | Bldg \& Grnds Supply |  | B | 04/04/2022 | 05/19/2022 | R | \$182.40 |
|  |  |  |  |  |  |  |  | 21-22 |  |  |  | \$182.40 |
| MENARDS 001 | Menards | 15126 | 0000000000 | dk0522 | AP | Bldg \& Grnds Supply |  | B | 04/05/2022 | 05/19/2022 | R | \$9.96 |
|  |  |  |  |  |  |  |  | 21-22 |  |  |  | \$9.96 |
| MENARDS 001 | Menards | 15619 | 0000000000 | dk0522 | AP | Bldg \& Grnds Supply |  | B | 04/12/2022 | 05/19/2022 | R | \$72.55 |
|  |  |  |  |  |  |  |  | 21-22 |  |  |  | \$72.55 |
| MENARDS 001 | Menards | 15735 | 0000000000 | dk0522 | AP | Theater Supply |  | B | 04/13/2022 | 05/19/2022 | R | \$168.20 |
|  |  |  |  |  |  |  |  | 21-22 |  |  |  | \$168.20 |
| MENARDS 001 | Menards | 15770 | 0000000000 | dk0522 | AP | Bldg \& Grnds Supply |  | B | 04/14/2022 | 05/19/2022 | R | $\begin{gathered} 37 \\ \$ 104.76 \end{gathered}$ |
|  |  |  |  |  |  |  |  | 21-22 |  |  |  | \$104.76 |
| MENARDS 001 | Menards | 16176 | 0000000000 | dk 0522 | AP | Tech Ed Supply |  | B | 04/20/2022 | 05/19/2022 | R | \$199.65 |
|  |  |  |  |  |  |  |  | 21-22 |  |  |  | \$199.65 |
| MENARDS 001 | Menards | 16512 | 0000000000 | dk0522 | AP | Theater Supply |  | B | 04/24/2022 | 05/19/2022 | R | \$39.96 |
|  |  |  |  |  |  |  |  | 21-22 |  |  |  | \$39.96 |
| MENARDS 001 | Menards | 16657 | 0000000000 | dk0522 | AP | Tech Ed Supply |  | B | 04/27/2022 | 05/19/2022 | R | \$55.89 |
|  |  |  |  |  |  |  |  | 21-22 |  |  |  | \$55.89 |
| MENARDS 001 | Menards | 16673 | 0000000000 | dk0522 | AP | Bldg \& Grnds Supply |  | B | 04/27/2022 | 05/19/2022 | R | \$73.70 |
|  |  |  |  |  |  |  |  | 21-22 |  |  |  | \$73.70 |
|  |  |  |  |  |  | NUMBER OF INVOICES: | 9 |  |  |  |  | \$907.07 |
| MENTA ACOOO | Menta Academy North | SESINV-020831 | 0000000000 | dk0522 | AP | Tuition APR 2022 |  | B | 04/29/2022 | 05/19/2022 | R | \$5,018.28 |
|  |  |  |  |  |  |  |  | 21-22 |  |  |  | \$5,018.28 |


| $\begin{aligned} & \text { 3APRPT01. } \\ & 05.22 .02 . \end{aligned}$ | $\begin{aligned} & \text { P 68-4 } \\ & 00.00 \end{aligned}$ | Grant Community High School District 124 AP Invoice Listing Report |  |  |  |  | 05/12/22 |  |  |  | $\begin{aligned} & \text { Page: } \\ & 7: 12 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| VEN-KEY | VENDOR NAME | INVOICE \# | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ S | INV DATE | DUE DATE | C | NET AMOUNT |
|  | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION |  | DISC | AMT | ADJUSTMENT DESCRIPTION | FY | ADJ | MT CHECK NBR |  | INVOICE AMOUNT |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$5,018.28 |
| MIKE'S B000 | Mike's Brass \& Woodwind | 1219 | 0000000000 | dk0522 | AP | Pro Ratchet | B | 05/06/2022 | 05/19/2022 | R | \$90.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$90.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$90.00 |
| MING JER000 | Ming, Jerry | 04192022 | 0000000000 | dk0522 | AP | v-ball Boys JV/V | B | 04/19/2022 | 05/19/2022 | R | \$102.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$102.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$102.00 |
| MUNARMIC000 | Munaretto, Michelle | 04282022 | 0000000000 | dk0522 | AP | Reimburse Mileage | B | 04/28/2022 | 05/19/2022 | R | \$38.42 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$38.42 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$38.42 |
|  | Napa Auto Supply | 045194 | 0000000000 | dk042222 | AP | Transportation Supply | H | 04/18/2022 | 04/22/2022 |  | $\begin{gathered} 38 \\ \$ 19.98 \end{gathered}$ |
| NAPA AUT000 |  |  |  |  |  |  | 21-22 |  | 109731 |  | \$19.98 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$19.98 |
| NATIONAL014 | National School Forms | 49948 | 0000000000 | dk0522 | AP | Trip Mileage Report | B | 04/22/2022 | 05/19/2022 | R | \$113.34 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$113.34 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$113.34 |
| NAVIGATE001 | Navigate360 LLC | 72493 | 0000000000 | dk0522 | AP | Emer Mgmt Suite Subscript | B | 06/01/2022 | 05/19/2022 | R | \$1,030.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$1,030.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$1,030.00 |
| NEGOVMER000 | Negovetich, Meriann | ID \# 27375 | 0000000000 | dk0522 | AP | Refund SS PE 1\&2 | B | 05/10/2022 | 05/19/2022 R | R | \$260.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$260.00 |


| $\begin{aligned} & \text { 3APRPT01.P 68-4 } \\ & 05.22 .02 .00 .00 \end{aligned}$ |  | Grant Community High School District 124 AP Invoice Listing Report |  |  |  |  |  |  | 05/12/2 |  | $\begin{aligned} & \text { Page } \\ & 7: 12 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| VEN-KEY | VENDOR NAME | INVOICE \# | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ S | INV DATE | DUE DATE | c | NET AMOUNT |
|  | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION |  | DISC | AMT | ADJUSTMENT DESCRIPTION | FY | ADJ | MT CHECK NBR |  | INVOICE AMOUNT |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$260.00 |
| NEON ONEOOO | Neon One LLC | INV196010 | 0000000000 | dk0522 | AP | Arts People Ticketing Fee | B | 04/18/2022 | 05/19/2022 | R | \$343.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$343.00 |
| NEON ONE000 | Neon One Llc | INV198122 | 0000000000 | dk0522 | AP | Arts People Ticketing Fees | B | 04/25/2022 | 05/19/2022 | R | \$228.10 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$228.10 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 2 |  |  |  |  | \$571.10 |
| NESTENAN000 | Nester, Nancy | 04212022 | 0000000000 | dk0522 | AP | V-ball Boys JV \& V | B | 04/21/2022 | 05/19/2022 | R | \$102.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$102.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$102.00 |
| NEW Connooo | NEW CONNECTIONS ACADEMY | 13810 | 0000000000 | dk0522 | AP | Tuition APR22 | B | 04/29/2022 | 05/19/2022 | R | \$5,617.98 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$5,613998 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$5,617.98 |
| NICOR 001 | Nicor | 08-78-68-1000-5 | 0000000000 | dk042722 | AP | 032322-042222 ES Hawthrone | H | 04/22/2022 | 04/27/2022 | R | \$51.74 |
|  |  |  |  |  |  |  | 21-22 |  | 10976 |  | \$51.74 |
| NICOR 001 | Nicor | 78900637691 | 0000000000 | dk041922 | AP | Ingleside 031622-041422 | H | 04/14/2022 | 04/19/2022 | R | \$387.98 |
|  |  |  |  |  |  |  | 21-22 |  | 10972 |  | \$387.98 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 2 |  |  |  |  | \$439.72 |
| NIELSGLE000 | Nielsen, Glen | 04162022 | 0000000000 | dk0522 | AP | v-ball Boys V | B | 04/16/2022 | 05/19/2022 | R | \$137.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$137.00 |
| NIELSGLE000 | Nielsen, Glen | 04262022 | 0000000000 | dk0522 | AP | v-ball Boys JV\&V | B | 04/26/2022 | 05/19/2022 | R | \$102.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$102.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 2 |  |  |  |  | \$239.00 |
| NOLANJAMOOO | Nolan, James | 04202022 | 0000000000 | dk0522 | AP | Softball V | B | 04/20/2022 | 05/19/2022 | R | \$97.50 |



| $\begin{aligned} & \text { 3APRPT01.P 68-4 } \\ & 05.22 .02 .00 .00 \end{aligned}$ |  | Grant Community High School District 124 AP Invoice Listing Report |  |  |  |  |  | 05/12/22 |  |  | $\begin{aligned} & \text { Page: } \\ & 7: 12 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| VEN-KEY | VENDOR NAME | INVOICE \# | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ S | INV DATE | DUE DATE | c | NET AMOUNT |
|  | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION |  | DI | AMT | ADJUSTMENT DESCRIPTION | FY | ADJ | MT CHECK NB. |  | INVOICE AMOUNT |
| PALMEJAS000 | Palmer, Jason | 04162022 | 0000000000 | dk0522 | AP | v-ball Boys v | B | 04/16/2022 | 05/19/2022 | R | \$137.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$137.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 2 |  |  |  |  | \$274.00 |
| PEERLESS001 | Peerless Network, Inc | 515684 | 0000000000 | dk0522 | AP | 041522-051422 | B | 04/15/2022 | 05/19/2022 | R | \$222.73 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$222.73 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$222.73 |
| PEETOBRY000 | Peetoom, Bryan | 04142022 | 0000000000 | dk 0522 | AP | Baseball JV | B | 04/14/2022 | 05/19/2022 | R | \$62.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$62.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$62.00 |
| PEPPER E000 | Pepper Environmental Technologies | 2101647002 | 0000000000 | dk0522 | AP | Summer 22 Abatement | B | 05/05/2022 | 05/19/2022 | R | \$4,957.20 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$4,9541 ${ }^{20}$ |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$4,957. 20 |
| PER MAR 000 | Per Mar Security Services | 556271 | 0000000000 | dk 0522 | AP | Security W/E 04/09/2022 | B | 04/09/2022 | 05/19/2022 | R | \$3,505.02 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$3,505.02 |
| PER MAR 000 | Per Mar Security Services | 556377 | 0000000000 | dk 0522 | AP | Security W/E 04/16/22 | B | 04/16/2022 | 05/19/2022 | R | \$2,464.89 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$2,464.89 |
| PER MAR 000 | Per Mar Security Services | 557927 | 0000000000 | dk 0522 | AP | Security W/E 04/23/22 | B | 04/23/2022 | 05/19/2022 | R | \$3,904.46 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$3,904.46 |
| PER MAR 000 | Per Mar Security Services | 558016 | 0000000000 | dk 0522 | AP | Security W/E 04/30/22 | B | 04/30/2022 | 05/19/2022 | R | \$4,255.19 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$4,255.19 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 4 |  |  |  |  | \$14,129.56 |
| PERRYKRIOOO | Perry, Kristen | 04272022 | 0000000000 | dk0522 | AP | Reimburse Meals/Hotel | B | 04/27/2022 | 05/19/2022 | R | \$252.44 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$252.44 |





| 3APRPT01.P 68-4 | Grant Community High School District 124 | 05/12/22 | Page:36 |
| :---: | :---: | :---: | :---: |
| 05.22.02.00.00 | AP Invoice Listing Report |  | 7:12 AM |


| VEN-KEY | VENDOR NAME |
| :--- | :--- |
|  | $\xrightarrow{\text { ACH VOID DOWNLOAD }}$ |

INVOICE \# DISCOUNT DESCRIPTION PO NUMBER BATCH BANK 2022-04-14-ITIN-124 0000000000 dk 0522 AP 2022-04-20-NOB-124 0000000000 dk 0522 AP Nurse on Bus
22-04-27-Buddies-124 0000000000 dk 0522 AP Best Buddies

22-04-27-INTERP-124 0000000000 dk 0522 AP 22CONTR. 4

33333

33337
SEDOL 001 Sedol

0000000000 dk 0522 AP 21-22 Contractual Bill

0000000000 dk 0522 AP Tuition APR22

0000000000 dk 0522
AP
Tuition APR22

LQ $S$ INV DAtE DUE DATE C $\qquad$ NET AMOUNT FY ADJ AMT CHECK NBR INVOICE AMOUNT

| B | 04/14/2022 | 05/19/2022 | R | \$13,411.08 |
| :---: | :---: | :---: | :---: | :---: |
| 21-22 |  |  |  | \$13,411.08 |
| B | 04/18/2022 | 05/19/2022 | R | \$1,193.09 |
| 21-22 |  |  |  | \$1,193.09 |
| B | 04/26/2022 | 05/19/2022 | R | \$70.64 |
| 21-22 |  |  |  | \$70.64 |
| B | 04/26/2022 | 05/19/2022 | R | \$768.00 |
| 21-22 |  |  |  | \$768.00 |
| B | 04/12/2022 | 05/19/2022 | R | \$20,255.00 |
| 21-22 |  |  |  | \$20,255.00 |
| B | 04/29/2022 | 05/19/2022 | R | \$5,727.60 |
| 21-22 |  |  |  | \$5,7245 ${ }^{60}$ |
| B | 04/29/2022 | 05/19/2022 | R | \$2,863.80 |
| 21-22 |  |  |  | \$2,863.80 |

## B 04/21/2022 05/19/2022 R <br> $\$ 450.00$

 21-22$\$ 450.00$
$\$ 450.00$
$\$ 100.00$
\$100.00
$\$ 100.00$

B 04/11/2022 05/19/2022 R \$119.36 21-22
$\$ 119.36$

| 3APRPT01.P 68-4 | Grant Community High School District 124 | 05/12/22 | Page: 37 |
| :---: | :---: | :---: | :---: |
| 05.22 .02 .00 .00 | AP Invoice Listing Report |  | 7:12 AM |





| $\begin{aligned} & \text { 3APRPT01.P 68-4 } \\ & 05.22 .02 .00 .00 \end{aligned}$ |  | Grant Community High School District 124 AP Invoice Listing Report |  |  |  |  |  |  | 05/12/22 |  | $\begin{aligned} & \text { Page } \\ & 7: 12 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| VEN-KEY | VENDOR NAME | INVOICE \# | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ S | INV DATE | DUE DATE C |  | NET AMOUNT |
|  | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION |  | DISC | AMT | ADJUSTMENT DESCRIPTION | FY | ADJ | AMT CHECK NBR |  | INVOICE AMOUNT |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$450.00 |
| VERIZON 000 | VERIZON WIRELESS | 9903458553 | 0000000000 | dk041922 | AP | 942086720-0001 030622-040522 | H | 04/05/2022 | 04/19/2022 R |  | \$923.48 |
|  |  |  |  |  |  |  | 21-22 |  | 109728 |  | \$923.48 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$923.48 |
| VERSION2000 | VERSION2 HOSTING | 10494 | 0000000000 | dk0522 | AP | Veeam Backup | B | 05/01/2022 | 05/19/2022 R |  | \$775.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$775.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$775.00 |
| VILLAGE 016 | Village Of Fox Lake | 021622-041522 | 0000000000 | dk042722 | AP | Water/Sewer | H | 04/27/2022 | 04/27/2022 R |  | \$4,578.76 |
|  |  |  |  |  |  |  | 21-22 |  | 109764 |  | \$4,578.76 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$4,578.76 |
|  | Virtual Connections Academy | 3883 | 0000000000 | dk0522 | AP | Tuition APR22 | B | 04/29/2022 | 05/19/2022 R |  | $\begin{gathered} 49 \\ \$ 5,394.06 \end{gathered}$ |
| VIRTUAL 001 |  |  |  |  |  |  | 21-22 |  |  |  | \$5,394.06 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$5,394.06 |
| VISION S000 | Vision Service Plan IL (VSP) | 814870555 | 0000000000 | dk042722 | AP | Vision Premium May 2022 | H | 04/17/2022 | 04/27/2022 R |  | \$587.54 |
|  |  |  |  |  |  |  | 21-22 |  | 109765 |  | \$587.54 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  | \$587.54 |
| WALKEKEV001 | Walker, Kevin | 04142022 | 0000000000 | dk0522 | AP | v-ball Boys v | B | 04/14/2022 | 05/19/2022 R | R | \$137.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$137.00 |
| WALKEKEV001 | Walker, Kevin | 04162022 | 0000000000 | dk 0522 | AP | v-ball Boys V | B | 04/16/2022 | 05/19/2022 R | R | \$137.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$137.00 |
| WALKEKEV001 | Walker, Kevin | 04262022 | 0000000000 | dk 0522 | AP | V-ball Boys JV\&V | B | 04/26/2022 | 05/19/2022 R |  | \$102.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  | \$102.00 |


| $\begin{aligned} & \text { 3APRPT01. } \\ & 05.22 .02 . \end{aligned}$ | $\begin{aligned} & P \quad 68-4 \\ & 00.00 \end{aligned}$ | Grant Community High School District 124 AP Invoice Listing Report |  |  |  |  |  | 05/12/22 |  |  |  | $\begin{aligned} & \text { Page } \\ & 7: 12 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| VEN-KEY | VENDOR NAME | INVOICE \# | PO NUMBER | BATCH | BANK | DESCRIPTION |  | LQ S | INV DATE | DUE DATE C |  | NET AMOUNT |
|  | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION |  | DI | AMT | ADJUSTMENT DESCRIP | ON | FY | ADJ | MT CHECK NBR |  | INVOICE AMOUNT |
|  |  |  |  |  |  | NUMBER OF INVOICES: | 3 |  |  |  |  | \$376.00 |
| WATERVIC000 | Wateridge, Victoria | 04252022 | 0000000000 | dk0522 | AP | Reimburse Mileage |  | B | 04/25/2022 | 05/19/2022 R | R | \$13.46 |
|  |  |  |  |  |  |  |  | 21-22 |  |  |  | \$13.46 |
|  |  |  |  |  |  | number of invoices: | 1 |  |  |  |  | \$13.46 |
| WAUKEGAN007 | Waukegan Safe \& Lock Ltd. | 228281 | 0000000000 | dk0522 | AP | Single Sided Key |  | B | 04/25/2022 | 05/19/2022 R |  | \$32.00 |
|  |  |  |  |  |  |  |  | 21-22 |  |  |  | \$32.00 |
| WAUKEGAN007 | Waukegan Safe \& Lock Ltd. | 228288 | 0000000000 | dk0522 | AP | Single Sided Key |  | B | 04/26/2022 | 05/19/2022 R |  | \$16.00 |
|  |  |  |  |  |  |  |  | 21-22 |  |  |  | \$16.00 |
| WAUKEGAN007 | Waukegan Safe \& Lock Ltd. | 228445 | 0000000000 | dk0522 | AP | Single Sided Key |  | B | 05/05/2022 | 05/19/2022 R |  | \$32.00 |
|  |  |  |  |  |  |  |  | 21-22 |  |  |  | \$32.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: | 3 |  |  |  |  | \$80000 |
| WEBB BRI000 | Webb, Brian | 04262022 | 0000000000 | dk0522 | AP | Softball JV |  | B | 04/26/2022 | 05/19/2022 R | R | \$62.00 |
|  |  |  |  |  |  |  |  | 21-22 |  |  |  | \$62.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: | 1 |  |  |  |  | \$62.00 |
| WESTFJAM000 | Westfall, James | 04282022 | 0000000000 | dk0522 | AP | Baseball JV |  | B | 04/28/2022 | 05/19/2022 R |  | \$62.00 |
|  |  |  |  |  |  |  |  | 21-22 |  |  |  | \$62.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: | 1 |  |  |  |  | \$62.00 |
| WEX BANKOOO | WEX BANK | 80208943 | 0000000000 | dk0522 | AP | Fuel Purchases |  | B | 04/16/2022 | 05/19/2022 M |  | \$1,470.11 |
|  |  |  |  |  |  |  |  | 21-22 |  | 109766 |  | \$1,470.11 |
|  |  |  |  |  |  | NUMBER OF INVOICES: | 1 |  |  |  |  | \$1,470.11 |
| WILDSREB000 | Wilds, Rebecca | 04222022 | 0000000000 | dk0522 | AP | Reimburse-Plaques |  | B | 04/25/2022 | 05/19/2022 R | R | \$70.20 |
|  |  |  |  |  |  |  |  | 21-22 |  |  |  | \$70.20 |


| $\begin{aligned} & \text { 3APRPT01 } \\ & 05.22 .02 \end{aligned}$ | $\begin{aligned} & \text { P 68-4 } \\ & 00.00 \end{aligned}$ | Grant Community High School District 124 AP Invoice Listing Report |  |  |  |  | 05/12/22 |  |  |  |  | $\begin{aligned} & \text { Page } \\ & 7: 12 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| VEN-KEY | VENDOR NAME | INVOICE \# | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ S | INV DATE | DUE DATE | C |  | AMOUNT |
|  | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION |  | DI | AMT | ADJUSTMENT DESCRIPTION | FY | ADJ | MT CHECK NB | R | INVOICE | AMOUNT |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  |  | \$70.20 |
| WINKEBEN000 | Winkelman, Ben | 04162022 | 0000000000 | dk0522 | AP | Baseball V | B | 04/16/2022 | 05/19/2022 | R |  | \$130.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  |  | \$130.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  |  | \$130.00 |
| WODRILAU000 | Wodrich, Laurel | ID\# 26474 | 0000000000 | dk0522 | AP | Refund AP Psych test | B | 04/26/2022 | 05/19/2022 | R |  | \$56.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  |  | \$56.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  |  | \$56.00 |
| WOJDAWOJ000 | Wojdak, Wojciech | 04142022 | 0000000000 | dk0522 | AP | Soccer Girls V\&JV | B | 04/14/2022 | 05/19/2022 | R |  | \$120.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  |  | \$120.00 |
| WOJDAWOJO00 | Wojdak, Wojciech | 05032022 | 0000000000 | dk0522 | AP | Soccer Girls JV | B | 05/03/2022 | 05/19/2022 | R |  | \$55.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  |  | \$5100 |
| WOJDAWOJ000 | Wojdak, Wojciech | 05052022 | 0000000000 | dk0522 | AP | Soccer Girls V | B | 05/05/2022 | 05/19/2022 | R |  | \$65.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  |  | \$65.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 3 |  |  |  |  |  | \$240.00 |
| WOOD RANOOO | Wood, Randy | 04132022 | 0000000000 | dk0522 | AP | Baseball V Show Up Fee | B | 04/13/2022 | 05/19/2022 | R |  | \$30.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  |  | \$30.00 |
| WOOD RANOOO | Wood, Randy | 04292022 | 0000000000 | dk 0522 | AP | Baseball V | B | 04/29/2022 | 05/19/2022 | R |  | \$65.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  |  | \$65.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 2 |  |  |  |  |  | \$95.00 |
| WOZNYMIK000 | Wozny, Mike | 04232022 | 0000000000 | dk 0522 | AP | Softball JV | B | 04/23/2022 | 05/19/2022 | R |  | \$124.00 |
|  |  |  |  |  |  |  | 21-22 |  |  |  |  | \$124.00 |
|  |  |  |  |  |  | NUMBER OF INVOICES: 1 |  |  |  |  |  | \$124.00 |
| XHEMARAHOOO | Xhemaili, Rahm | 05032022 | 0000000000 | dk 0522 | AP | Soccer Girls V \& JV | B | 05/03/2022 | 05/19/2022 | R |  | \$120.00 |




VENDOR NAME
ACH VOID DOWNLOAD INVOICE \# DISCOUNT DESCRIPTION PO NUMBER BATCH BANK DESCRIPTION DISC AMT ADJUSTMENT DESCRIPTION $\qquad$ NET AMOUNT TOTAL INVOICES:

353
LQ $S$ INV DATE DUE DATE $C$

BANK TOTALS
BANK
AP

BANK ACCOUNT \#
**A000 1120000000000000

## INVOICE AMOUNT

$\$ 754,825.33$

NET AMOUNT
\$754,825.33

## LIQUIDATION STATUS (LQ) CODE LEGEND:

L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING
$\mathrm{P}=$ PARTIAL LIQUIDATION $\mathrm{F}=$ FULL LIQUIDATION
BLANK $=$ NO LIQUIDATION


|  |  | 2021-22 | April 2021-22 | 2021-22 | 2021-22 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FD | SOURCE | ANNUAL BUDGET | MONTHLY ACTIVITY | FYTD ACTIVITY | BALANCE | FYTD \% |
| 10 | EDUCATION FUND |  |  |  |  |  |
| 10 | REVENUE FROM LOCAL SOURCES | 17,334,261.00 | 266,772.64 | 9,430,667.35 | 7,903,593.65 | 54.40 |
| 10 | FLOW THROUGH | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 | StATE SOURCES | 18,792,426.00 | 549,931.04 | 4,563,900.71 | 14,228,525.29 | 24.29 |
| 10 | FEDERAL SOURCES | 3,375,947.00 | 522,121.68 | 2,294,249.00 | 1,081,698.00 | 67.96 |
| 10 | TRANSFERS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 | EDUCATION FUND | 39,502,634.00 | 1,338,825.36 | 16,288,817.06 | 23,213,816.94 | 41.23 |

OPERATIONS \& MAINTENANCE FUND

| REVENUE FROM LOCAL SOURCES | $4,190,136.00$ | $7,884.79$ | $2,158,019.18$ | $2,032,116.82$ | 0.00 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| STATE SOURCES | $50,000.00$ | 0.00 | $50,000.00$ | 100.00 |  |
| FEDERAL SOURCES | $81,286.00$ | 0.00 | 0.00 | 0.00 | $81,286.00$ |
| TRANSFERS | 0.00 | 0.00 | 0.00 |  |  |
| OPERATIONS \& MAINTENANCE F | $4,321,422.00$ | $7,884.79$ | $2,208,019.18$ | $2,113,402.82$ | 51.09 |

> DEBT SERVICE FUND

| REVENUE FROM LOCAL SOURCES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| TRANSFERS | 0.00 | 0.00 | 0.00 | 0.00 |  |
| DEBT SERVICE FUND | 0.00 | 0.00 | 0.00 | 0.00 |  |

TRANSPORTATION FUND

| REVENUE FROM LOCAL SOURCES | 1,166,152.00 | 309.97 | 599,994.65 | 566,157.35 | 51.45 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| STATE SOURCES | 967,425.00 | 215,059.53 | 966,709.48 | 715.52 | 99.93 |
| TRANSFERS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| TRANSPORTATION FUND | 2,133,577.00 | 215,369.50 | 1,566,704.13 | 566,872.87 | 73.43 |

I.M.R.F./SOCIAL SECURITY FUND

REVENUE FROM LOCAL SOURCES
I.M.R.F./SOCIAL SECURITY F
$855,343.00$
$855,343.00$
89.63
89.63
$410,598.68$
$410,598.68$
$444,744.32$
$444,744.32$
48.00
48.00

|  |  | 2021-22 | April 2021-22 | 2021-22 | 2021-22 | 2021-22 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FD OBJ | OBJ | ANNUAL BUDGET | MONTHLY ACTIVITY | FYTD ACTIVITY | BALANCE | FY \% |
| 10 | EDUCATION FUND |  |  |  |  |  |
| 10 1-- | SALARIES | 15,742,916.00 | 1,346,181.44 | 13,484,401.36 | 2,877,795.25 | 85.65 |
| 10 2- | BENEFITS | 3,472,959.00 | 256,148.91 | 2,938,019.73 | 643,085.91 | 84.60 |
| 10 3- | PURCHASED SERVICES | 2,687,135.00 | 139,475.92 | 1,785,562.18 | 1,043,112.53 | 66.45 |
| 10 4- | SUPPLIES | 1,815,309.00 | 356,542.34 | 1,429,001.38 | 399,499.96 | 78.72 |
| 10 5- | CAPITAL OUTLAY | 653,562.00 | 8,604.89 | 347,642.84 | 111,435.51 | 53.19 |
| 10 6- | OTHER OBJECTS | 2,057,953.00 | 107,645.23 | 1,906,132.45 | 288,940.86 | 92.62 |
| 10 7-- | NON-CAP EQUIPMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 8--- | TUITION | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 --- | EDUCATION FUND | 26,429,834.00 | 2,214,598.73 | 21,890,759.94 | 5,363,870.02 | 82.83 |

20
OPERATIONS \& MAINTENANCE FUND

$1,102,113.00$
$191,300.00$
$1,063,175.00$
$770,835.00$
$1,192,399.00$
$1,600.00$
0.00
$4,321,422.00$

30 DEBT SERVICE FUND

| 30 6--- OTHER OBJECTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 30 7--- NON-CAP EQUIPMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 30 ---- DEBT SERVICE FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

> 0.00
> 0.00
0.00

| 30 6--- OTHER OBJECTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 30 7--- NON-CAP EQUIPMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 30 ---- DEBT SERVICE FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |


| 30 6--- OTHER OBJECTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 30 7--- NON-CAP EQUIPMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 30 ---- DEBT SERVICE FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

0.00
0.00
0.00
0.00
0.00
$90,626.49$
$15,469.63$
$70,647.91$
$86,980.98$
$18,996.27$
0.00
0.00
$958,942.79$
$173,841.09$
$879,528.52$
$771,025.49$
$1,191,259.14$
243.00
0.00

| $187,055.34$ | 87.01 |
| ---: | ---: |
| $32,542.96$ | 90.87 |
| $223,399.29$ | 82.73 |
| $51,289.13$ | 100.02 |
| $6,215.06$ | 99.90 |
| $1,357.00$ | 15.19 |
| 0.00 | 0.00 |
| $501,858.78$ | 91.98 |

3,974,840.03
91.98

## 40 TRANSPORTATION FUND

| 40 | $1---$ SALARIES |
| :--- | ---: |
| 40 | $2---$ BENEFITS |
| 40 | $645,483.00$ |
| 40 | $170,236.00$ |
| 40 | 5---- PURCHASED SERVICES |
| 40 | $1,918,416.00$ |
| 40 | $7---$ OTHER OBJECTS |

$58,549.25$
$14,515.43$
$170,893.46$
$18,590.66$
0.00
0.00
0.00
$262,548.80$
I.M.R.F./SOCIAL SECURITY FUND

50 2--- BENEFITS
50 ---- I.M.R.F./SOCIAL SECURITY FUND
$855,343.00$
65,945.45
774,042.53
113, 322.60
90.49
$855,343.00$
65,945.45
$774,042.53$
$113,322.60$
90.49

60 CAPITAL PROJECTS FUND

| 60 | 5--- CAPITAL OUTLAY |
| :--- | :--- |
| 60 | $7---$ |
| 60 NON-CAP EQUIPMENT | 0.00 |
| $60---$ | 530.00 |

0.00
$530,165.00$
0.00
$530,165.00$

| 0.00 | 100.00 |
| :--- | ---: |
| 0.00 | 0.00 |
| 0.00 | 100.00 |


| 3frbud12.p 76-4 | Grant Community High School District 124 | $05 / 12 / 22$ |
| :--- | ---: | ---: |
| 05.22 .02 .00 .00 |  |  |$\quad$ BOE EXPENDITURE SUMMARY BY FUND (Date: 4/2022) $\quad 3: 10$ PM



Number of Accounts: 1138


GRANT COMM. HIGH SCHOOL DISTRICT \#124 PROPERTY TAX DISTRIBUTION 2020

| E.A.V. |  |  | 951,966,797 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TOTAL EXTENSION |  |  | 22,497,260.17 |  |  |  |  |  |  |  |
| RATES |  |  | 1.696 | 0.432 | 0.121 | 0.035 | 0.043 | 0.030 | 0.000 | 0.006 |
| \% OF TOTAL | DISTRIBUTION |  | 71.79\% | 18.29\% | 5.14\% | 1.47\% | 1.80\% | 1.27\% | 0.00\% | 0.24\% |
| DATE | AMOUNT | \% | EDUCATION | O \& M | TRANS. | IMRF | FICA | W.C. | B \& I | SEDOL |
| ===========================:========================= ======================== ============= ============================== |  |  |  |  |  |  |  |  |  |  |
| 05/20/21 | 977,182.14 | 4.34\% | 701,485.15 | 178,760.69 | 50,191.79 | 14,400.71 | 17,591.63 | 12,402.71 | 0.00 | 2,349.46 |
| 06/03/21 | 1,960,770.02 | 8.72\% | 1,407,568.77 | 358,693.21 | 100,712.61 | 28,895.81 | 35,298.57 | 24,886.72 | 0.00 | 4,714.33 |
| 06/17/21 | 5,738,713.65 | 25.51\% | 4,119,623.42 | 1,049,810.83 | 294,762.17 | 84,571.26 | 103,310.64 | 72,837.59 | 0.00 | 13,797.74 |
| 06/30/21 | 2,057,837.55 | 9.15\% | 1,477,250.18 | 376,450.24 | 105,698.37 | 30,326.29 | 37,046.02 | 26,118.73 | 0.00 | 4,947.71 |
| 07/15/21 | 489,065.92 | 2.17\% | 351,083.46 | 89,467.21 | 25,120.29 | 7,207.35 | 8,804.36 | 6,207.38 | 0.00 | 1,175.87 |
| 07/29/21 | 199,467.95 | 0.89\% | 143,191.12 | 36,489.64 | 10,245.43 | 2,939.55 | 3,590.90 | 2,531.71 | 0.00 | 479.59 |
| 08/26/21 | 1,060,085.10 | 4.71\% | 760,998.31 | 193,926.53 | 54,450.01 | 15,622.44 | 19,084.08 | 13,454.94 | 0.00 | 2,548.79 |
| 09/09/21 | 2,077,590.58 | 9.23\% | 1,491,430.19 | 380,063.76 | 106,712.96 | 30,617.39 | 37,401.62 | 26,369.45 | 0.00 | 4,995.21 |
| 09/23/21 | 4,689,602.76 | 20.85\% | 3,366,503.11 | 857,891.87 | 240,875.84 | 69,110.54 | 84,424.12 | 59,521.94 | 0.00 | 11,275.34 |
| 10/22/21 | 2,082,267.74 | 9.26\% | 1,494,787.76 | 380,919.38 | 106,953.20 | 30,686.32 | 37,485.82 | 26,428.81 | 0.00 | 5,006.45 |
| 11/18/21 | 281,589.67 | 1.25\% | 202,143.45 | 51,512.57 | 14,463.52 | 4,149.78 | 5,069.29 | 3,574.03 | 0.00 | 677.03 |
| 12/16/21 | 160,175.75 | 0.71\% | 114,984.61 | 29,301.73 | 8,227.24 | 2,360.51 | 2,883.55 | 2,033.00 | 0.00 | 385.11 |
| 02/08/22 | 387,897.75 | 1.72\% | 278,458.34 | 70,960.02 | 19,923.90 | 5,716.44 | 6,983.09 | 4,923.32 | 0.00 | 932.63 |
| 03/09/22 | 231,715.66 | 1.03\% | 166,340.63 | 42,388.87 | 11,901.80 | 3,414.79 | 4,171.44 | 2,941.01 | 0.00 | 557.12 |
| Special |  | 0.00\% | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Interest |  | 0.00\% | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| TOTALS (without int.) | 22,393,962.24 | 99.5\% | 16,075,848.50 | 4,096,636.55 | 1,150,239.12 | 330,019.18 | 403,145.14 | 284,231.35 | 0.00 | 53,842.39 |


| GRANT COMMUNITY HIGH SCHOOL DISTRICT 124 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| INVESTMENT SCHEDULE AS OF APRIL 30, 2022 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PMA FINANCIAL NETWORK, INC. |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10687-101 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Trans. | Date | Date |  |  |  |  |  |  |  |  |  |  |  |
| No. | Placed | Matures | Type | Location | Cost Basis | Yield | Educ | BLDG | B \& 1 | TRANS | IMRF/FICA | WORK CSH | INT. EST. |
| 293802 | 04/01/22 | 05/05/22 | TS | ISDLAF Term Series | 5,000,000.00 | 0.24 | 5,000,000.00 |  |  |  |  |  | 1,117.81 |
| 292126 | 10/28/21 | 10/28/22 | CD | Servisfirst Bank | 249,700.00 | 0.05 |  | 200,000.00 |  |  |  | 49,700.00 | 124.85 |
| 292127 | 10/28/21 | 10/28/22 | CD | CIBC Bank USA/Private | 249,700.00 | 0.05 | 99,400.00 |  |  | 100,000.00 |  | 50,300.00 | 128.53 |
| 292128 | 10/28/21 | 10/28/22 | CD | New Omni Bank, NA | 249,800.00 | 0.05 | 149,800.00 |  |  | 100,000.00 |  |  | 124.90 |
| 49431 | 11/01/21 | 11/01/22 | DTC | Israel Discount Bk of NY | 249,248.88 | 0.05 |  |  |  |  |  | 249,248.88 | 248.88 |
| 49430 | 11/01/83 | 11/03/22 | DTC | BankUnited NA | 249,248.88 | 0.05 |  |  |  | 249,248.88 |  |  | 248.88 |
| 49432 | 11/04/21 | 11/03/22 | DTC | Safra National Bank | 249,248.19 | 0.05 |  |  |  | 219,416.57 | 29,831.62 |  | 248.19 |
| 49433 | 10/28/21 | 05/31/23 | tnote | US Treasury | 1,499,007.73 | 0.13 | 1,499,007.73 |  |  |  |  |  | 769.47 |
| 49434 | 11/01/21 | 10/31/23 | TNOTE | US Treasury | 1,499,761.21 | 0.35 |  |  |  |  |  | 1,499,761.21 | 15.53 |
| 49435 | 10/28/21 | 10/31/24 | TNOTE | US Treasury | 1,984,269.80 | 0.61 | 1,984,269.80 |  |  |  |  |  | 14,261.13 |
| 49428 | 11/03/21 | 11/04/24 | DTC | Goldman Sachs Bank U: | 249,443.64 | 0.69 |  |  |  | 249,443.64 |  |  | 443.64 |
| 49429 | 11/03/21 | 11/04/24 | DTC | UBS Bank USA | 249,074.04 | 0.69 |  | 100,000.00 |  |  | 114,559.81 | 34,514.23 | 74.04 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | Subtotal Investments | 11,978,502.37 |  | 8,732,477.53 | 300,000.00 | 0.00 | 918,109.09 | 144,391.43 | 1,883,524.32 |  |
|  |  | 04/30/22 | MMA | ISDLAF | 94,758.14 |  | $(416,651.83)$ | 3,372.80 | 0.00 | 226,927.82 | 17,700.33 | 263,409.02 |  |
|  |  | 04/30/22 | MMA | ISDMAX | 16,140,989.19 |  | 13,532,216.37 | 2,672.96 | 0.00 | 292,576.75 | 603,098.90 | 1,710,424.21 |  |
|  |  |  |  | Total | 28,214,249.69 |  | 21,848,042.07 | 306,045.76 | 0.00 | 1,437,613.66 | 765,190.65 | 3,857,357.55 |  |

## $\mathcal{A}$ lyssa Manthí

The Grant Community High School May Student of the Month is senior Alyssa Manthi, daughter of Susan Maina of Round Lake Beach.

Alyssa's academic achievements include induction into the National Honor Society during her sophomore year, earning her place on Honor Roll each semester, and has taken seven AP courses and successfully completed three AP exams. Alyssa has won the AP Scholar Award and is a 5-time Scholar Athlete Award winner. She holds an amazing 4.967 GPA.

Her extracurricular activities include Future Business Leaders of America (FBLA) where she has served as an officer since her sophomore year and currently serving as Parliamentarian. She is a two-time FBLA national qualifier, her junior year earning $1^{\text {st }}$ place in both conference and state in Organizational Leadership and in her senior year earning $2^{\text {nd }}$ place at state in Insurance and Risk Management. She has been involved in Cheer all four years and spent this year as the Varsity Cheer Manager. After a rigorous application process, she was chosen to be an intern with the Sudden Cardiac-death Awareness Research Foundation (SCARF) as part of the Summer Class of 2021. During her time at SCARF, she completed a research project on the effects of COVID-19 on heart health. She will be returning to SCARF this upcoming summer, where she has been selected as a group leader.

Alyssa has helped her community by being a blood drive donor and through NHS opportunities such as pop-up food banks, graduation, the Wellness Fair, the Village of Fox Lake's annual egg hunt, and the World's Largest Corn Maze 5K. She also assists her peers as a Social Studies Lab Tutor, a Big Dawg Mentor, and with Teen Court.

In addition to all of her activities, Alyssa enjoys baking, creating Spotify playlists, and hanging out with her friends.

Her plans for the future include attending the University of Chicago on a full scholarship as a Quest Scholar through the National College Match Program.

# - COUNSELING <br> CENTER 

18640 West Route 120, Grayslake, Illinois 60030 | 847.548 .6000 | www.cyngrayslake.org Executive Director: Gail Weil, LCSW, CADC

This agreement, dated $\qquad$ between CYN Counseling Center, 18640 W. Belvidere Road, Grayslake, IL 60030, and

Name of School

Address/Phone
Outlines the provision of Alternative to Suspension and Counseling Services to students who are identified by the school as "at risk;" in need of Alternative to Suspension Services; or in need of counseling, on site during school hours.

## Services: Pricing reflects one day /week / school year. Indicate licensure and \# of days needed.

Bilingual Therapist $\$ 16,000$ Requested \# of Days $\qquad$ Total per year:

LCSW, LCPC Therapist \$13,000 Requested \# of Days $\qquad$ Total per year:

LPC, LSW Therapist $\$ 12,000$ Requested \# of Days $\qquad$ Total per year? 12 000

Counseling Center agrees to provide the above staffing to the school throughout the 2022-23 school year at the above rate. This agreement is predicated on the cooperation of both parties and the school's ability to a) Identify students in need; b) Provide a private place in the school where the services can take place; c) Facilitate getting the student to the session; and d) Secure all necessary paperwork from the student's parents before treatment begins. School agrees not to employ CYN staff outside of this agreement.

Payment is expected at the beginning of services
Checks payable to CYN Counseling Center


$\qquad$
Title

April 19, 2022
Asst. Principal Ryan Geist
Grant Community High School
285 East Grand Avenue
Fox Lake, IL 60020

The Lake County Health Department and Community Health Center (LCHD) is pleased at the opportunity to continue providing assessment and counseling services to Grant High School (GHS) students during the 2022-23 school year.

The contract agreement allows for:

- a total of 37 weeks coverage between August 10, 2022 - May 16, 2023;
- the exclusion of non-attendance weeks (winter and spring breaks);
- one week of flexibility/cushion in the event of inclement weather, emergencies, or scheduled time off; and
- 7.5 hour work days.

Please note: LCHD will provide a total of three 7.5 hour days and one 3.5 hour day to Grant High School.

Budget: 3.5 Days/Week

| Salaries | $\$ 32,544$ |
| :--- | ---: |
| Fringe | $\$ 18,586$ |
| Mileage | $\$ 1,905$ |
| Training | $\$ 100$ |
|  | $\$ 53,135$ |

Please make check payable to Lake County Health Department, attach a copy of this letter with the check, and mail to the address below:

Lake County Health Department \& Community Health Center
Finance Department
3010 Grand Avenue, 3rd Floor
Waukegan, Illinois 60085
If you have any questions, please contact Tara Rahn at TRahn@lakecountyil.gov or (847) 377-8324. We look forward to another year of partnership.


# GRANT HIGH SCHOOL BUDGET 

August 10, 2022 - May 16, 2023

Three and a Half Days/Week

## SALARIES

EISENMENGER, TISHA LEE
STEFANI, ANGELA L

|  | hourly RATE | ANNUAL HOURS | AMOUNT |  |
| :---: | :---: | :---: | :---: | :---: |
| \$ | 29.75 | 962 | \$ | 28,619 |
| \$ | 40.80 | 96 | \$ | 3,925 |
|  |  |  | \$ | 32,544 |

FRINGE
FICA
IMRF
Health, Life, Dental Insurance

## OTHER

Mileage 22 miles round trip per day.
Mileage rate $0.585 /$ mile.
Training
\$ 2,490
\$ 2,648

| $\$$ | 13,448 |
| :--- | :--- |
| $\$$ | 18,586 |


| $\$$ | 1,905 |
| :--- | ---: |
| $\$$ | 100 |
| $\$$ | 2,005 |

\$ 53,135

## Q inluols vounti suriviv

## 2022 School Report

## Grant Community High School

Fox Lake

TiLINOIS<br>CPRD | Center for Prevention Research \& Development SCHOOL OF SOCIAL WORK



Data collected Spring 2022

## Introduction

Congratulations! Based on your administration of the Illinois Youth Survey (2022), this report provides data on a variety of health and social indicators including drug use, bullying, school climate, and much more. Your data has been organized into topical sections as noted in the table of contents on the next page. To help you get started using your data, here are a few suggestions:

Review the table below to determine how widely your students participated in the survey. If the "\% of Enrolled Students Reported" is at least $\mathbf{5 0 \%}$ for each grade level, you can be more confident that the data in your report is representative of your total student population.

There will be NO DATA presented in this report for any grade level with fewer than 10 valid surveys (in the column " N Students Surveyed"). This is to protect the confidentiality of your students.

Comparison of Students Surveyed with Enrollment

|  | $\mathbf{N}$ <br> Students <br> Surveyed | $\mathbf{N}$ <br> Enrolled <br> Students | $\%$ of <br> Enrolled <br> Students <br> Reported |
| :---: | ---: | ---: | ---: |
| 10th | 340 | 446 | $76 \%$ |
| 12th | 268 | 466 | $58 \%$ |
| Total | 608 | 912 | $67 \%$ |

Keep in mind that the IYS 8th grade form does not include all questions asked on the IYS high school form. For that reason, responses to some questions do not appear in the tables and charts for some grade levels. If you would like to determine what section includes responses to a specific survey item or verify if a question was asked at a specific grade level, please refer to the Site Report Appendix on the IYS website at http://iys.cprd.illinois.edu/results.

When looking at percentages, keep in mind that $0 \%$ is a rounded number and may not mean " 0 " people affected.
Tables can be helpful when you are looking for a summary of responses for particular survey questions, for example, the percentage of 8th grade youth who report using prescription painkillers to get high. Some tables may contain a mean score (an average of all the responses), a median score (the middle point of all responses given) or an " N " (number of students who responded to that question). Tables can also be useful when you need specific data to support a grant or report. If you see an "N/A" (Not Applicable) noted in a table, this indicates that the question was not asked at that grade level. If you see an "N/R" (Not Reported) noted in a table, this indicates, unless otherwise specified, that at least $90 \%$ of students skipped the question for no known reason, making the results too biased to report. For tables that are "among users" only grade levels with "at least one user" will display; grade levels with " 0 " users will not show.

Summary charts were provided in previous years to help you compare your results to a random sample of students across the state of Illinois. Due to the COVID-19 pandemic and subsequent school closures, an IYS state sample is not available for 2020 and there are no summary charts included in this report. State level results from the 2022 IYS will be available in late fall, so you will be able to compare these results to the state estimate at that time. Until then, you can compare your results to your district or county (if available), to a county with similar characteristics, or to the 2020 report for suburban Chicago counties, other urban/suburban counties, or rural counties (Chicago is not available). All of these reports are available on the IYS website, with the exception of district reports, which are available only through district superintendents. Summary charts will return in the next IYS administration year.

We are confident that you will find this report to be a valuable resource for planning, grant writing, program development and reporting. If you have any questions about your report, please call 888-333-5612 and ask for an IYS Coordinator or visit the IYS website at http://iys.cprd.llinois.edu/.

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## (1) Student Characteristics

## Age

| 10th |  | 12th |  |
| :---: | :---: | :---: | :---: |
| Avg | $\mathbf{N}$ | Avg | $\mathbf{N}$ |
| 15.4 | 339 | 17.5 | 268 |

## Gender

|  | 10th |  | 12th |  |
| :--- | ---: | :---: | :---: | ---: |
|  | $\%$ | $\mathbf{N}$ | $\%$ | $\mathbf{N}$ |
| Female | $54 \%$ | 183 | $47 \%$ | 125 |
| Male | $42 \%$ | 142 | $49 \%$ | 130 |
| Transgender | $2 \%$ | 6 | $2 \%$ | 6 |
| Do not identify as Female, Male or Transgender | $3 \%$ | 9 | $3 \%$ | 7 |
| Total | $100 \%$ | 340 | $100 \%$ | 268 |

Which of the following best describes you*:

|  | 10th |  | 12th |  |  |  |  |  |  |
| :--- | ---: | :---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: |
|  | $\%$ | N | $\%$ | N |  |  |  |  |  |
| Heterosexual (straight) | $73 \%$ | 244 | $76 \%$ | 204 |  |  |  |  |  |
| Gay or lesbian | $3 \%$ | 9 | $4 \%$ | 10 |  |  |  |  |  |
| Bisexual | $15 \%$ | 49 | $10 \%$ | 27 |  |  |  |  |  |
| I describe my sexual identity some other way | $4 \%$ | 14 | $5 \%$ | 13 |  |  |  |  |  |
| I am not sure about my sexual identity (questioning) | $4 \%$ | 15 | $4 \%$ | 12 |  |  |  |  |  |
| I do not know what this question is asking | $1 \%$ | 5 | $1 \%$ | 2 |  |  |  |  |  |
| $\quad$ Total |  |  |  |  |  | $100 \%$ | 336 | $100 \%$ | 268 |

*New question added in 2022

## Race

|  | 10th |  | 12th |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \% | N | \% | N |
| White | 59\% | 200 | 58\% | 155 |
| Black/African American | 4\% | 13 | 3\% | 8 |
| Latino/Latina | 17\% | 59 | 18\% | 48 |
| Asian American | 4\% | 12 | 5\% | 14 |
| Native American/American Indian | 0\% | 0 | 0\% | 0 |
| Multi-racial | 14\% | 48 | 15\% | 40 |
| Other | 2\% | 6 | 1\% | 3 |
| Total | 100\% | 338 | 100\% | 268 |

## Who do you live with MOST OF THE TIME:

|  | 10th |  | 12th |  |
| :--- | ---: | ---: | ---: | ---: |
|  | $\%$ | N | $\%$ | $\mathbf{N}$ |
| Both parents | $66 \%$ | 224 | $66 \%$ | 176 |
| Parent and step parent | $11 \%$ | 37 | $9 \%$ | 25 |
| Mother only | $11 \%$ | 37 | $13 \%$ | 36 |
| Father only | $3 \%$ | 9 | $3 \%$ | 8 |
| Split time between parents | $6 \%$ | 19 | $4 \%$ | 10 |
| Legal guardian | $1 \%$ | 4 | $0 \%$ | 1 |
| Foster parent (including relatives if they are your foster parent) | $0 \%$ | 0 | $0 \%$ | 1 |
| Group home or residential care | $0 \%$ | 0 | $0 \%$ | 0 |
| Grandparents only | $1 \%$ | 2 | $1 \%$ | 2 |
| Living independently | $0 \%$ | 0 | $0 \%$ | 1 |
| Multiple living situations | $2 \%$ | 8 | $3 \%$ | 7 |
|  | Total | $100 \%$ | 340 | $100 \%$ |

## During the past 30 days, where did you usually sleep*:

|  |  | 10th |  | 12th |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  | $\%$ | N | $\%$ | N |  |
| In my parent's or guardian's home | $99 \%$ | 336 | $98 \%$ | 261 |  |
| In the home of a friend, family member, or other person because I had to leave my home <br> or my parent or guardian cannot afford housing | $0 \%$ | 1 | $1 \%$ | 2 |  |
| In a shelter or emergency housing | $0 \%$ | 0 | $0 \%$ | 0 |  |
| In a motel or hotel | $0 \%$ | 0 | $0 \%$ | 0 |  |
| In a car, park, campground, or other public place | $0 \%$ | 0 | $0 \%$ | 0 |  |
| I do not have a usual place to sleep | $0 \%$ | 0 | $0 \%$ | 0 |  |
| Somewhere else | $0 \%$ | 1 | $1 \%$ | 4 |  |
|  | Total | $100 \%$ | 338 | $100 \%$ |  |

*New question added in 2022

## Zip code of student

|  | 10th | 12th |
| :--- | ---: | ---: |
| 60007 | $0 \%$ | $0 \%$ |
| 60020 | $31 \%$ | $25 \%$ |
| 60021 | $0 \%$ | $0 \%$ |
| 60024 | $0 \%$ | $0 \%$ |
| 60030 | $0 \%$ | $1 \%$ |
| 60041 | $18 \%$ | $19 \%$ |
| 60046 | $6 \%$ | $11 \%$ |
| 60047 | $0 \%$ | $0 \%$ |
| 60050 | $0 \%$ | $0 \%$ |
| 60051 | $4 \%$ | $4 \%$ |
| 60062 | $0 \%$ | $0 \%$ |
| 60067 | $0 \%$ | $0 \%$ |
| 60073 | $32 \%$ | $31 \%$ |
| 60074 | $0 \%$ | $0 \%$ |
| 60081 | $3 \%$ | $3 \%$ |
| 60083 | $0 \%$ | $0 \%$ |
| 60633 | $0 \%$ | $0 \%$ |
| 69800 | $0 \%$ | $0 \%$ |
| $\ln v a l i d$ or no response | $4 \%$ | $3 \%$ |

## At school, are you eligible to receive:

|  | 10th |  | 12th |  |
| :--- | ---: | ---: | ---: | ---: |
|  | $\%$ | N | $\%$ | $\mathbf{N}$ |
| Free lunch | $79 \%$ | 267 | $62 \%$ | 165 |
| Reduced price lunch | $4 \%$ | 12 | $3 \%$ | 8 |
| Neither | $17 \%$ | 58 | $35 \%$ | 93 |
|  | Total | $100 \%$ | 337 | $100 \%$ |

## (2) Drug Prevalence and Behaviors

## 2022 Substance Use Rates by Grade - Part 1 of 3

| Substance Used | $\begin{aligned} & \text { 10th } \\ & \text { Grade } \end{aligned}$ | $\begin{aligned} & \text { 12th } \\ & \text { Grade } \end{aligned}$ |
| :---: | :---: | :---: |
| Used Past Year |  |  |
| Any common substance (including alcohol, cigarettes, inhalants or marijuana) | 36\% | 45\% |
| Any common substances plus vaping (including alcohol, tobacco products, cigarettes, e-cigarettes or other vaping products, inhalants, or marijuana) | 39\% | 46\% |
| Alcohol | 31\% | 44\% |
| Cigarettes | 1\% | 4\% |
| E-cigarettes or other vaping products | 16\% | 22\% |
| Any Tobacco Product (including smokeless tobacco, tobacco smoked through cigarettes or cigars/cigarillos, or tobacco used in a hookah water pipe) | 3\% | 7\% |
| Inhalants | 3\% | 3\% |
| Marijuana | 17\% | 25\% |
| Synthetic marijuana | 0\% | 2\% |
| Alcohol and marijuana at the same time | 5\% | 16\% |
| Alcohol and energy drinks at the same time | 4\% | 10\% |
| Any Illicit Drugs (excluding marijuana) | 1\% | 6\% |
| Crack/Cocaine | 0\% | 1\% |
| Hallucinogens/LSD | 0\% | 4\% |
| Ecstasy/MDMA | 1\% | 2\% |
| Methamphetamine | 0\% | 0\% |
| Heroin | 0\% | 0\% |
| Any Prescription Drugs to get high | 1\% | 2\% |
| Prescription Painkillers | 0\% | 0\% |
| Other Prescription Drugs | 0\% | 1\% |
| Prescription pain medicine without prescription or differently than prescribed | 1\% | 1\% |
| Prescription drugs not prescribed to you | 2\% | 3\% |
| Over-the-Counter Drugs | 0\% | 2\% |
| \# of Respondents | 340 | 268 |

## 2022 Substance Use Rates by Grade - Part 2 of 3

| Substance Used | 10th <br> Grade | 12th <br> Grade |
| :--- | ---: | ---: |
| Used Past 30 Days | $11 \%$ | $27 \%$ |
| Alcohol | $11 \%$ | $20 \%$ |
| Any tobacco products OR e-cigarettes or other vaping products | $0 \%$ | $1 \%$ |
| Cigarettes | $0 \%$ | $2 \%$ |
| Smokeless tobacco | $1 \%$ | $4 \%$ |
| Smoked tobacco (other than cigarettes) | $3 \%$ | $6 \%$ |
| Hookah or water pipe | $9 \%$ | $16 \%$ |
| E-cigarettes or other vaping products | $9 \%$ | $16 \%$ |
| Marijuana | $0 \%$ | $1 \%$ |
| Prescription drugs not prescribed to you | 340 | 268 |
|  |  |  |

## 2022 Substance Use Rates by Grade - Part 3 of 3

| Substance Used | 10th <br> Grade | 12th <br> Grade |
| :--- | :---: | :---: |
| Used Past 2 Weeks |  |  |
| Binge Drinking | $2 \%$ | $8 \%$ |
| \# of Respondents | 340 | 268 |

How old were you when you first*:

|  |  | Never have | 10 or younger | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 or older | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10th | Had more than a sip or two of alcohol | 60\% | 7\% | 2\% | 5\% | 6\% | 10\% | 7\% | 1\% | 0\% | 0\% | 100\% |
|  | Began drinking alcohol regularly (at least once or twice a month) | 93\% | 0\% | 0\% | 0\% | 1\% | 3\% | 2\% | 1\% | 0\% | 0\% | 100\% |
|  | Smoked a cigarette, even just a puff | 92\% | 1\% | 1\% | 1\% | 2\% | 1\% | 1\% | 0\% | 0\% | 0\% | 100\% |
|  | Used an e-cigarette or other vaping product | 75\% | 1\% | 1\% | 4\% | 6\% | 6\% | 5\% | 1\% | 0\% | 0\% | 100\% |
|  | Used marijuana | 79\% | 0\% | 1\% | 2\% | 4\% | 6\% | 7\% | 1\% | 0\% | 0\% | 100\% |
| 12th | Had more than a sip or two of alcohol | 44\% | 9\% | 1\% | 5\% | 9\% | 5\% | 9\% | 11\% | 6\% | 2\% | 100\% |
|  | Began drinking alcohol regularly (at least once or twice a month) | 77\% | 0\% | 0\% | 0\% | 1\% | 3\% | 4\% | 7\% | 6\% | 2\% | 100\% |
|  | Smoked a cigarette, even just a puff | 82\% | 0\% | 0\% | 2\% | 3\% | 3\% | 4\% | 4\% | 3\% | 0\% | 100\% |
|  | Used an e-cigarette or other vaping product | 64\% | 1\% | 0\% | 4\% | 5\% | 9\% | 9\% | 4\% | 3\% | 0\% | 100\% |
|  | Used marijuana | 67\% | 1\% | 0\% | 1\% | 2\% | 5\% | 11\% | 7\% | 5\% | 1\% | 100\% |

${ }^{*}$ In 2022, this question replaced the 'When, if ever, did you first' question that appeared in 2020

DRUG INITIATION AMONG THOSE WHO HAVE EVER USED EACH DRUG: Average (mean) age when first*:

|  | 12th |  |
| :--- | ---: | ---: |
|  | Avg | N |
| Had more than a sip or two of alcohol | 13.9 | 149 |
| Began drinking alcohol regularly (at least once or twice a month) | 15.8 | 59 |
| Smoked a cigarette, even just a puff | 14.7 | 49 |
| Used an e-cigarette or other vaping product | 14.3 | 95 |
| Used marijuana | 15.0 | 88 |

*Includes 12th grade only to provide a more accurate estimate of age at first use.
ALCOHOL: On how many occasions (if any) have you had alcohol:

|  |  | 0 <br> occasions | $1-2$ <br> occasions | $3-5$ <br> occasions | $6-9$ <br> occasions | $10-19$ <br> occasions | 20 or <br> more <br> occasions | Total |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: | :--- |
| 10 th | In the past 30 days | $86 \%$ | $13 \%$ | $1 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $100 \%$ |
|  | In the past year | $70 \%$ | $19 \%$ | $6 \%$ | $4 \%$ | $0 \%$ | $1 \%$ | $100 \%$ |
| 12 th | In the past 30 days | $72 \%$ | $18 \%$ | $5 \%$ | $3 \%$ | $1 \%$ | $0 \%$ | $100 \%$ |
|  | In the past year | $57 \%$ | $14 \%$ | $12 \%$ | $6 \%$ | $6 \%$ | $5 \%$ | $100 \%$ |

ALCOHOL PLUS: In the past year, on how many occasions (if any) have you:

|  |  | 0 occasions | $1-2$ <br> occasions | $3-5$ <br> occasions | $6-9$ <br> occasions | $10-19$ occasions | $\begin{array}{\|c\|} \hline 20 \text { or } \\ \text { more } \\ \text { occasions } \end{array}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10th | Used marijuana and alcohol at the same time | 95\% | 2\% | 2\% | 1\% | 0\% | 1\% | 100\% |
|  | Used alcohol and energy drinks at the same time | 96\% | 2\% | 1\% | 1\% | 0\% | 0\% | 100\% |
| 12th | Used marijuana and alcohol at the same time | 84\% | 7\% | 6\% | 1\% | 1\% | 1\% | 100\% |
|  | Used alcohol and energy drinks at the same time | 90\% | 6\% | 2\% | 0\% | 1\% | 1\% | 100\% |

BINGE DRINKING: Think back over the last two weeks. How many times have you had five or more alcoholic drinks in a row:

|  | 10th | 12th |
| :--- | ---: | ---: |
| None | $98 \%$ | $91 \%$ |
| Once | $1 \%$ | $4 \%$ |
| Twice | $1 \%$ | $3 \%$ |
| $3-5$ times | $0 \%$ | $2 \%$ |
| $6-9$ times | $0 \%$ | $0 \%$ |
| 10 or more times | $0 \%$ | $0 \%$ |
| Total | $100 \%$ | $100 \%$ |

CIGARETTES: How frequently have you smoked cigarettes:

|  |  | Not at all | Less than one cigarette per day | $1-5$ <br> cigarettes per day | About one-half pack per day | About one pack per day | More than 1 pack per day | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10th | In the past 30 days | 100\% | 0\% | 0\% | 0\% | 0\% | 0\% | 100\% |
|  | In the past year | 99\% | 1\% | 0\% | 0\% | 0\% | 0\% | 100\% |
| 12th | In the past 30 days | 98\% | 1\% | 0\% | 0\% | 0\% | 0\% | 100\% |
|  | In the past year | 96\% | 3\% | 1\% | 0\% | 0\% | 0\% | 100\% |

E-CIGARETTES OR VAPING PRODUCTS: During the past 30 days, how frequently have you:

|  |  | Never | Once or <br> twice | Once or <br> twice <br> per <br> week | About <br> once a <br> day | More <br> than <br> once a <br> day | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :--- |
| 10th | Used e-cigarettes or other vaping products | $90 \%$ | $7 \%$ | $1 \%$ | $1 \%$ | $1 \%$ | $100 \%$ |
| 12th | Used e-cigarettes or other vaping products | $81 \%$ | $6 \%$ | $2 \%$ | $2 \%$ | $10 \%$ | $100 \%$ |

E-CIGARETTES OR VAPING PRODUCTS: In the past year, on how many occasions (if any) have you:

|  |  | $0$ occasions | $1-2$ <br> occasions | 3-5 <br> occasions | $\begin{gathered} 6-9 \\ \text { occasions } \end{gathered}$ | $10-19$ <br> occasions | $\begin{gathered} 20 \text { or } \\ \text { more } \\ \text { occasions } \end{gathered}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10th | Used e-cigarettes or other vaping products | 84\% | 5\% | 5\% | 1\% | 2\% | 3\% | 100\% |
| 12th | Used e-cigarettes or other vaping products | 79\% | 53\% | 2\% | 1\% | 1\% | 13\% | 100\% |

TOBACCO PRODUCTS OTHER THAN CIGARETTES: During the past 30 days, how frequently have you used:

|  |  | Never | Once or twice | Once or twice per week | About once a day | More than once a day | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10th | Smokeless tobacco such as chewing tobacco, snuff, dip, or snus | 100\% | 0\% | 0\% | 0\% | 0\% | 100\% |
|  | Smoked tobacco products other than cigarettes such as cigars, cigarillos, or little cigars | 99\% | 1\% | 0\% | 0\% | 0\% | 100\% |
|  | Used a hookah or water pipe | 97\% | 1\% | 1\% | 0\% | 1\% | 100\% |
| 12th | Smokeless tobacco such as chewing tobacco, snuff, dip, or snus | 98\% | 1\% | 0\% | 0\% | 1\% | 100\% |
|  | Smoked tobacco products other than cigarettes such as cigars, cigarillos, or little cigars | 96\% | 3\% | 0\% | 0\% | 1\% | 100\% |
|  | Used a hookah or water pipe | 94\% | 2\% | 1\% | 1\% | 1\% | 100\% |

TOBACCO PRODUCTS: In the past year, on how many occasions (if any) have you: used any tobacco product including smokeless tobacco, tobacco smoked through cigarettes or cigars/cigarillos, or a hookah water pipe:

|  | 0 <br> occasions | $1-2$ <br> occasions | $3-5$ <br> occasions | 6-9 <br> occasions | 10-19 <br> occasions | 20 or <br> more <br> occasions | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :--- |
| 10th | In the past year | $97 \%$ | $1 \%$ | $1 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| 12th | In the past year | $93 \%$ | $4 \%$ | $1 \%$ | $0 \%$ | $100 \%$ |  |

INHALANTS: On how many occasions (if any) have you sniffed glue, breathed the contents of an aerosol spray can, or inhaled other gases or sprays, in order to get high:

|  |  | 0 <br> occasions | $1-2$ <br> occasions | $3-5$ <br> occasions | $6-9$ <br> occasions | $10-19$ <br> occasions | 20 or <br> more <br> occasions |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :--- |
| 10th | In the past year | $97 \%$ | $1 \%$ | $1 \%$ | $0 \%$ | $0 \%$ | $1 \%$ |
| 12th | In the past year | $97 \%$ | $2 \%$ | $0 \%$ | $0 \%$ | $100 \%$ |  |

MARIJ UANA: On how many oc casions (if any) have you used marijuana:

|  |  | 0 <br> occasions | $1-2$ <br> occasions | $3-5$ <br> occasions | $6-9$ <br> occasions | $10-19$ <br> occasions | 20 or <br> more <br> occasions | Total |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: | :--- |
| 10 th | In the past 30 days | $90 \%$ | $4 \%$ | $1 \%$ | $1 \%$ | $1 \%$ | $3 \%$ | $100 \%$ |
|  | In the past year | $83 \%$ | $8 \%$ | $2 \%$ | $1 \%$ | $1 \%$ | $5 \%$ | $100 \%$ |
| 12 th | In the past 30 days | $82 \%$ | $7 \%$ | $1 \%$ | $2 \%$ | $2 \%$ | $6 \%$ | $100 \%$ |
|  | In the past year | $76 \%$ | $6 \%$ | $3 \%$ | $2 \%$ | $3 \%$ | $10 \%$ | $100 \%$ |

SYNTHETIC MARIJ UANA, SPICE, OR FAKE WEED: On how many occasions (if any) have you used synthetic marijuana:

|  |  | 0 <br> occasions | $1-2$ <br> occasions | $3-5$ <br> occasions | $6-9$ <br> occasions | $10-19$ <br> occasions | 20 or <br> more <br> occasions |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :--- |
| 10 th | In the past year | $100 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| 12 th | In the past year | $98 \%$ | $0 \%$ | $1 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |

MARIJ UANA METHOD OF USE: Among users in the past 30 days, how have you used marijuana*:

|  | 10th <br> Grade | 12th <br> Grade |
| :--- | ---: | ---: |
| Smoked it (in a joint, bong, pipe, blunt) | $48 \%$ | $86 \%$ |
| Vaporized it (e.g., vapor pen) | $70 \%$ | $71 \%$ |
| Ate it (in brownies, cakes, candy, etc.) | $35 \%$ | $29 \%$ |
| Dabbed it | $29 \%$ | $40 \%$ |
| \# of Marijuana Users in the Past 30 days | 31 | 42 |

*If you see an N/R (Not Reported) noted in this table, it means that at least $50 \%$ of students skipped the question for no known reason, making the results too biased to report

PRESCRIPTION DRUGS: Have you used prescription drugs not prescribed to you:

|  |  | Yes | No | Total |
| :---: | :--- | ---: | ---: | ---: |
| 10th | In the past 30 days | $1 \%$ | $99 \%$ | $100 \%$ |
|  | In the past year | $2 \%$ | $98 \%$ | $100 \%$ |
| 12 th | In the past 30 days | $1 \%$ | $99 \%$ | $100 \%$ |
|  | In the past year | $3 \%$ | $97 \%$ | $100 \%$ |

## ILLICIT DRUGS: During the past 12 months, how often have you used:

|  |  | $0$ occasions | $1-2$ occasions | $3-5$ <br> occasions | 6-9 <br> occasions | 10-19 occasions | $\begin{array}{\|c\|} \hline 20 \text { or } \\ \text { more } \\ \text { occasions } \end{array}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10th | MDMA ("ecstasy") | 99\% | 0\% | 0\% | 0\% | 0\% | 0\% | 100\% |
|  | LSD or other psychedelics | 100\% | 0\% | 0\% | 0\% | 0\% | 0\% | 100\% |
|  | Cocaine or crack | 100\% | 0\% | 0\% | 0\% | 0\% | 0\% | 100\% |
|  | Meth (methamphetamine) | 100\% | 0\% | 0\% | 0\% | 0\% | 0\% | 100\% |
|  | Heroin | 100\% | 0\% | 0\% | 0\% | 0\% | 0\% | 100\% |
| 12th | MDMA ("ecstasy") | 98\% | 1\% | 0\% | 0\% | 0\% | 0\% | 100\% |
|  | LSD or other psychedelics | 96\% | 2\% | 1\% | 1\% | 0\% | 0\% | 100\% |
|  | Cocaine or crack | 99\% | 0\% | 0\% | 0\% | 0\% | 0\% | 100\% |
|  | Meth (methamphetamine) | 100\% | 0\% | 0\% | 0\% | 0\% | 0\% | 100\% |
|  | Heroin | 100\% | 0\% | 0\% | 0\% | 0\% | 0\% | 100\% |

PRESCRIPTION AND OVER THE COUNTER DRUGS: During the past 12 months, how often have you used:

|  |  | Never | $\begin{gathered} 1-2 \\ \text { times } \end{gathered}$ | $\begin{gathered} 3-5 \\ \text { times } \end{gathered}$ | 6+ times | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10th | Prescription pain medicine without a prescription or differently than prescribed | 99\% | 1\% | 0\% | 0\% | 100\% |
|  | Prescription painkillers to get high (e.g., OxyContin, Vicodin, Lortab, etc.) | 100\% | 0\% | 0\% | 0\% | 100\% |
|  | Other prescription drugs to get high (e.g., Ritalin, Adderall, Xanax, etc.) | 100\% | 0\% | 0\% | 0\% | 100\% |
|  | Something you bought in a store to get high (e.g., cough syrup, etc.) | 100\% | 0\% | 0\% | 0\% | 100\% |
| 12th | Prescription pain medicine without a prescription or differently than prescribed | 99\% | 0\% | 0\% | 0\% | 100\% |
|  | Prescription painkillers to get high (e.g., OxyContin, Vicodin, Lortab, etc.) | 100\% | 0\% | 0\% | 0\% | 100\% |
|  | Other prescription drugs to get high (e.g., Ritalin, Adderall, Xanax, etc.) | 99\% | 1\% | 0\% | 0\% | 100\% |
|  | Something you bought in a store to get high (e.g., cough syrup, etc.) | 98\% | 1\% | 0\% | 1\% | 100\% |

## ALCOHOL CONSEQUENCES: During the past 12 months, how often have you experienced the

 following while or after drinking alcohol:|  |  | Never | $\begin{gathered} 1-2 \\ \text { times } \end{gathered}$ | $\begin{gathered} 3-5 \\ \text { times } \end{gathered}$ | 6+ times | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10th | Performed poorly on a test or important project | 98\% | 1\% | 0\% | 1\% | 100\% |
|  | Been in trouble with the police | 99\% | 0\% | 0\% | 1\% | 100\% |
|  | Damaged property | 99\% | 1\% | 0\% | 1\% | 100\% |
|  | Got into an argument or fight | 97\% | 2\% | 0\% | 1\% | 100\% |
|  | Been hurt or injured | 98\% | 1\% | 0\% | 1\% | 100\% |
|  | Been a victim of a violent crime | 99\% | 0\% | 0\% | 1\% | 100\% |
|  | Been treated in a hospital Emergency Department | 99\% | 1\% | 0\% | 1\% | 100\% |
|  | A friend said they were worried about your alcohol use | 98\% | 2\% | 0\% | 1\% | 100\% |
| 12th | Performed poorly on a test or important project | 98\% | 1\% | 1\% | 0\% | 100\% |
|  | Been in trouble with the police | 99\% | 1\% | 0\% | 0\% | 100\% |
|  | Damaged property | 98\% | 2\% | 0\% | 0\% | 100\% |
|  | Got into an argument or fight | 94\% | 5\% | 0\% | 1\% | 100\% |
|  | Been hurt or injured | 95\% | 3\% | 1\% | 0\% | 100\% |
|  | Been a victim of a violent crime | 100\% | 0\% | 0\% | 0\% | 100\% |
|  | Been treated in a hospital Emergency Department | 100\% | 0\% | 0\% | 0\% | 100\% |
|  | A friend said they were worried about your alcohol use | 96\% | 3\% | 0\% | 0\% | 100\% |

## SUBSTANCE USE CONSEQUENCES: During the past 12 months:

|  | 10th | 12th |
| :--- | ---: | ---: |
| Did you ever use alcohol or drugs to relax, feel better about yourself, or fit in | $11 \%$ | $19 \%$ |
| Did you ever use alcohol or drugs while you were by yourself, alone | $11 \%$ | $18 \%$ |
| Did you ever forget things you did while using alcohol or drugs | $5 \%$ | $11 \%$ |
| Did your family or friends ever tell you that you should cut down on your drinking or drug use | $4 \%$ | $7 \%$ |
| Have you gotten into trouble while you were using alcohol or drugs | $3 \%$ | $3 \%$ |
| Have you ever ridden in a car driven by someone (including yourself) who was "high" or had <br> been using alcohol or drugs | $8 \%$ | $15 \%$ |
| Experienced 2 or more consequences (indicating the potential need for substance use <br> disorder assessment according to the CRAFFT Screening Test) | $12 \%$ | $18 \%$ |

DUI: During the past 12 months, how many times did you drive a car or other vehicle when:

|  |  | Never | $1-2$ <br> times | 3-5 <br> times | 6+ times | Total |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: |
| 10 th | You had been drinking alcohol | $99 \%$ | $0 \%$ | $1 \%$ | $0 \%$ | $100 \%$ |
|  | You had been using marijuana | $97 \%$ | $2 \%$ | $0 \%$ | $1 \%$ | $100 \%$ |
| 12 th | You had been drinking alcohol | $95 \%$ | $3 \%$ | $1 \%$ | $1 \%$ | $100 \%$ |
|  | You had been using marijuana | $87 \%$ | $6 \%$ | $2 \%$ | $5 \%$ | $100 \%$ |

WORRY ABOUT FRIEND: During the past 12 months:

|  | 10th | 12th |
| :--- | :---: | :---: |
| Did you worry about any of your friends' substance use (Only include concerns about alcohol <br> and other drugs. Do not include tobacco, e-cigarettes, or other vaping products.) | $25 \%$ | $25 \%$ |

## RECOVERY FROM SUBSTANCE USE:

|  | 10th | 12th |
| :--- | ---: | ---: |
| Besides nicotine, used to have a problem with drugs or alcohol, but no longer do | $3 \%$ | $6 \%$ |
| Consider yourself to be in recovery | $4 \%$ | $5 \%$ |

RECOVERY FROM SUBSTANCE USE: With which substance do you no longer have a problem (select all that apply)*:

|  | 10th | 12th |
| :--- | ---: | ---: |
| Does not apply | $88 \%$ | $85 \%$ |
| Alcohol | $3 \%$ | $5 \%$ |
| Marijuana | $4 \%$ | $5 \%$ |
| Opioids | $2 \%$ | $3 \%$ |
| Other Substance | $2 \%$ | $5 \%$ |

*Percentages do not add up to $100 \%$ because this is a "select all that apply" question and not all participants responded consistently to questions U28 and U29.

## (3) Drug Use Contributing Factors

PERSONAL DISAPPROVAL: How wrong do you think it is for someone your age to:

|  |  | Very wrong | Wrong | A little bit wrong | Not wrong at all | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10th | Drink beer, wine or hard liquor (e.g., vodka, whiskey or gin) regularly | 50\% | 28\% | 17\% | 5\% | 100\% |
|  | Smoke cigarettes | 69\% | 23\% | 6\% | 2\% | 100\% |
|  | Use e-cigarettes or other vaping products | 50\% | 31\% | 15\% | 4\% | 100\% |
|  | Use marijuana | 45\% | 26\% | 18\% | 11\% | 100\% |
|  | Use prescription drugs not prescribed to them | 75\% | 19\% | 4\% | 2\% | 100\% |
| 12th | Drink beer, wine or hard liquor (e.g., vodka, whiskey or gin) regularly | 34\% | 34\% | 25\% | 6\% | 100\% |
|  | Smoke cigarettes | 56\% | 33\% | 8\% | 3\% | 100\% |
|  | Use e-cigarettes or other vaping products | 38\% | 36\% | 20\% | 6\% | 100\% |
|  | Use marijuana | 30\% | 29\% | 27\% | 15\% | 100\% |
|  | Use prescription drugs not prescribed to them | 67\% | 25\% | 5\% | 3\% | 100\% |

PERCEPTIONS OF PEER ALCOHOL USE: In the past 30 days, what percent of students at your school do you think have had beer, wine, or hard liquor:

|  | 10th | 12th |
| :--- | ---: | ---: |
| $0 \%$ of students | $4 \%$ | $6 \%$ |
| $1-10 \%$ of students | $13 \%$ | $5 \%$ |
| $11-20 \%$ of students | $13 \%$ | $8 \%$ |
| $21-30 \%$ of students | $13 \%$ | $14 \%$ |
| $31-40 \%$ of students | $11 \%$ | $13 \%$ |
| $41-50 \%$ of students | $13 \%$ | $12 \%$ |
| $51-60 \%$ of students | $11 \%$ | $12 \%$ |
| $61-70 \%$ of students | $9 \%$ | $9 \%$ |
| $71-80 \%$ of students | $8 \%$ | $15 \%$ |
| $81-90 \%$ of students | $4 \%$ | $3 \%$ |
| $91-100 \%$ of students | $1 \%$ | $3 \%$ |
|  | Total | $100 \%$ |

Each row indicates the percent of students who the students thought had beer, wine, or hard liquor in the past 30 days

## Compared to:

|  | 10th | 12th |
| :--- | :---: | :---: |
| Actual past 30 day alcohol use reported | $11 \%$ | $27 \%$ |

PERCEPTIONS OF PEER CIGARETTE USE: In the past 30 days, what percent of students at your school do you think have smoked cigarettes:

|  | 10th | 12th |
| :--- | ---: | ---: |
| $0 \%$ of students | $4 \%$ | $8 \%$ |
| $1-10 \%$ of students | $30 \%$ | $25 \%$ |
| $11-20 \%$ of students | $18 \%$ | $15 \%$ |
| $21-30 \%$ of students | $13 \%$ | $12 \%$ |
| $31-40 \%$ of students | $9 \%$ | $9 \%$ |
| $41-50 \%$ of students | $8 \%$ | $8 \%$ |
| $51-60 \%$ of students | $5 \%$ | $5 \%$ |
| $61-70 \%$ of students | $4 \%$ | $7 \%$ |
| $71-80 \%$ of students | $7 \%$ | $4 \%$ |
| $81-90 \%$ of students | $2 \%$ | $3 \%$ |
| $91-100 \%$ of students | $1 \%$ | $2 \%$ |
| Total | $100 \%$ | $100 \%$ |

Each row indicates the percent of students who the students thought had smoked cigarettes in the past 30 days

## Compared to:

|  | 10th | 12th |
| :--- | ---: | ---: |
| Actual past 30 day cigarette use reported | $0 \%$ | $1 \%$ |

PERCEPTIONS OF PEER MARIJ UANA USE: In the past 30 days, what percent of students at your school do you think have used marijuana:

|  | 10th | 12th |
| :--- | ---: | ---: |
| $0 \%$ of students | $6 \%$ | $5 \%$ |
| $1-10 \%$ of students | $15 \%$ | $8 \%$ |
| $11-20 \%$ of students | $10 \%$ | $7 \%$ |
| $21-30 \%$ of students | $12 \%$ | $11 \%$ |
| $31-40 \%$ of students | $9 \%$ | $10 \%$ |
| $41-50 \%$ of students | $11 \%$ | $11 \%$ |
| $51-60 \%$ of students | $9 \%$ | $15 \%$ |
| $61-70 \%$ of students | $9 \%$ | $12 \%$ |
| $71-80 \%$ of students | $11 \%$ | $11 \%$ |
| $81-90 \%$ of students | $6 \%$ | $7 \%$ |
| $91-100 \%$ of students | $2 \%$ | $4 \%$ |
| Total | $100 \%$ | $100 \%$ |

Each row indicates the percent of students who the students thought had used marijuana in the past 30 days

## Compared to:

|  | 10th | 12th |
| :---: | ---: | :---: |
| Actual past 30 day marijuana use reported | $9 \%$ | $16 \%$ |

PERCEIVED RISK ASSOCIATED WITH USE: How much do you think people risk harming themselves (physically or in other ways) if they:

|  |  | No risk | Slight risk | Moderate risk | Great risk | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10th | Take one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day | 4\% | 11\% | 29\% | 56\% | 100\% |
|  | Have five or more drinks of an alcoholic beverage once or twice a week | 4\% | 9\% | 29\% | 57\% | 100\% |
|  | Smoke one or more packs of cigarettes per day | 3\% | 9\% | 13\% | 76\% | 100\% |
|  | Use e-cigarettes or other vaping products | 2\% | 14\% | 38\% | 45\% | 100\% |
|  | Use marijuana once or twice a week | 14\% | 27\% | 28\% | 31\% | 100\% |
|  | Use prescription drugs not prescribed to them | 4\% | 8\% | 16\% | 73\% | 100\% |
| 12th | Take one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day | 6\% | 15\% | 29\% | 51\% | 100\% |
|  | Have five or more drinks of an alcoholic beverage once or twice a week | 6\% | 14\% | 29\% | 51\% | 100\% |
|  | Smoke one or more packs of cigarettes per day | 6\% | 8\% | 13\% | 73\% | 100\% |
|  | Use e-cigarettes or other vaping products | 6\% | 19\% | 36\% | 40\% | 100\% |
|  | Use marijuana once or twice a week | 19\% | 32\% | 28\% | 21\% | 100\% |
|  | Use prescription drugs not prescribed to them | 7\% | 6\% | 15\% | 72\% | 100\% |

PERCEIVED RISK ASSOCIATED WITH TEEN ALCOHOL USE: How much do you think people YOUR AGE risk harming themselves (physically or in other ways) if they:

|  |  | No risk | Slight <br> risk | Moderate <br> risk | Great <br> risk | Total |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: |
| 10th | Use alcohol once or twice per month | $9 \%$ | $30 \%$ | $36 \%$ | $24 \%$ | $100 \%$ |
| 12th | Use alcohol once or twice per month | $14 \%$ | $28 \%$ | $38 \%$ | $20 \%$ | $100 \%$ |

PERCEIVED PEER NORMS: What are the chances you would be seen as cool if you:

|  |  | No or very little chance | Little chance | Some chance | Pretty good chance | Very good chance | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10th | Began drinking alcohol regularly, that is, at least once or twice a month | 41\% | 25\% | 21\% | 9\% | 5\% | 100\% |
|  | Smoked cigarettes | 56\% | 25\% | 13\% | 4\% | 3\% | 100\% |
|  | Used e-cigarettes or other vaping products | 37\% | 24\% | 20\% | 14\% | 5\% | 100\% |
|  | Used marijuana | 36\% | 21\% | 21\% | 16\% | 7\% | 100\% |
| 12th | Began drinking alcohol regularly, that is, at least once or twice a month | 41\% | 21\% | 22\% | 11\% | 5\% | 100\% |
|  | Smoked cigarettes | 59\% | 24\% | 12\% | 3\% | 3\% | 100\% |
|  | Used e-cigarettes or other vaping products | 39\% | 22\% | 20\% | 13\% | 7\% | 100\% |
|  | Used marijuana | 36\% | 21\% | 19\% | 14\% | 10\% | 100\% |

PERCEIVED PEER DISAPPROVAL OF USE: How wrong do your friends feel it would be for you to:

|  |  | Very wrong | Wrong | A little bit wrong | Not wrong at all | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10th | Have one or two drinks of an alcoholic beverage nearly every day | 55\% | 26\% | 14\% | 5\% | 100\% |
|  | Smoke tobacco | 60\% | 25\% | 9\% | 6\% | 100\% |
|  | Use e-cigarettes or other vaping products | 43\% | 25\% | 19\% | 13\% | 100\% |
|  | Use marijuana | 43\% | 20\% | 21\% | 16\% | 100\% |
|  | Use prescription drugs not prescribed to you | 71\% | 18\% | 7\% | 4\% | 100\% |
| 12th | Have one or two drinks of an alcoholic beverage nearly every day | 43\% | 32\% | 15\% | 10\% | 100\% |
|  | Smoke tobacco | 51\% | 28\% | 14\% | 7\% | 100\% |
|  | Use e-cigarettes or other vaping products | 38\% | 23\% | 20\% | 20\% | 100\% |
|  | Use marijuana | 32\% | 23\% | 19\% | 27\% | 100\% |
|  | Use prescription drugs not prescribed to you | 59\% | 30\% | 8\% | 3\% | 100\% |

PERCEIVED PARENT DISAPPROVAL OF USE: How wrong do your parents feel it would be for you to:

|  |  | Very wrong | Wrong | A little bit wrong | Not wrong at all | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10th | Drink beer, wine, or hard liquor (e.g., vodka, whiskey, or gin) regularly (at least once or twice a month) | 74\% | 18\% | 6\% | 1\% | 100\% |
|  | Have one or two drinks of an alcoholic beverage nearly every day | 88\% | 10\% | 2\% | 0\% | 100\% |
|  | Smoke tobacco | 91\% | 7\% | 1\% | 1\% | 100\% |
|  | Use e-cigarettes or other vaping products | 88\% | 10\% | 1\% | 0\% | 100\% |
|  | Use marijuana | 79\% | 13\% | 7\% | 1\% | 100\% |
|  | Use prescription drugs not prescribed to you | 91\% | 7\% | 1\% | 0\% | 100\% |
| 12th | Drink beer, wine, or hard liquor (e.g., vodka, whiskey, or gin) regularly (at least once or twice a month) | 56\% | 24\% | 13\% | 7\% | 100\% |
|  | Have one or two drinks of an alcoholic beverage nearly every day | 77\% | 19\% | 2\% | 2\% | 100\% |
|  | Smoke tobacco | 77\% | 18\% | 3\% | 2\% | 100\% |
|  | Use e-cigarettes or other vaping products | 76\% | 18\% | 4\% | 2\% | 100\% |
|  | Use marijuana | 65\% | 21\% | 9\% | 6\% | 100\% |
|  | Use prescription drugs not prescribed to you | 83\% | 14\% | 1\% | 1\% | 100\% |

PARENT COMMUNICATION ABOUT DRUGS: In the past year, have your parents/guardians talked to you about:

|  |  | Yes | No | Don't remember | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 10th | Not using alcohol | 53\% | 40\% | 7\% | 100\% |
|  | Not using tobacco | 47\% | 43\% | 10\% | 100\% |
|  | Not using marijuana | 51\% | 40\% | 9\% | 100\% |
|  | Not using opioids for non-medical reasons | 36\% | 52\% | 12\% | 100\% |
| 12th | Not using alcohol | 37\% | 55\% | 7\% | 100\% |
|  | Not using tobacco | 32\% | 58\% | 10\% | 100\% |
|  | Not using marijuana | 36\% | 54\% | 11\% | 100\% |
|  | Not using opioids for non-medical reasons | 29\% | 62\% | 9\% | 100\% |

In the past year, have your parents/guardians talked with you about not drinking and driving or riding with a drunk driver:

|  | 10th | 12th |
| :--- | ---: | ---: |
| Yes | $78 \%$ | $62 \%$ |
| No | $22 \%$ | $37 \%$ |
| Total | $100 \%$ | $100 \%$ |

PARENT ALCOHOL MONITORING: Would you be caught by your parents if:

|  |  | Never | Sometimes | Most of the time | Always | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10th | You drank some beer, wine or liquor (e.g., vodka, whiskey, or gin) without your parents' permission | 32\% | 22\% | 17\% | 29\% | 100\% |
|  | You go to a party where alcohol is served | 32\% | 27\% | 15\% | 27\% | 100\% |
|  | You drank and drove | 23\% | 11\% | 20\% | 46\% | 100\% |
|  | You rode in a car driven by a teen driver who had been drinking | 26\% | 23\% | 21\% | 30\% | 100\% |
| 12th | You drank some beer, wine or liquor (e.g., vodka, whiskey, or gin) without your parents' permission | 45\% | 26\% | 13\% | 16\% | 100\% |
|  | You go to a party where alcohol is served | 49\% | 20\% | 13\% | 18\% | 100\% |
|  | You drank and drove | 36\% | 13\% | 13\% | 38\% | 100\% |
|  | You rode in a car driven by a teen driver who had been drinking | 43\% | 23\% | 13\% | 21\% | 100\% |

## PARENT OVERALL MONITORING:

|  |  | Never | Sometimes | Most of the time | Always | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10th | When I am not at home, one of my parents/guardians knows where I am and who I am with | 6\% | 6\% | 26\% | 62\% | 100\% |
|  | My parents/guardians ask if l've gotten my homework done | 10\% | 17\% | 26\% | 48\% | 100\% |
|  | Would your parents/guardians know if you did not come home on time | 4\% | 13\% | 22\% | 61\% | 100\% |
| 12th | When I am not at home, one of my parents/guardians knows where I am and who I am with | 16\% | 9\% | 26\% | 49\% | 100\% |
|  | My parents/guardians ask if l've gotten my homework done | 22\% | 21\% | 22\% | 35\% | 100\% |
|  | Would your parents/guardians know if you did not come home on time | 11\% | 15\% | 23\% | 51\% | 100\% |

## My family has clear rules about alcohol and drug use:

|  | 10th | 12th |
| :--- | ---: | ---: |
| Yes | $86 \%$ | $82 \%$ |
| No | $14 \%$ | $18 \%$ |
| Total | $100 \%$ | $100 \%$ |

PERCEIVED ACCESS: If you wanted to get the following, how easy would it be for you to get some:

|  |  | Very hard | Sort of hard | Sort of easy | Very easy | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10th | Beer, wine, or hard liquor (e.g., vodka, whiskey, or gin) | 37\% | 26\% | 25\% | 12\% | 100\% |
|  | Cigarettes | 52\% | 25\% | 15\% | 8\% | 100\% |
|  | E-cigarettes or other vaping products | 38\% | 24\% | 21\% | 18\% | 100\% |
|  | Marijuana | 45\% | 20\% | 17\% | 18\% | 100\% |
|  | Prescription drugs not prescribed to you | 57\% | 25\% | 11\% | 7\% | 100\% |
|  | Opioid medications from your home | 74\% | 17\% | 5\% | 4\% | 100\% |
| 12th | Beer, wine, or hard liquor (e.g., vodka, whiskey, or gin) | 26\% | 23\% | 25\% | 26\% | 100\% |
|  | Cigarettes | 50\% | 19\% | 14\% | 16\% | 100\% |
|  | E-cigarettes or other vaping products | 34\% | 22\% | 18\% | 26\% | 100\% |
|  | Marijuana | 35\% | 23\% | 15\% | 27\% | 100\% |
|  | Prescription drugs not prescribed to you | 54\% | 22\% | 12\% | 12\% | 100\% |
|  | Opioid medications from your home | 72\% | 18\% | 6\% | 4\% | 100\% |

PERCEIVED ADULT DISAPPROVAL: How wrong would most adults (over 21) in your community think it is for kids your age:

|  |  | Very wrong | Wrong | A little bit wrong | Not wrong at all | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10th | To drink alcohol | 40\% | 36\% | 22\% | 2\% | 100\% |
|  | To smoke cigarettes | 61\% | 31\% | 8\% | 1\% | 100\% |
|  | To use e-cigarettes or other vaping products | 42\% | 37\% | 19\% | 2\% | 100\% |
|  | To use marijuana | 42\% | 34\% | 22\% | 2\% | 100\% |
| 12th | To drink alcohol | 28\% | 37\% | 29\% | 6\% | 100\% |
|  | To smoke cigarettes | 60\% | 31\% | 7\% | 2\% | 100\% |
|  | To use e-cigarettes or other vaping products | 42\% | 34\% | 19\% | 5\% | 100\% |
|  | To use marijuana | 32\% | 36\% | 25\% | 7\% | 100\% |

TOBACCO PRODUCTS SUPPLY SOURCE ONLY AMONG TOBACCO USERS: During the past year, did you get any tobacco products from the following sources*:

|  | 10th Grade | 12th Grade |
| :---: | :---: | :---: |
| Retail Purchase |  |  |
| I bought them at a gas station or store or mall | 30\% | 25\% |
| Online Access |  |  |
| Bought online | 20\% | 0\% |
| Parent Supply |  |  |
| My parents WITH their permission | 10\% | 5\% |
| Social Access |  |  |
| A friend gave them to me | 40\% | 35\% |
| My older brother or sister gave them to me | 10\% | 0\% |
| Accessed Without Permission |  |  |
| My parents WITHOUT their permission | 20\% | 20\% |
| \# of Tobacco Users in the Past Year | 10 | 20 |

*If you see an N/R (Not Reported) noted in this table, it means that at least $50 \%$ of students skipped the question for no known reason, making the results too biased to report

E-CIGARETTES OR OTHER VAPING PRODUCTS SUPPLY SOURCE ONLY AMONG E-CIGARETTES OR OTHER VAPING PRODUCTS USERS: During the past year, did you get any e-cigarettes or other vaping products from the following sources*:

|  | 10th Grade | $\begin{aligned} & \text { 12th } \\ & \text { Grade } \end{aligned}$ |
| :---: | :---: | :---: |
| Retail Purchase |  |  |
| I bought them at a gas station or store or mall | 12\% | 51\% |
| Online Access |  |  |
| Bought online | 12\% | 2\% |
| Parent Supply |  |  |
| My parents WITH their permission | 4\% | 9\% |
| Social Access |  |  |
| A friend gave them to me | 60\% | 54\% |
| My older brother or sister gave them to me | 14\% | 12\% |
| Accessed Without Permission |  |  |
| My parents WITHOUT their permission | 15\% | 12\% |
| \# of E-Cigarette or Vaping Users in the Past Year | 52 | 57 |

*If you see an N/R (Not Reported) noted in this table, it means that at least $50 \%$ of students skipped the question for no known reason, making the results too biased to report

ALCOHOL SUPPLY SOURCE ONLY AMONG ALCOHOL USERS: During the past year, did you usually get your own beer, wine or liquor from the following sources*:

|  | 10th Grade | 12th Grade |
| :---: | :---: | :---: |
| Retail Purchase |  |  |
| Any Retail Source** | 10\% | 15\% |
| I bought it at a bar or restaurant | 8\% | 8\% |
| I bought it at a gas station or store | 8\% | 10\% |
| Curbside/Home delivery*** | 6\% | 1\% |
| Parent Supply |  |  |
| My parents WITH their permission | 50\% | 51\% |
| Social Access |  |  |
| Any Social Source (excluding parents) | 45\% | 62\% |
| A friend gave it to me | 30\% | 42\% |
| I got it at a party | 21\% | 42\% |
| I gave a stranger money to buy it for me | 6\% | 4\% |
| My older brother or sister gave it to me | 16\% | 21\% |
| An adult (other than my parents) WITH that adult's permission | 23\% | 36\% |
| Accessed Without Permission |  |  |
| Stole or Took Without Permission | 30\% | 29\% |
| My parents WITHOUT their permission | 29\% | 25\% |
| An adult (other than my parents) WITHOUT that adult's permission | 14\% | 15\% |
| \# of Alcohol Users in the Past Year | 102 | 115 |

*If you see an N/R (Not Reported) noted in this table, it means that at least $50 \%$ of students skipped the question for no known reason, making the results too biased to report.
**The list of retail sources includes a new option added in 2022. Calculated variable not comparable to prior years.
***New question added in 2022

MARIJ UANA SUPPLY SOURCE** ONLY AMONG MARIJ UANA USERS: In the past year, did you get your own marijuana from any of the following sources*:

|  | 10th <br> Grade | 12th <br> Grade |
| :--- | ---: | ---: |
| I bought it from someone who sells drugs | $29 \%$ | $39 \%$ |
| I gave a stranger money to buy it at a marijuana dispensary*** | $6 \%$ | $3 \%$ |
| Someone gave it to me | $62 \%$ | $77 \%$ |
| A friend gave it to me | $61 \%$ | $66 \%$ |
| My parents WITH their permission | $13 \%$ | $22 \%$ |
| My older brother or sister gave it to me | $11 \%$ | $20 \%$ |
| An adult (other than my parents) WITH that adult's permission | $16 \%$ | $28 \%$ |
| My parents WITHOUT their permission | $15 \%$ | $18 \%$ |
| Someone else's medical marijuana prescription | $5 \%$ | $3 \%$ |
| My own medical marijuana prescription | $2 \%$ | $5 \%$ |
| \# of Marijuana Users in the Past Year | 56 | 65 |

*If you see an $\mathbf{N} / \mathbf{R}$ (Not Reported) noted in this table, it means that at least $50 \%$ of students skipped the question for no known reason, making the results too biased to report.
**The list of supply sources is slightly different from prior years.
***New question added in 2022

PRESCRIPTION DRUG SOURCE TYPE ONLY AMONG PRESCRIPTION DRUG USERS: In the past year, did you get prescription drugs not prescribed to you from any of the following sources*:

|  | 10th <br> Grade | 12th <br> Grade |
| :--- | ---: | ---: |
| I bought them from someone (friend, relative, stranger, etc.) | $0 \%$ | $17 \%$ |
| Someone gave them to me | $40 \%$ | $33 \%$ |
| My parents gave them to me | $40 \%$ | $33 \%$ |
| Someone other than my parents gave them to me (friend, relative, friends' parent, etc.) | $0 \%$ | $0 \%$ |
| I took them from somewhere | $20 \%$ | $17 \%$ |
| I took them from home without the knowledge of my parents/guardians | $20 \%$ | $17 \%$ |
| I took them from someone else's home | $0 \%$ | $0 \%$ |
|  | $\#$ of Prescription Drug Users in the Past Year | 5 |

*If you see an N/R (Not Reported) noted in this table, it means that at least 50\% of students skipped the question for no known reason, making the results too biased to report

## (4) Interpersonal Conflict, Violence, and Delinquency

DELINQUENCY: How many times in the past year ( 12 months) have you:

|  |  | Never | $\begin{gathered} 1-2 \\ \text { times } \end{gathered}$ | $\begin{gathered} 3-5 \\ \text { times } \end{gathered}$ | 6+ times | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10th | Been in a physical fight | 83\% | 15\% | 1\% | 2\% | 100\% |
|  | Carried a weapon such as a handgun, knife, or club | 90\% | 4\% | 1\% | 4\% | 100\% |
|  | Sold illegal drugs | 98\% | 1\% | 0\% | 1\% | 100\% |
|  | Been drunk or high at school | 94\% | 2\% | 1\% | 3\% | 100\% |
| 12th | Been in a physical fight | 91\% | 8\% | 1\% | 0\% | 100\% |
|  | Carried a weapon such as a handgun, knife, or club | 88\% | 4\% | 2\% | 6\% | 100\% |
|  | Sold illegal drugs | 96\% | 2\% | 0\% | 1\% | 100\% |
|  | Been drunk or high at school | 87\% | 5\% | 1\% | 6\% | 100\% |

BULLYING EXPERIENCES: During the past 12 months, has another student at school:

|  | 10th | 12th |
| :--- | ---: | ---: |
| Bullied you by calling you names | $23 \%$ | $15 \%$ |
| Threatened to hurt you | $15 \%$ | $9 \%$ |
| Bullied you by hitting, punching, kicking, or pushing you | $8 \%$ | $5 \%$ |
| Bullied, harassed, or spread rumors about you on the Internet, social media, or through text <br> messages | $21 \%$ | $16 \%$ |
| Ever bullied (reported at least 1 type of bullying) <br> Intensely bullied (reported all types of bullying) | $33 \%$ | $22 \%$ |

BIAS-BASED BULLYING: In the past 12 months at school, how often have you been bullied, harassed, or made fun of because of:

|  |  | Never | $\begin{gathered} 1-2 \\ \text { times } \end{gathered}$ | $\begin{gathered} 3-5 \\ \text { times } \end{gathered}$ | 6+ times | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10th | What someone assumed about your religion, sexual orientation, or race/ethnicity | 78\% | 15\% | 4\% | 3\% | 100\% |
|  | Your appearance or a disability | 75\% | 14\% | 6\% | 5\% | 100\% |
| 12th | What someone assumed about your religion, sexual orientation, or race/ethnicity | 84\% | 9\% | 4\% | 3\% | 100\% |
|  | Your appearance or a disability | 84\% | 8\% | 2\% | 6\% | 100\% |

DATING VIOLENCE: During the past 12 months, have any of the following been done by someone in a dating relationship with you:

|  |  | I have <br> not <br> begun <br> to date | Yes | No | Not sure | Total |
| :--- | :--- | ---: | ---: | ---: | ---: | :--- |
| 10 th | Slapped, kicked, punched, hit, or threatened you | $23 \%$ | $4 \%$ | $69 \%$ | $4 \%$ | $100 \%$ |
|  | Put you down or tried to control you | $23 \%$ | $13 \%$ | $62 \%$ | $3 \%$ | $100 \%$ |
| 12 th | Slapped, kicked, punched, hit, or threatened you | $18 \%$ | $4 \%$ | $74 \%$ | $5 \%$ | $100 \%$ |
|  | Put you down or tried to control you | $18 \%$ | $10 \%$ | $66 \%$ | $6 \%$ | $100 \%$ |

GAMBLING: During the past 12 months, how often have you bet/gambled for money in the following ways:

|  |  | Never | Less <br> than once a month | 1-3 <br> times <br> per month | Once a week or more | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10th | At a gambling machine in a bar, restaurant, gas station, or gambling establishment | 98\% | 2\% | 0\% | 1\% | 100\% |
|  | Online (internet) gambling | 94\% | 5\% | 1\% | 1\% | 100\% |
| 12th | At a gambling machine in a bar, restaurant, gas station, or gambling establishment | 98\% | 2\% | 0\% | 0\% | 100\% |
|  | Online (internet) gambling | 97\% | 2\% | 0\% | 0\% | 100\% |

GAMBLING: Calculated variable based on gambling options in the past $\mathbf{1 2}$ months (at a gambling machine, or online gambling):

|  |  | No <br> gambling <br> (machine, <br> online) | At least <br> one way <br> (machine, <br> online) | Both <br> ways <br> (machine, <br> online) | Total |
| :--- | :--- | ---: | ---: | ---: | :--- |
| 10 th | Ways of gambling in the past 12 months (gambling machines, <br> online) | $92 \%$ | $7 \%$ | $1 \%$ | $100 \%$ |
| 12 th | Ways of gambling in the past 12 months (gambling machines, <br> online) | $96 \%$ | $3 \%$ | $1 \%$ | $100 \%$ |

GAMBLING: In the past 12 months, have you ever:

| 10 th |  | Felt bad about the amount of money you bet, or about what happens when you <br> bet money | Yes |
| :--- | :--- | ---: | ---: |
|  | Gambled more than you had planned to | Total |  |
| 12 th | Felt bad about the amount of money you bet, or about what happens when you <br> bet money | $2 \%$ | $98 \%$ |
|  | Gambled more than you had planned to | $100 \%$ |  |

GAMBLING: Calculated variable based on unwanted gambling experiences in the past 12 months (feeling bad about the money bet, or gambled more than planned):

|  | Experienced <br> none (felt <br> bad, <br> gambled <br> more) | Experienced <br> at least one <br> (felt bad or <br> gambled <br> more) | Experienced <br> both (felt <br> bad and <br> gambled <br> more) |  |
| :--- | :--- | ---: | ---: | ---: |
| 10 th | Unwanted gambling experiences in the past 12 months <br> (feeling bad, gambling more) | $95 \%$ | $4 \%$ | $1 \%$ |
| 12 th | Unwanted gambling experiences in the past 12 months <br> (feeling bad, gambling more) | $95 \%$ | 400 |  |

## (5) Academic and School Experiences

SCHOOL ABSENCES: About how many days are you absent from school during an entire year:

|  | 10th | 12th |
| :--- | ---: | ---: |
| $0-9$ days | $76 \%$ | $77 \%$ |
| $10-19$ days | $18 \%$ | $17 \%$ |
| $20-30$ days | $4 \%$ | $4 \%$ |
| More than 30 days | $2 \%$ | $2 \%$ |
| Total | $100 \%$ | $100 \%$ |

ACTIVITIES AND OPPORTUNITIES: In which of the following activities do you participate:

|  | 10th |  | 12th |  |
| :--- | :---: | :---: | :---: | :---: |
|  | $\%$ | $\mathbf{N}$ | $\%$ | $\mathbf{N}$ |
| School sports team | $56 \%$ | 185 | $46 \%$ | 119 |
| Other sports | $36 \%$ | 111 | $31 \%$ | 77 |
| School clubs | $40 \%$ | 125 | $38 \%$ | 96 |
| Service clubs or volunteer projects (e.g., Scouting, 4H) | $20 \%$ | 60 | $28 \%$ | 68 |
| Other activity clubs (e.g., Boys \& Girls, YMCA, etc.) | $13 \%$ | 39 | $14 \%$ | 33 |
| Church youth group or other faith-based youth group | $22 \%$ | 65 | $16 \%$ | 38 |

ACTIVITIES AND OPPORTUNITIES: Participation in activities:

|  | 10th | 12th |
| :--- | ---: | ---: |
| 0 activities | $16 \%$ | $26 \%$ |
| 1 activity | $33 \%$ | $28 \%$ |
| 2 or more activities | $51 \%$ | $46 \%$ |
| Total | $100 \%$ | $100 \%$ |

ACTIVITIES AND OPPORTUNITIES: On the average over the school year, how many hours per week do you work in a paid or unpaid job:

|  | 10th | 12th |
| :--- | ---: | ---: |
| None | $74 \%$ | $36 \%$ |
| 5 or less hours | $9 \%$ | $6 \%$ |
| 6 to 10 hours | $7 \%$ | $6 \%$ |
| 11 to 15 hours | $3 \%$ | $15 \%$ |
| 16 to 20 hours | $1 \%$ | $14 \%$ |
| 21 to 25 hours | $1 \%$ | $10 \%$ |
| 26 to 30 hours | $1 \%$ | $7 \%$ |
| More than 30 hours | $2 \%$ | $4 \%$ |
| Total | $100 \%$ | $100 \%$ |

ACTIVITIES AND OPPORTUNITIES: Participation in activities and/or work:

|  | 10th | 12th |
| :--- | ---: | ---: |
| No activities and no work | $12 \%$ | $8 \%$ |
| No activities but work | $4 \%$ | $18 \%$ |
| At least one activity but no work | $62 \%$ | $28 \%$ |
| At least one activity and work | $22 \%$ | $46 \%$ |
| Total | $100 \%$ | $100 \%$ |

ACADEMIC ACHIEVEMENT: Putting them all together, what were your grades like for the last year:

|  | 10th | 12th |
| :--- | ---: | ---: |
| Mostly A | $23 \%$ | $24 \%$ |
| Mostly A and B | $33 \%$ | $38 \%$ |
| Mostly B | $4 \%$ | $10 \%$ |
| Mostly B and C | $21 \%$ | $13 \%$ |
| Mostly C | $5 \%$ | $3 \%$ |
| Mostly C and D | $9 \%$ | $9 \%$ |
| Mostly D | $2 \%$ | $1 \%$ |
| Mostly F | $2 \%$ | $2 \%$ |
| Total | $100 \%$ | $100 \%$ |

ACADEMIC EXPECTATIONS: How likely is it that you will complete a post high school program such as vocational training program, military service, community college, or 4-year college:

|  | 10th | 12th |
| :--- | ---: | ---: |
| Definitely will not | $3 \%$ | $8 \%$ |
| Probably will not | $7 \%$ | $6 \%$ |
| Probably will | $29 \%$ | $23 \%$ |
| Definitely will | $44 \%$ | $55 \%$ |
| Not sure | $17 \%$ | $8 \%$ |
| Total | $100 \%$ | $100 \%$ |

SCHOOL CLIMATE/CARING ADULTS: At my school, there is a teacher or some other adult:

|  |  | Not at all true | A little true | Pretty much true | Very much true | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10th | Who really cares about me | 5\% | 26\% | 32\% | 37\% | 100\% |
|  | Who notices when I'm not there | 10\% | 22\% | 30\% | 37\% | 100\% |
|  | Who listens to me when I have something to say | 4\% | 23\% | 33\% | 40\% | 100\% |
|  | Who notices if I have trouble learning something | 13\% | 28\% | 30\% | 29\% | 100\% |
| 12th | Who really cares about me | 11\% | 16\% | 33\% | 40\% | 100\% |
|  | Who notices when I'm not there | 11\% | 23\% | 27\% | 38\% | 100\% |
|  | Who listens to me when I have something to say | 9\% | 16\% | 33\% | 41\% | 100\% |
|  | Who notices if I have trouble learning something | 14\% | 27\% | 31\% | 28\% | 100\% |

SCHOOL CLIMATE/HIGH EXPECTATIONS: At my school, there is a teacher or some other adult:

|  |  | Not at all true | A little true | Pretty much true | Very much true | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10th | Who tells me when I do a good job | 9\% | 21\% | 32\% | 38\% | 100\% |
|  | Who always wants me to do my best | 6\% | 14\% | 30\% | 49\% | 100\% |
|  | Who believes I will be a success | 8\% | 18\% | 29\% | 45\% | 100\% |
|  | Who encourages me to work hard in school | 6\% | 17\% | 33\% | 44\% | 100\% |
| 12th | Who tells me when I do a good job | 13\% | 22\% | 31\% | 35\% | 100\% |
|  | Who always wants me to do my best | 9\% | 17\% | 30\% | 45\% | 100\% |
|  | Who believes I will be a success | 10\% | 20\% | 29\% | 41\% | 100\% |
|  | Who encourages me to work hard in school | 10\% | 19\% | 31\% | 40\% | 100\% |

SCHOOL CLIMATE/MEANINGFUL PARTICIPATION: How true are the following statements:

|  |  | Not at all <br> true | A little <br> true | Pretty <br> much <br> true | Very <br> much <br> true | Total |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: |
| 10 th | At school, I do interesting activities | At school, I help decide things like class activities or rules | $34 \%$ | $34 \%$ | $20 \%$ | $12 \%$ |
|  | At school, I do things that make a difference | $100 \%$ |  |  |  |  |
|  | At school, I do interesting activities | At school, I help decide things like class activities or rules | $31 \%$ | $36 \%$ | $19 \%$ | $14 \%$ |
|  | $100 \%$ |  |  |  |  |  |
|  | At school, I do things that make a difference | $23 \%$ | $28 \%$ | $27 \%$ | $22 \%$ | $100 \%$ |

SCHOOL CLIMATE/SCHOOL CONNECTEDNESS: How strongly do you agree or disagree with the following statements about your school:


During the past $\mathbf{3 0}$ days, how many days did you not go to school because you felt you would be unsafe:

|  | 10th | 12th |
| :--- | ---: | ---: |
| 0 days | $79 \%$ | $76 \%$ |
| 1 day | $11 \%$ | $15 \%$ |
| 2 or 3 days | $7 \%$ | $5 \%$ |
| 4 or 5 days | $1 \%$ | $2 \%$ |
| 6 or more days | $2 \%$ | $2 \%$ |
| Total | $100 \%$ | $100 \%$ |

## (6) Mental, Social, and Physical Health

## During the past 12 months did you ever:

|  | 10th |  | 12th |  |
| :--- | :---: | :---: | :---: | :---: |
|  | $\%$ | $\mathbf{N}$ | $\%$ |  |
| $\mathbf{N}$ |  |  |  |  |
| Seriously consider attempting suicide | $16 \%$ | 50 | $13 \%$ |  |
| Feel so sad or hopeless almost every day for two weeks or more in a row that you stopped <br> doing some usual activities | $44 \%$ | 148 | $42 \%$ |  |

Is there an adult you know (other than your parent) you could talk to about important things in your life:

|  | No | Yes, one <br> adult | Yes, <br> more <br> than <br> one <br> adult | Total |
| :--- | ---: | ---: | ---: | ---: |
| 10th | $14 \%$ | $20 \%$ | $65 \%$ | $100 \%$ |
| 12th | $16 \%$ | $22 \%$ | $62 \%$ | $100 \%$ |

BMI (Body Mass Index) Categories based on CDC guidelines:

|  | 10th |  | 12th |  |
| :--- | ---: | ---: | ---: | ---: |
|  | \% | $\mathbf{N}$ | $\%$ | $\mathbf{N}$ |
| Underweight | $3 \%$ | 7 | $3 \%$ | 7 |
| Healthy weight | $75 \%$ | 195 | $72 \%$ | 152 |
| Overweight | $12 \%$ | 32 | $18 \%$ | 37 |
| Obese | $10 \%$ | 27 | $7 \%$ | 15 |
| Total | $100 \%$ | 261 | $100 \%$ | 211 |

Body Mass Index categories as calculated by self-reported height and weight

During the past 7 days, on how many days did you eat dinner at home with at least one of your parents or guardians:

|  | 10th | 12th |
| :--- | ---: | ---: |
| 0 days | $11 \%$ | $13 \%$ |
| 1 day | $4 \%$ | $6 \%$ |
| 2 days | $4 \%$ | $6 \%$ |
| 3 days | $6 \%$ | $8 \%$ |
| 4 days | $10 \%$ | $10 \%$ |
| 5 days | $14 \%$ | $15 \%$ |
| 6 days | $7 \%$ | $9 \%$ |
| 7 days | $44 \%$ | $34 \%$ |
| Total | $100 \%$ | $100 \%$ |

## During the past 7 days, how many times did you:

|  |  | 0 times during the past 7 days | 1 to 3 times during the past 7 days | 4 to 6 times during the past 7 days | 1 time per day | 2 times per day | 3 times per day | 4 or more times per day | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Eat fruit | 5\% | 23\% | 26\% | 13\% | 19\% | 6\% | 7\% | 100\% |
|  | Eat vegetables | 9\% | 31\% | 20\% | 13\% | 16\% | 5\% | 6\% | 100\% |
|  | Eat fruit | 9\% | 22\% | 16\% | 14\% | 21\% | 7\% | 11\% | 100\% |
|  | Eat vegetables | 8\% | 19\% | 21\% | 17\% | 19\% | 6\% | 10\% | 100\% |

During the past 30 days, how often did you go hungry because there was not enough food in your home:

|  | 10th | 12th |
| :--- | ---: | ---: |
| Never | $68 \%$ | $72 \%$ |
| Rarely | $21 \%$ | $17 \%$ |
| Sometimes | $8 \%$ | $9 \%$ |
| Most of the time | $2 \%$ | $1 \%$ |
| Always | $1 \%$ | $1 \%$ |
| $r$ Total | $100 \%$ | $100 \%$ |

SCREEN TIME: On an average school day, how many hours do you spend on NON-SCHOOL RELATED "screen time" (e.g., TV, videos, streaming, gaming (Xbox, PlayStation, or internetbased games), smart phone use, texting, social media, or the Internet):

|  | 10th | 12th |
| :--- | ---: | ---: |
| No screen time on an average school day | $2 \%$ | $4 \%$ |
| Less than 2 hours per day | $11 \%$ | $14 \%$ |
| $2-3$ hours per day | $29 \%$ | $26 \%$ |
| $4-6$ hours per day | $39 \%$ | $39 \%$ |
| 7 or more hours per day | $20 \%$ | $17 \%$ |
|  | Total | $100 \%$ |

During the past 7 days, on how many days were you physically active for a total of at least 60 minutes per day:

|  | 10th | 12th |
| :--- | ---: | ---: |
| 0 days | $6 \%$ | $11 \%$ |
| 1 day | $3 \%$ | $4 \%$ |
| 2 days | $5 \%$ | $6 \%$ |
| 3 days | $10 \%$ | $8 \%$ |
| 4 days | $12 \%$ | $14 \%$ |
| 5 days | $25 \%$ | $18 \%$ |
| 6 days | $14 \%$ | $14 \%$ |
| 7 days | $26 \%$ | $26 \%$ |
| Total | $100 \%$ | $100 \%$ |

# GRANT COMMUNITY HIGH SCHOOL DISTRICT 124 <br> <br> SENIOR HONORS NIGHT 

 <br> <br> SENIOR HONORS NIGHT}

$$
\begin{gathered}
\text { May 4, } 2022 \\
\text { 7:00 p.m. }
\end{gathered}
$$



Christine Sefcik, Ed.D., Superintendent
Jeremy Schmidt, Principal

Pledge of Allegiance

Welcome

## Department Awards

## Student Services Team

Perfect Attendance

Alexander Art<br>Melissa Flores Samantha Morphew

## English and Social Studies

English
Peyton Baisden
Sukhjit Sidhu
Journalism
Social Studies
Theater
Yearbook
Anabelle DeFord

## Fine and Performing Arts

Art
Music
Paige Schiller
Doreen Lavajo

## Health and Wellness

Physical Education
Clayton Cerna
Jory Mendoza

## Department Awards Continued

## Career and Technical Education

Business
Family \& Consumer Sciences
Technology Education

Tudor Pop<br>Valerie James<br>Ashley Klister

## World Language

French
Spanish
Seal of Biliteracy
Lilian Jensen
Cohen Oberg
Clayton Cerna
Clinton Cerna
Isai Coronado
Jasmine DeLuna
Vanessa DeLuna
Leonardo Huesca
Chariel Melendez
Cohen Oberg
Luis Perez
Jimena Ponce
Emily Rodriguez
Niko Rosales
Ryan Rossini
Jasmin Tapia
Martin Trujillo
Crystal Villegas
Jasmine Zamora

Commendation Towards the Seal of Biliteracy

# Community and State Awards 

| American Legion Good Citizen Award | Joseph Casino <br> Tristan Mesmer <br> Alyssa Negovetich <br> Samantha Morphew |
| :--- | ---: |
| Daughters of the American Revolution Good Citizen Award | Holly Garcia |
| Fox Lake Rotary—World Affairs Seminar | Logan Blancett <br> Jason DeYoung |
| Fred Loffredo Award | Bradley Berg <br> Charles Hamann <br> Jory Mendoza <br> Kyle Splitt |
| IHSA All-State Academic | Alyssa Negovetich |
| National Honor Society Certificate of Merit | Nayeli Valle |
| National Merit Scholarship | Logan Blancett |
| Outstanding Student Council Member | Shelby Swiercz |

## Scholarships

## Grant Community High School Foundation

National Honor Society President<br>Student Council President<br>Senior Class President

Logan Blancett
Alyssa Negovetich
Joseph Casino

## Organizational and Regional Scholarships

| American Legion Auxiliary Scholarship | Jonathan Badua Trace Gold |
| :---: | :---: |
| B \& B Coatings Scholarship | Shelby Swiercz |
| Big Hollow School District 38 Scholarship | Nia Menifee Gabriel Walton |
| Chain O'Lakes Chamber of Commerce Scholarship | Sara Adcock Holly Garcia |
| Ferrigan Family Scholarship | Holly Garcia |
| Fox Lake Round Lake Area Rotary Club Scholarship | Peyton Baisden Gabriel Walton |
| Fox Lake Grade School District 114 Scholarship | Rylie Hall Camron Hinkle |
| Fox Lake Lions Club Scholarship | Kylie Whyte Vance Worklan |
| Fox Lake Volunteer Fire Department | Payton Green |
| Friends of STEM Scholarship | Joseph Casino Camron Hinkle |

# Organizational and Regional Scholarships Continued 

| Gavin Education Association Scholarship | Holly Garcia |
| :---: | :---: |
| Grant Booster Club Scholarship | Jonathan Badua |
|  | Grace Bandemer |
|  | Brooke Foreman |
|  | Ashley Klister |
|  | Audrey Mazur |
|  | Alyssa Negovetich |
|  | Jimena Ponce |
|  | Kyle Splitt |
| Grant Council Lake County Federation of Teachers Union Scholarship | Madison Wallace |
| Grant Student Council-Christine Bronken Memorial Scholarship | Gabriel Walton |
| Grant Student Council-Liz Willding Memorial Scholarship | Shelby Swiercz |
| Ingleside Auto and Tire Scholarship | Jasmine Zamora |
| Kaz Family Scholarship | Vance Worklan |
| Keep It R.E.D. Scholarship | Lilian Jensen |
| Loffredo Family Scholarship | Christer Jorudd |
| Melinda Bowen Scholarship | Madison Wallace |
| Nehila Family Scholarship | Lilian Jensen |
|  | Kylie Whyte |
| Superior Paving Scholarship | Kyle Splitt |
| Tough Guy Scholarship 108 | Crystal Villegas |

## Commemorative Scholarships

Atkins Memorial Scholarship Ariana Rotan
Bob and Bertie Miller Memorial Scholarship
Bronken Family Memorial ScholarshipDaniel Graff Memorial ScholarshipDonald Wehrstein Memorial ScholarshipElizabeth Anne Willding Memorial Varsity Volleyball ScholarshipGrant Memorial ScholarshipKyle Splitt
Hamsher Memorial Scholarship
Paul and Joan Vickers Memorial ScholarshipRiley Hall
Susan Thandupurakal Memorial Scholarship Peyton Baisden

# Commemorative Scholarships 

## Bob and Bertie Miller Memorial Scholarship

Alberta "Bertie" Miller graduated from Grant Community High School with the Class of 1940. A lifelong resident of Ingleside, she and her husband, Robert "Bob" Miller raised six children, all of whom attended Grant Community High School in the 1960's and 1970's. Later in life, she watched three of her grandchildren graduate from Grant Community High School in the 2000's. Bertie was employed by Gavin School District 37, Fox Lake school District 114, and later Grant Township. She proudly served as Grant Township Supervisor from 1979 until her retirement in 1992. In addition, she worked many Fox Lake community events as Mrs. Claus in retirement. A co-owner of Accurate Screw Company in Chicago, Bob was active in the community as a Little League baseball coach, a trustee for the Fox Lake Fire Protection District, a Gavin School Board member, and an officer in St. Bede Parish's Knights of Columbus Council. Both Bob and Bertie valued their family, their community, and the spirit of service to others. This scholarship recognizes students with a strong commitment to helping others and giving back to the Grant community. The Miller family began this scholarship fund in their honor in 2022.

## Bronken Family Memorial Scholarship

Jeff Bronken loved his family and loved his community. He was the owner of Inman Glass in Highland Park. Jeff was a beloved coach of baseball, basketball, and softball. He was an avid Blackhawks fan. Jeff will always be remembered as a kind, generous, and fun-loving man with a larger than life personality.
Christy Bronken passed away on December 19, 2009. Christy was a junior at Saint Norbert College and graduated from Grant Community High School in 2007. While attending Grant, Christy was involved in numerous activities which included a four-year membership in Student Council and president during her senior year. She was also in the National Honor Society and served as secretary during her senior year. Christy was a varsity cheerleader and also a member of the Dance Team. She was Student of the Month, T.E.A.M. member, and homecoming organizer as well as a class leader. Christy spent her summers as a lifeguard at the Round Lake Park District where she also taught swim lessons. She will always be remembered for her love of life and her kindness, but most of all she will be remembered for her smile.
Katie Bronken was a freshman at Grant when she passed away on March 26, 2014. In the short time she attended Grant, she was involved in several activities. She played Volleyball and had just made the Softball team. In addition to athletics, she was a member of the Student Council and also did the Freshman Boys Basketball statistics. Katie was a loyal friend who brought laughter and happiness to those around her. Katie was also an avid Blackhawks fan. Katie will always be remembered for her adventurous spirit, her love of music, her smile, and her infectious laughter.

## Daniel Graff Memorial Scholarship

Daniel Graff grew up in the Grant community and was a 2005 graduate of Grant Community High School. He loved to learn from others through conversation. Keeping in line with Graff family tradition, he was a born entrepreneur with a big heart and a strong work ethic. When he put his mind to something, he would pursue it with his whole being. Daniel genuinely loved the time he spent with his classmates, his teachers, and was a friend to all in the Grant community. This scholarship is intended for students demonstrating financial need who embody Daniel's spirit, his willingness to learn, and possess the same zeal for life in pursuit of their future endeavors. The Graff family began this scholarship fund in his honor in 2022.

## Dwayne "Hoke" Atkins Memorial Scholarship

A native Nebraskan, Hoke relocated to northern Illinois after completing his college education. After a stint as an Army paratrooper in the 1950's, he earned a bachelor's degree from Wayne State Teacher College and a master's degree from Northern Illinois University. Mr. Atkins began teaching mathematics at Grant Community High School in 1959. He impacted the lives of many students during his 34 years of teaching mathematics, retiring in 1993. Education was always very important to him, and Hoke admired those who improved themselves with education. A known storyteller with a unique sense of humor, Hoke left behind countless stories and his passion for life with his family. Fellow retired members of the Grant Teachers Union began a scholarship fund in his honor in 2022.

## Commemorative Scholarships Continued

## Elizabeth Anne Willding Memorial Varsity Volleyball Scholarship

The Elizabeth Anne Willding Memorial Varsity Volleyball Scholarship is awarded to the senior varsity volleyball player with the highest GPA in honor of Liz Willding and her passion for volleyball and education. Liz was born on July 27, 1987 and died before her senior year on July 14, 2004. She made a lasting impression on Grant High School through her participation in volleyball, National Honor Society, Student Council, the Performing Arts Society, choir, and as a student aide in the Guidance Department. Her accomplishments outside of the classroom and Grant High School included participation in Net Force Volleyball Club and many outstanding performances on the stage of PM\&L Theatre in Antioch. During her junior year, Liz worked to develop a tutoring program, which she planned to coordinate with the Student Council. Her career goal was to become a pediatric plastic surgeon so that she could make a difference in the lives of children. Liz had a zest for life, people, and she always faced challenges head-on. She was an integral part of the Class of 2005, and her memory will be carried on through the Elizabeth Anne Willding Memorial Varsity Volleyball Scholarship.

## Grant Memorial Scholarship Fund

The Grant Memorial Scholarship is in memory of Amelia Birdsell, John Hodge, Mark Warden and Louis Orr. These four wonderful people will not only be remembered by family and friends, but by the school community as well. Throughout the years many other teachers, students, and family members were remembered through this scholarship. There are too many to name at this time, but all of them are honored by the Grant Memorial Scholarship.

## Paul and Joan Vickers Memorial Scholarship

This memorial scholarship was established in 1984 to honor Paul Vickers and as of 2009, the honor has been extended to include his wife Joan as well. Both Paul (a Grant alumnus) and Joan were supporters of the academic and athletic programs at GCHS. They were two of the many founders of WAGS (Wrestling Association of Grant High School), a program established to raise funds to support the Bulldog Wrestling Program. All four of Paul and Joan's children are alumni of Grant Community High School. Ron, Pat, Sheryl, and Tom, along with their families, continue to honor their parents and assist students with future academics through this scholarship.

## The Hamsher Memorial Scholarship

Kenneth and Thelma Hamsher were former residents of Fox Lake for over 60 years. They believed that if you worked hard, believed in yourselves, and remembered that it wasn't where you started out but where you ended up that counted, nothing would keep you from realizing your dreams.

## Presenters

Mr. Boyce Carsella Ms. Margi DeFord Dr. Dan Deligio
Ms. Sheryl Dempsey Mr. Ryan Geist
Mr. Fritz Kazlausky
Mr. Fred Loffredo
Ms. Veronica Lukemeyer
Dr. Nate Miller
Ms. Erin Notariano
Mr. Tim Oehrlein
Mr. Jeremy Schmidt
Mr. Blair Schoell
Ms. Jill Schroeder
Mr. Eric Taubery
Ms. Amber Timm
Ms. Hailey Tuohy
Ms. Amy Wood
Mr. Payton Rehling

## Board of Education

Steve Hill
Kathy Kusiak
John Jared
Shelly Booth
Ivy Fleming
Ed Lescher
Bob Yanik
Out of State or Overnight Athletics Trip Request
of a participating team. All
$\$ 475$ per High School or AAU team
Check-in: Friday, June 17 from 9:00-
Check-in: Friday, June 17 from 9:00-10:00 AM at Kohl Center Gate A
Check-out: Saturday, June 18 from 6:00-6:30 PM at Kohl Center Gate A
10-12 Students (2-3 coaches)
$\$ 1,875$
\$1,875
Boosters Wish List and Summer Camp Fundraiser
This will allow the future Varsity Team to team bond before the season. It will also challenge them by competing against tougher teams, tomic.
Andrea Weaver, Anna Bartels, Cory Dooley
June 17 6AM
June 18 8PM
Koh|'s Center at U
June 17-June 18
This camp combines competition and instruction that will be conducted by the Badger coaching staff. The camp includes an NCAA initial eligibility session and an on-court learning session with the Badgers. This camp is open to of a participating team. All camp locations will have professional health services staff on site.
Number of student-athletes attending

Total cost of the trip
How will You Fund the Event
Date and Time Leaving for the Event
Date and Time Returning from the Event
Approval from Athletic Director
Approval from Principal

To: Dr. Sefcik and members of the Board of Education
From: Varsity Girls Basketball Coach Ms. Anna Bartels
Date: April 18, 2022
Re: UW-Girls Basketball Camp June 17-18
Dear esteemed members of the Board of Education,
With summer quickly approaching, our girls basketball program is excited for summer camp to start. After a very successful season last year, we are hoping to continue this trend by broadening the exposure of our program. In past years, pre covid, we have been able to take our varsity team to a weekend overnight camp at the University of Wisconsin-Madison. Through this camp, our team gains necessary team bonding as well as the ability to strengthen their basketball skills as individuals and as a team. The camp runs from June 17-18. Check-in: Friday, June 17 from 9:00-10:00 AM and Check-out: Saturday, June 18 from 6:00-6:30 PM at Kohl Center Gate A.The camp is approximately 95 miles away from Grant Community High School.

Myself and Coach Andrea Weaver will be chaperoning the trip with the consent from the parents. We will follow all guidelines and protocols in order to put the student athletes' safety first. Coach Weaver and I are both trained to drive the white bus, and will use that as our transportation method. We will roughly leave here at 6am on Friday June 17th, and arrive back at 8:30 pm on Saturday June 18th. Therefore, we will stay in a hotel Friday night. We will have roughly 12 girls or less and two chaperones. This will require 4 rooms, putting 4 girls per room. In the past the University has had us stay in dorms, but due to the pandemic they no longer offer this accommodation. This camp will consist of a minimum of 4 games, costing $\$ 475$ for the team. Breakfast will be provided by the hotel.

We take great pride in our program and are looking forward to expanding the skills and culture in our teams. This is a camp the girls look forward to every year, and we can't wait to hear your decision on the approval. If you have any questions or concerns, please do not hesitate to reach out.

Sincerely,
Anna Bartels


Girls Varsity Basketball Coach


The University of Wisconsin offers a variety of Girls Basketball Camps. Each of these camps have a different focus that will contribute to player development. The UW coaching staff will lead the instruction at each camp, with support from current and former members of the Badger Women's Basketball team. All sessions of Badger Sports Camps are open to any and all entrants, limited only by number, age, grade level and/or gender.

## Summer 2022 Camp registration is now open! Click on the session below for detailed information.

## Girls Basketball Team Camp - June 17-18

This camp combines competition and instruction that will be conducted by the Badger coaching staff. The camp includes an NCAA initial eligibility session and an on-court learning session with the Badgers. This camp is open to any and all entrants that are part of a participating team. All camp locations will have professional health services staff on site.

- Coaches of interested teams should email badgercamps@athletics.wisc.edu to receive further instructions on how to register!
- \$475 per High School or AAU team
- Check-in: Friday, June 17 from 9:00-10:00 AM at Kohl Center Gate A
- Check-out: Saturday, June 18 from 6:00-6:30 PM at Kohl Center Gate A
- Individuals must be part of an attending team in order to complete the online registration and attend this session.


## REGISTRATION WILL CLOSE ON JUNE 16 OR WHEN MAXIMUM CAPACITY HAS BEEN REACHEDI

| Out of State or Overnight Athletics Trip Request |  |
| :---: | :---: |
| Name of Event | Dance Team Union Summer Camp |
| Coach in Charge | Victoria Shifley, Julia Beard, Paige Gruber |
| Sport | Dance |
| Destination (City and State) | Bloomington, IL |
| Destination (Location of Event) | Illinois State University |
| Dates of Event | June 20-22, 2022 |
| Description of the Event |  |
| Overnight camp where several teams across the state come together to learn routines, polish |  |
| technique, receive feedback on performances, bond through team activities and showcase their school |  |
| spirit. |  |

The Dance Team is requesting to attend the DTU Dance Camp at Illinois State University June 20-22. Three coaches and approximately $\mathbf{3 0}$ student-athletes will attend with costs offset by fundraising efforts and families paying the remaining costs.

HOME COMPETITIONS RULES \& SCORESHEETS HISTORICALRESULTS CAMPS DTUSTORE More... draft unity camp schedule - click the ? icons for more info


| 8:30 AM - 9:00 AM | REGISTRATION |
| :--- | :--- |
| 9:00 AM - 9:30 AM | CAMP INTRO \& WARM-UP |
| 9:30 AM - 11:00 AM | LEARN SHOWCASE ROUTINE |
| 11:00 AM - 12:00 PM | JAZZ DYNAMICS |
| 12:00 PM - 1:30 PM | LUNCH BREAK |
| 1:30 PM - 2:00 PM | KICK \& JUMP COMBO CLASS |
| 2:00 PM - 3:30 PM | LEARN EVALUATION ROUTINE |
| 3:30 PM - 4:00 PM | TRICKS CLASS |
| 4:00 PM - 4:30 PM | REVIEW SHOWCASE ROUTINE |
| 4:30 PM - 5:00 PM | FLEXIBILITY |
| 5:00 PM - 6:30 PM | DINNER |
| SHOWCASERROUTINE WORK |  |


| 7:30 PM - 8:00 PM | TEAM BONDING |
| :--- | :--- |
| 8:00 PM - 8:05 PM | REVIEW THE NEXT DAY'S SCHEDULE |

DRAFT UNITY CAMP SCHEDULE - CLICK THE? ICONS FOR MORE INFO


9:00 AM - 9:30 AM INTRO \& WARM-UP \& POMBO

9:30 AM - 10:30 AM DTU GAMEDAY

10:30 AM - 11:30 AM POM DYNAMICS

11:30 AM - 12:00 PM KICKLINE CLASS

12:00 PM - 1:30 PM
LUNCH BREAK

1:30 PM - 2:00 PM
TURN COMBO CLASS

## 3:30 PM - 4:00 PM <br> REVIEW EVALUATION ROUTINE

4:00 PM - 5:00 PM TEAM BONDING

5:00 PM - 6:30 PM
DINNER

6:30 PM - 7:00 PM
SHOWCASE ROUTINE WORK

7:00 PM - 7:30 PM
TEAM BONDING

DRAFT UNITY CAMP SCHEDULE - CLICK THE? ICONS FOR MORE INFO


9:00 AM - 9:30 AM
INTRO \& WARM-UP \& TABATA

10:30 AM - 10:50 AM

10:50 AM - 11:10 AM
HIP HOP DYNAMICS

GAMEDAY REVIEW

11:10 AM - 11:30 AM
SHOWCASE ROUTINE REVIEW

11:30 AM - 12:00 PM TEAM BONDING

12:00 PM - 1:30 PM
LUNCH BREAK

1:30 PM - COMPLETE
DTU FAN SHOWCASE

DTU Sponsors:

Out of State or Overnight Athletics Trip Request
Description of the Event

## Value to the Athletes

Individual Families will pay for the event.

> 6/27/22 Depart from Grant on bus around noon.
6/30/22 arrive back at grant on bus at about 2PM otomer PReoss

| Name of Event | Malacek Team Wrestling Camp |
| :---: | :---: |
| Coach in Charge | Mark Jolcover |
| Sport | Wrestling |
| Destination (City and State) | $\frac{\text { Wisconsin Dells, Wisconsin }}{}$ |
| Destination (Location of Event) | Chula Vista Resort: 1000 Chula Vista Pkwy, Wisconsin Dells, Wi 33965 |
| Dates of Event | The camp 15 nostea Dy the universty or voIsconsin--Lacrosse and Tongtime head coach Dave vialacek. |
| Description of the Event | The camp entails 4 days of competitive wrestling and elite level technique. This year's clinicians are National Champ and University of Wisconsin Assistant Coach Seth Gross and Junior World Champion and current Wisconsin wrestler Braxton Amos. Athletes will receive anywhere from 20-30 matches during the 4 -day span competing against wrestlers from across the country. <br> Athletes will partake in team building exercises, have time to go to the water park with teammates, and create life long memories while building wrestling skills. This is one of the only times we have our entire team together prior to the wrestling season. We will spend time building relationships, setting individual goals, and team goals for this upcoming season. |
| Number of student-athletes attending | 20-30 |
| Total cost of the trip | \$420 Per Athlete paid by family. |
| How will You Fund the Event | Individual Families will pay for the event. |
|  |  |
| Value to the Athletes | The camp will serve as an incredible team bonding experience, while giving atheltes the opportunity to gain valuable wrestling experience and the ability to compete in 20-30 live wrestling matches. |
| Names of Chaperones | Mark Jolcover, Michael Gaughan, Anthony Johnson |
| Date and Time Leaving for the Event | 6/27/22 Depart from Grant on bus around noon. |
| Date and Time Returning from the Event | 6/30/22 arrive back at grant on bus at about 2PM |
| Approval from Athletic Director | - otomen Pross |
| Approval from Principal |  |

NAME OF ACTIVITY
ACTIVE 21-22 ACTIVE 22-23 2022-2023 SPONSOR(S)
Active Clubs

| Academic Team | Yes | Yes | Chris Van Alstine/Justin Strebel |
| :---: | :---: | :---: | :---: |
| American Sign Language Club | Yes | Yes | Alana Stephens |
| Anime Club | Yes | Yes | Carrie Stump |
| Art Club | Yes | Yes | Kayla Rutkowski |
| Band Program | Yes | Yes | Ellen Skolar |
| Bass Fishing | Yes | Yes | Dave Blanke/Andy Flaker |
| Black Student Union | Yes | Yes | Will Schmadeke |
| Canine Connections Club | Yes | Yes | Cheryl Trevithick |
| Chess Team | Yes | Yes | Lori Lev/Will Schmadeke |
| Choir Program | Yes | Yes | Krista Koske |
| Debate Team | Yes | Yes | Max Boton |
| Disc Golf | Yes | Yes | Dave Heasley |
| Environmental Club | Yes | Yes | Marissa Myers/Andrea Kosmicki |
| eSports | Yes | Yes | Stephanie Ashmore/Dan Nitz |
| Fall Flags | Yes | Yes | Rita Gier |
| Fall Play | Yes | Yes | Beth Suehr (Director) <br> Rodd Hansen (Set Director) <br> Marissa Myers (Costumer) |
| FBLA | Yes | Yes | Jon Schaap |
| FCCLA | Yes | Yes | Patricia Pipikios |
| Fellowship of Christian Athletes | Yes | Yes | Chris Robinson |
| Film Club | Yes | Yes | Jeff Austin |
| Freshman Class | Yes | Yes | Allison Barker |
| Future Medical Professionals | Yes | Yes | Meghan McKinney |
| GSA | Yes | Yes | Jill Schroeder |
| Guitar Club | Yes | Yes | Luke Fischer |
| Intramurals | Yes | Yes | Amanda Bilbrey |
| Jazz Band | Yes | Yes | Ellen Skolar |
| Jazz Ensemble | Yes | Yes | Steve Avallone |
| Junior Class | Yes | Yes | Tracy Highley/Trish Crambes |
| Literary Magazine | Yes | Yes | Kristina Maestranzi |


| NAME OF ACTIVITY | ACTIVE 21-22 | ACTIVE 22-23 | 2022-2023 SPONSOR(S) |
| :--- | :---: | :---: | :--- |
| Marching Band | Yes | Yes | Ellen Skolar (Director) <br> Emily Torrey (Asst. Director) |
| Math Team | Yes | Yes | Eric Weinmann/Marty Grum |
| National Art Honor Society | Yes | Yes | Jeff Austin |
| National Honor Society | Yes | Yes | Katherine Sagritalo |
| Pep Band | Yes | Yes | Allison Barker |
| Science Club | Yes | Yes | Michael Anderson |
| Senior Class | Yes | Yes | Stephanie Lesperance/Nikki Frett |
| Snow Dogs | Yes | Yes | Maddie Lyon/Michelle Vendegna |
| Sophomore Class | Yes | Yes | Amy Gunsaullus |
| Special Olympics | Yes | Yes | Allison Barker |
| Speech Team | Yes | Yes | Trisha Crambes/Emmy Diana |
|  |  |  | Jeff Austin (Director) <br> Rodd Hansen (Set Director) <br> Marissa Myers (Costumer) <br> Ellen Skolar (Pit Orchestra Dir.) <br> Krista Koske (Chorus Director) |
| Spring Musical | Yes | Yes | Yes |
| Student Council | Yeston Jordan |  |  |
| Table Tennis Club | Yes | Yes | Michael Anderson |
| Winter Guard | Yes | Yes | Rita Gier |
|  | Yes | Yes | Jeff Austin |
| One-Time Events | Yariety Show |  |  |

Inactive Clubs

| Bulldog Strong | Inactive | Inactive | Not Applicable |
| :--- | :---: | :---: | :--- |
| Computer Science Club | Inactive | Inactive | Not Applicable |
| French Club | Yes | Inactive | Not Applicable |
| Gamers Club | Yes | Inactive | Not Applicable |
| Lacrosse Club | Yes | Inactive | Not Applicable |
| Robotics Club | Inactive | Inactive | Not Applicable |
| Spanish Club | Inactive | Inactive | Not Applicable |
| Woodworking Club | Inactive | Inactive | Not Applicable |

FALL COACHING STAFF RECOMMENDATIONS 2022-2023

| Head Varsity | Marissa Kelley | Sideline Cheer |
| :--- | :--- | :--- |
| Assistant | Katie Boyd |  |
| Assistant | OPEN POSITION | Boys and Girls Cross Country |
| Head Varsity | Jeff Durlak |  |
| Assistant | Nick Nenni | Sideline Dance |
| Head Varsity | Vicki Shifley |  |
| Assistant | Paige Gruber |  |
| Head Varsity | Tim Norwood |  |
| Assistant | Kevin Art |  |
| Assistant | James Buss |  |
| Assistant | Tom Evans |  |
| Assistant | Nick Jones |  |
| Assistant | Pete Laubenstein |  |
| Assistant | Chris Prostka |  |
| Assistant | Ross Purchatzke | Boys Golf |
| Assistant | Dan Young |  |
| Assistant | OPEN POSITION | Girls Golf |
| Head Varsity | John Eiduke |  |
| Assistant | Matt Lukemeyer |  |
| Head Varsity | AJ Havenga |  |
| Assistant | Corey Hutcheson |  |
| Head Varsity | Andy Flaker |  |
| Assistant | Ben Burnet |  |
| Assistant | Chris Carlson |  |
| Assistant | Maddie Lyon |  |
| Head Varsity | Max Boton |  |
| Assistant | OPEN POSITION |  |
| Head Varsity | Michele Keenan |  |
| Assistant | OPEN POSITION |  |
| Assistant | OPEN POSITION |  |
| Assistant | OPEN POSITION |  |
| Fall Event Coordinator | OPEN POSITION |  |
|  |  |  |

Jerome Peters
1519 N.North Ave
McHenry, IL 60050
April 4, 2022

Beth Reich
Grant High School
285 E Grand Ave
Fox Lake, IL 60020

Dear Beth Reich,

It's with a heavy heart that I submit my resignation with Grant High School. It's time for me to retire after all these years with Grant. I'm looking forward to spending time with my family, my grandchildren and great grandchildren.

My last day at Grant High School will be June 302022.

§erome Peters

Ross, Tom

| From: | Kujala, Kyle |
| :--- | :--- |
| Sent: | Thursday, April 28, 2022 3:23 PM |
| To: | Ross, Tom |
| Subject: | Volleyball |

Hi Tom,

I want to resign from coaching Girls Volleyball effective immediately. Thank you and the athletic department for giving me the opportunity to have coached for GCHS.

Kyle Kujala

Lexi Vesneske
5/12/22

Tom Ross
Athletic Director
Grant Cheerleading

## Dear Tom Ross,

It is with regret that I tender my resignation from the Grant Cheerleading Program effective immediately, Coach Marissa asked that I stay on until someone is hired which I can of course do.

Unfortunately, with some recent family changes and occurrences it has forced me to put coaching to an end for now as I am unable to commit to the schedule as it conflicts with my children's schedules.

I am beyond grateful for the opportunity to have coached at Grant Highschool this past fall, it was an absolute blast and one of the best times I've ever had post my cheerleading career. I had let Coach Marissa know that I hope this won't be forever, I plan on volunteering as much as I can and still being there as much as I can I just can no longer take on the full responsibility as Assistant cheerleading coach. I offer my best wishes for the continued success of the Grant Cheerleading Program. Thank you for everything!

Sincerely,

Lexi Vesneske

Lynsea Volbrecht
23202 81st Street
Salem, Wisconsin 53168
04/20/2022

Tom Ross
Athletic Director
Grant Community High School
285 Grand Avenue
Fox Lake, Illinois 60020
Dear Tom Ross,

Please accept this letter as my notice of resignation from my position as a volleyball coach at the conclusion of the 2021-2022 school year. I am grateful for the knowledge and skills that I have gained through my involvement with your program, and I wish you all the best.

Sincerely,
Lynsea Volbrecht

To Tom Ross, Jeff Durlak, and whom it may concern,
This letter is to inform you that I will be resigning my position as the Assistant Boys and Girls Cross Country Coach effective August $8^{\text {th }}, 2022$. Please let me know if there is anything else you need from me.


Nicholas Nenni

From: Miller, Nate
Sent: Tuesday, March 15, 2022 9:47 AM
To:
Subject:
ABartels
RE: 2022-2023 Lacrosse Club Sponsorship

Completely understand. Thanks for getting back to me, Anna. We will post the position in conjunction with teaching positions for 2022-2023 later this month.

Nate


Nathan Miller, Ed.D.
Pronouns: he/him/his
Assistant Principal- Student Operations
Grant Community High School
285 East Grand Avenue, Fox Lake, IL, 60020
847.973 .3407 (direct)
www.grantbulloogs.org

## From: ABartels

Sent: Tuesday, March 15, 2022 9:21 AM
To: Miller, Nate [nmiller@grantbulldogs.org](mailto:nmiller@grantbulldogs.org)
Subject: Re: 2022-2023 Lacrosse Club Sponsorship

## Nate-

I will not be returning as the lacrosse club sponsor next year. I have proposed and worked hard to get girls lacrosse a team sport, but without being able to participate in anything competitive whether it is a school sport or simply a competitive club makes it difficult to gain participation. Many girls who want to participate are athletes and chose a different sport during the Spring season due to lacrosse not being an option. Holding a club where we only have enough players to pass the ball and condition is very hard to do when lacrosse is a 12 -player sport. We have all the equipment needed to create a team one day and I truly hope we could turn it into a sport alongside boy's lacrosse.

Best,


```
Anna Bartels
Math Teacher
Varsity Girls' Basketball Coach
Lacrosse Club Sponsor
Phone: 847-587-2561 ext. }373
Email: abartels@grantbulldogs.org
```

From: Miller, Nate [nmiller@grantbulldogs.org](mailto:nmiller@grantbulldogs.org)
Sent: Friday, March 11, 2022 1:03 PM

## Miller, Nate

## From:

## Sent:

To:
Subject:
jmitchell
Wednesday, March 23, 2022 11:31 AM
Miller, Nate
Re: 2022-2023 ASL Club Sponsorship

Hi Nate,
I would like to step down from my position of supervising the ASL club. I'm looking at going back to school and would like to focus on that next year.

Thank you,


## Jessica Mitchell

Special Education Teacher
Grant Community High School
285 Cast Grand Avenue, Fox Lake, IL, 60020
847.587.2561 ext. 3767
www.grantbuildogs.arg

From: Miller, Nate [nmiller@grantbulldogs.org](mailto:nmiller@grantbulldogs.org)
Sent: Wednesday, March 23, 2022 10:24 AM
To: jmitchell [jmitchell@grantbulldogs.org](mailto:jmitchell@grantbulldogs.org)
Subject: RE: 2022-2023 ASL Club Sponsorship
Hi Jessica,
Let me know if you'd like to discuss this in the near future. Thanks!

Nate


Nathan Miller, Ed.D.<br>Pronouns: he/him/his<br>Assistant Principal- Student Operations<br>Grant Community High School<br>285 East Grand Avenue, Fox Lake, IL, 60020<br>S47.973.3407 (direct)<br>whw.grantbuildogs.org

From: Miller, Nate
Sent: Friday, March 11, 2022 12:54 PM
To: jmitchell [jmitchell@grantbulldogs.org](mailto:jmitchell@grantbulldogs.org)
Subject: 2022-2023 ASL Club Sponsorship

Hi Jessica,
On April 21, 2022, I intend to take forward sponsor recommendations for 2022-2023 to the Board of Education for all student co-curricular activities. As current sponsor(s), you have the opportunity to return in your current role(s) for next year. If you'd like to continue in this capacity, please reply tp3pe with "YES" by March 25, 2022. If you'd like to step

| From: | Gaura, Ashley |
| :--- | :--- |
| Sent: | Friday, March 11, 2022 1:29 PM |
| To: | Miller, Nate |
| Subject: | Re: 2022-2023 Freshman Class Sponsorship |

I'd like to resign from Freshman Class Council. I can't get enough students (or any) to join without $8^{\text {th }}$ grade enrollment night, and planning events is too hard with no students. I'd love to find someone who has more connections to freshman students take it over.

Thank you!
From: Miller, Nate [nmiller@grantbulldogs.org](mailto:nmiller@grantbulldogs.org)
Sent: Friday, March 11, 2022 1:12 PM
To: Gaura, Ashley [agaura@grantbulldogs.org](mailto:agaura@grantbulldogs.org)
Subject: 2022-2023 Freshman Class Sponsorship

Hi Ashley,
On April 21, 2022, I intend to take forward sponsor recommendations for 2022-2023 to the Board of Education for all student co-curricular activities. As current sponsor(s), you have the opportunity to return in your current role(s) for next year. If you'd like to continue in this capacity, please reply to me with "YES" by March 25, 2022. If you'd like to step away from this role, please reply to me with "NO" by March 25, 2022. If you are unsure about returning, let's set up a short meeting to discuss your reasons. If there's something that I can do to make you feel more efficient or more effective, I'm willing to help out where I can to keep you on board.

If you are resigning from your position, please compose a short 1-2 sentence email to me indicating your desire to resign from the position at the end of the 2021-2022 school year and I'll post the vacancy soon. We hope to post all cocurricular openings by the end of the month to align with staffing hires for 2022-2023. Thanks for all that you do for our kids!

Nate


Nathan Miller, Ed.D.
Pronouns: he/him/his
Assistant Principal- Student Operations
Grant Community High School
285 East Grand Avenue, Fox Lake, IL, 60020
847.973 .3407 (direct)
www.grantbulldogs.org

## From: Wintersteen, Shea

Sent:
To:
Friday, March 11, 2022 2:16 PM
Miller, Nate
Subject:
Re: 2022-2023 Table Tennis Sponsorship

No
I will be unable to sponsor the table tennis club for the 2022-2023 school year due to increased time commitments needed in my family life.

From: Miller, Nate [nmiller@grantbulldogs.org](mailto:nmiller@grantbulldogs.org)
Sent: Friday, March 11, 2022 1:09 PM
To: Wintersteen, Shea [swintersteen@grantbulldogs.org](mailto:swintersteen@grantbulldogs.org)
Subject: 2022-2023 Table Tennis Sponsorship
Hi Shea,
On April 21, 2022, l intend to take forward sponsor recommendations for 2022-2023 to the Board of Education for all student co-curricular activities. As current sponsor(s), you have the opportunity to return in your current role(s) for next year. If you'd like to continue in this capacity, please reply to me with "YES" by March 25, 2022. If you'd like to step away from this role, please reply to me with "NO" by March 25, 2022. If you are unsure about returning, let's set up a short meeting to discuss your reasons. If there's something that I can do to make you feel more efficient or more effective, I'm willing to help out where I can to keep you on board.

If you are resigning from your position, please compose a short 1-2 sentence email to me indicating your desire to resign from the position at the end of the 2021-2022 school year and l'll post the vacancy soon. We hope to post all cocurricular openings by the end of the month to align with staffing hires for 2022-2023. Thanks for all that you do for our kids!

Nate


[^1]Miller, Nate

| From: | Austin, Jeffrey |
| :--- | :--- |
| Sent: | Thursday, February 17, $20224: 32$ PM |
| To: | Miller, Nate; Bible, Lonnie |
| Subject: | Resignation as Snowdogs sponsor |

## Gentlemen,

It has been a great twelve years, but I am hanging up my board. Effective immediately I am stepping down as the sponsor of the Snowdogs.

I highly recommend Madeline Lyon as a suitable replacement as the Snowdogs sponsor. Maddie Lyon has been shadowing me for the past two seasons, She knows the routine and she has been volunteering her Friday nights to help me ensure the safety of our students at Alpine valley ski resort. She has expressed interest in taking the club over and I trust her responsibility and candor in taking the Snowdogs into the future.

Respectfully,
Jeffrey Austin

## From:

Sent:
To:
Subject:

Nitz, Daniel
Friday, March 11, 2022 2:24 PM
Miller, Nate
Re: 2022-2023 Gamers Club Sponsorship

Hi Nate,

I am unable to be a sponsor for Gamer's Club for the 2022-2023 school year. With starting a family, I am unable to devote the time needed to run two clubs.


## Daniel Nitz

English Teacher
Special Education Teacher
Grant Community High School
285 East Grand Avenue, Fox Lake, IL, 60020
847-973-3489
www.grantbulldogs.org

From: Miller, Nate [nmiller@grantbulldogs.org](mailto:nmiller@grantbulldogs.org)
Sent: Friday, March 11, 2022 1:04 PM
To: Nitz, Daniel [DNitz@grantbulldogs.org](mailto:DNitz@grantbulldogs.org)
Subject: 2022-2023 Gamers Club Sponsorship
Hi Dan,
On April 21, 2022, I intend to take forward sponsor recommendations for 2022-2023 to the Board of Education for all student co-curricular activities. As current sponsor(s), you have the opportunity to return in your current role(s) for next year. If you'd like to continue in this capacity, please reply to me with "YES" by March 25, 2022. If you'd like to step away from this role, please reply to me with "NO" by March 25, 2022. If you are unsure about returning, let's set up a short meeting to discuss your reasons. If there's something that I can do to make you feel more efficient or more effective, I'm willing to help out where I can to keep you on board.

If you are resigning from your position, please compose a short 1-2 sentence email to me indicating your desire to resign from the position at the end of the 2021-2022 school year and I'll post the vacancy soon. We hope to post all cocurricular openings by the end of the month to align with staffing hires for 2022-2023. Thanks for all that you do for our kids!

Nate

Miller, Nate

| From: | Beth Oberfoell [basuehr@yahoo.com](mailto:basuehr@yahoo.com) |
| :--- | :--- |
| Sent: | Wednesday, April 13, 2022 9:54 AM |
| To: | Miller, Nate |
| Subject: | Spring Musical relinquish |

I am writing to relinquish my director responsibilities for the spring musical for next school year.
I will be applying to resume my duties as the fall play director for next year instead.
Thank you for these opportunities,
Beth Suehr

| From: | Sefcik, Christine |
| :--- | :--- |
| Sent: | Thursday, May 12, 2022 9:49 AM |
| To: | Olk, Kris |
| Subject: | FW: Resignation |

From: Rose [rcraigtyler@gmail.com](mailto:rcraigtyler@gmail.com)
Sent: Thursday, May 12, 2022 9:32 AM
To: Miller, Nate [nmiller@grantbulldogs.org](mailto:nmiller@grantbulldogs.org)
Cc: Skolar, Ellen [ESkolar@grantbulldogs.org](mailto:ESkolar@grantbulldogs.org)
Subject: Resignation

Good Morning,

I am writing to formally resign from my position as assistant marching band director at Grant Community High School. I have enjoyed working with the ensemble for the past five years and wish you all the best.

Rose Tyler (she/her/hers)
Band Director
Matthews Middle School
Island Lake, IL

Name: Stefano Avallone
Title: School Counselor
Seniority Date: 8/18/2011
Date of Request: 4/18/2022

PURPOSE OF LEAVE (check one):
$\square$ Birth of Child
$\square$ Expected placement of child for adoption


Expected placement of child for foster care


Serious illness of family member
Name of family member: $\qquad$
Relationship to employee: $\qquad$
$\checkmark$ Employee's serious illness

LEAVE DATES Beginning: April 18, $2022 \quad$ Ending: June 1, 2022

TYPE OF LEAVE (check one):


Continuous


Intermittent basis
Schedule requested: $\qquad$
$\square$ Reduced schedule
Schedule requested: $\qquad$

This form is to be completed either by the employee requesting leave or the employer's designated representative to whom the request is made. Attach any written leave requests from the employee to this form.

# Grant Community High School District 124 

285 East Grand Avenue, Fox Lake, Illinois 60020
847-587-2561 • fax 847-587-2991

FAMILY AND MEDICAL LEAVE REQUEST APPROVAL FORM

TO: Stefano Avallone
The Board of Education is in receipt of your request for a leave pursuant to the federal Family and Medical Leave Act (the "Act") of 1993. This is to notify you that your leave request has been granted. Your leave is scheduled to begin on April 18, 2022 and is scheduled to end on June 1, 2022. The stated purpose for your leave is employee's serious illness and it will be taken on the following basis:


Continuous basis


Intermittent basis
Schedule of leave: $\qquad$
$\square$ Reduced schedule
Schedule of leave: $\qquad$

This is also to notify you that the Board will require you to substitute NA (days) (weeks) of your accrued paid NA time for NA (days) (weeks) of your unpaid FMLA leave.

Name: Kim Schmidt
Title: Bus Driver
Seniority Date: 1/28/2020
Date of Request: April 5, 2022

PURPOSE OF LEAVE (check one):
$\square$ Birth of Child
$\square$ Expected placement of child for adoption


Expected placement of child for foster care


Serious illness of family member
Name of family member: $\qquad$
Relationship to employee: $\qquad$
$\checkmark$ Employee's serious illness

LEAVE DATES Beginning: May 2, $2022 \quad$ Ending: May 20, 2022

TYPE OF LEAVE (check one):


Continuous


Intermittent basis
Schedule requested: $\qquad$
$\square$ Reduced schedule
Schedule requested: $\qquad$

This form is to be completed either by the employee requesting leave or the employer's designated representative to whom the request is made. Attach any written leave requests from the employee to this form.

# Grant Community High School District 124 

285 East Grand Avenue, Fox Lake, Illinois 60020
847-587-2561 • fax 847-587-2991

FAMILY AND MEDICAL LEAVE REQUEST APPROVAL FORM

TO: Kim Schmidt
The Board of Education is in receipt of your request for a leave pursuant to the federal Family and Medical Leave Act (the "Act") of 1993. This is to notify you that your leave request has been granted. Your leave is scheduled to begin on May 2, 2022 and is scheduled to end on May 20, 2022. The stated purpose for your leave is employee's serious illness and it will be taken on the following basis:


Continuous basis


Intermittent basis
Schedule of leave: $\qquad$
$\square$ Reduced schedule
Schedule of leave: $\qquad$

This is also to notify you that the Board will require you to substitute NA (days) (weeks) of your accrued paid NA time for NA (days) (weeks) of your unpaid FMLA leave.

Jeremy Schmidt
Principal's Report to the Board of Education
May 2022

## Summer School

Summer School 2022 outreach, enrollment, and curriculum development continues as the first day of summer school, June 6, is rapidly approaching. Initial sections have been determined and staff have been notified of assignments. Fortunately, again all but two positions have been filled by Grant faculty members. Grant staff members continue to reach out to students who qualified for Summer Academy or need to recover credits and encourage them to enroll. Participation is down this year, but these concerted enrollment efforts will continue up until the first day of summer school.

## Student Recognition

- National Art Honor Society Induction: On May 12, Grant's chapter of NAHS inducted 30 new members into its ranks. The event included speeches, member recognition, inductions, a gallery display, and refreshments.
- Seal of Biliteracy: As I have previously reported, The Seal of Biliteracy is an award high schools may give in collaboration with the State of Illinois to students who have studied and attained proficiency in two or more languages by high school graduation. The Seal of Biliteracy encourages students to pursue biliteracy, honors the skills our students attain, and highlights skills that are attractive to future employers and college admissions offices.

Students may qualify for the Seal of Biliteracy by showing proficiency in the English language as well as proficiency in another language (Spanish or French). To prove proficiency, students must adequately demonstrate their skills via scores earned on Advanced Placement (AP) Spanish Tests and Assessment of Performance toward Proficiency in Languages (AAPPL) Tests.

After much work and preparation, this is our first class of graduating seniors who have the opportunity to receive the honor. I am pleased to report that an impressive 25 students earned the recognition.

Students who earned the designation for the Seal of Biliteracy were recognized at Honors Night, will see an official stamp on their diplomas, and will have it documented on their official transcripts as well.

## Student Activities

- Wellness Fair: On April 20, Amanda Bilbrey and our PBIS team facilitated the 5th annual Wellness Fair. The goal of the fair is to foster an awareness of and provide resources for students to live healthy lifestyles. Booths are entirely student-created and covered topics from hydration, to substance abuse, to physical activity, to health eating on a budget. All students got to visit the fair during their PE class and earned prizes for participation.
- Pep Assembly: We were able to host our first in-person pep assembly for the entire student body on April 29. Performances were given by the Winter Guard, the Grant Band, and a special Dance Team number. Recognition was given to winter athletic and activity accomplishments, spring athletic and activity participation, the Prom Court was announced, the famed Rock, Paper, Scissors Finals Competition was held, and the coveted Bulldog Cup was awarded to the Junior Class.
- 8th Grade Activity Fair: On May 2, from 7:00-8:00 pm, we hosted an 8th Grade Activity Fair in the East Gym. All incoming freshmen and their guardians were invited to come and meet coaches, sponsors, and current student participants. The goal of this event was to connect future parents and students with the many clubs and sports offered at Grant. In addition to the many club/sport representatives who welcomed students into the building, the Bulldog Boosters ran a spirit wear sale, and PBIS representatives met with families about how Bulldogs Keep it RED. Participation was strong, and the feedback from families and coaches was positive.
- Prom: On May 6, we successfully hosted our traditional in-person Prom at Belvedere Banquets in Elk Grove Village. Students checked-in at the Fieldhouse, rode coach buses, ate a delicious three-course meal, took photos, and danced the night away with 652 of their closest friends.


## Graduation

Graduation will be held on May 22, 2022 at 2:00 p.m. in the Fieldhouse. Tickets, caps, and gowns were distributed beginning on May 2. Mandatory graduation rehearsal will be at 12:00 p.m. on May 20. Following rehearsal, we host a viewing of the senior video in the Fieldhouse. Once again this year, we will offer a live stream of the Graduation ceremony on Grant's homepage. After a few years of alternative ceremonies, we look forward to a return to our traditional celebration format.

## IHC Job 22002

Grant High School - Parking Lot Renovations

| RFP Sent: | 8 |
| ---: | :--- |
| Requested Plans and Specs | 9 |
| Sent Bid | 1 |

TRADE PACKAGE 26B: Electrical for Parking Lot Lighting

| Contractor | Bid <br> Bond | ADD <br> $\# 1$ | Base Bid |
| :--- | :---: | :---: | :---: |
| Carey Electric | x | X | $\$ 96,020.00$ |

* Apparent low bidder

May 12, 2022

Mrs. Beth Reich
Business Manager
Grant Community High School District 124
285 East Grand Avenue
Fox Lake, IL 60020

Re: 2022 New Parking Lot; 248 E. Grand Avenue Bid Release 2

Dear Mrs. Reich and Members of the Board of Education

On May 10, 2022 at 11:00 a.m., we received bids for Bid Release 2; New Parking Lot at 248 E. Grand Avenue. The trade packages that were bid include: Trade Package 26b; Site Electrical Work and Trade Package 31b; Parking Lot Improvements. The bid release was advertised in local publications more than ten days prior to the bid opening.

Attached for your reference are the bid tabulation sheets and below is a recommendation regarding each package. We have conducted Scope Reviews with the contractors and have confirmed all the recommended bids listed below are complete and in accordance with the contract documents.

At this time we recommend the award of Trade Package 26 b : Site Electrical Work since the light poles require a 12 to 16 week lead time and Com-Ed new service needs to be coordinated.

## Trade Package 26b: Site Electrical Work

Eighteen contractors were directly solicited; nine contractors requested and received documents and there was one responsive bid.

The low responsive bid is from Carey Electric Contracting, LLC of McHenry, IL in the amount of $\$ 96,020.00$. Carey Electric Contracting, LLC is a reputable, local contractor who has worked in the School District before. They have been in business for 99 years. They have a complete bid and are capable of completing the project.

Therefore, we recommend award of Trade Package 26b to Carey Electric Contracting, LLC of McHenry, IL in the amount of $\$ 96,020.00$.

If you have any questions regarding these recommendations, please call.

Sincerely,
IHC Construction Companies LLC


Diane Papenhause
Sr. Project Manager
Attachments:
Bid Tabulation Sheets

IHC Job 22002
Grant High School - Parking Lot Renovations Bid Relase \#02

| Contractor | $\begin{gathered} \text { Bid } \\ \text { Bond } \\ \hline \end{gathered}$ | $\begin{aligned} & \text { ADD } \\ & \hline \# 1 \end{aligned}$ | Base Bid | Unit Price Allowance 31b-1 | Unit Price Allowance 31b-2 | Unit Price Allowance 31b-3 | Base Bid Plus Total Unit Price Allowances | Unit Price Allowance 31b-4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chadwisk-Contracting 60. | $x$ | x | \$215,000.00 | $\begin{gathered} \$ 35.00 \\ \$ 28.000 \end{gathered}$ | $\begin{gathered} \$ 23.00 \\ \$ 18.400 \end{gathered}$ | $\begin{aligned} & \$ 30.00 \\ & \$ 24,000 \end{aligned}$ | \$285.400.00 | 56.00 |
| Schroeder Asphall | $x$ | x | \$295,000.00 | $\begin{gathered} \$ 20.00 \\ \$ 16.000 \end{gathered}$ | $\begin{gathered} \$ 20.00 \\ \$ 16.000 \end{gathered}$ | $\begin{gathered} \$ 20.00 \\ \$ 16.000 \end{gathered}$ | \$343,000.00 | \$3.00 |
| DK Contractors | x |  | 5298 | $\$ 28.00$ $\$ 22400$ | \$26.00 | \$33.00 |  |  |
| DKContractors | $x$ | x | \$298.522.00 | \$22.400 | $\underset{\substack{\text { S20,800 } \\ 534 \\ \hline}}{ }$ | \$26.400 | \$368,122.00 | \$3.00 |
| Maneval Construction | $x$ | $x$ | \$313,200.00 | 38,400 | \$27,200 | \$30,400 | \$409,200.00 | \$2.50 |
|  |  |  |  | \$28.75 | \$24.00 | \$26.00 |  |  |
| Superior Paving | x | x | \$356,900.00 | \$23,000 | \$19,200 | \$20,800 | \$419,000.00 | \$1.50 |

Mistake in bid

To: Diane Papenhause (IHC)
From: Rob Parrish (Chadwick Contracting)
RE: Grant Community High School Parking Lot Improvements Trade Package 31b

Diane,
Chadwick Contracting asks to have the proposal submitted for sealed bid on May $10^{\text {th }}, 2022$ to the Grant Community School District 124 "New Parking Lot, Bid Release 2" withdrawn.

Upon review of our low bid, we have discovered our bid to be incomplete. Our bid did not include the Decorative cedar fencing on the landscape drawings. Unfortunately, with the applied value of $\$ 18,500.00$ for the fencing we still would have been your low bidder. We can not absorb that cost in our lump sum bid.

Thank you for the opportunity to bid your work. I am sorry for any inconvenience this may cause you or the school district.

Good Luck on your project.

Thank you,



From Quest Food Management Services


## Contents

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Recommendations ..... 12
Sample Menus ..... 20
Ongoing Consulting ..... 34


We provide the professional oversight, menu/nutrition guidance, purchasing direction, culinary training, facility planning and recommendations, and a myriad of other supports to help execute high quality food service programs.

We have grown to this level through a thoughtful growth strategy focused on an ability to deliver what we promise and selecting the right clients to work with, and by staying true to our core founding principles. Our vision statement today is to "build the most enduring relationships in the industry by what we do and how we do it", and our mission statement is to "provide the communities we serve with fresh, high-quality food, exceptional responsiveness and intensely personal service."

Integrity: We do the right thing at all times.
Responsiveness: We listen and respond quickly to provide you with the best solutions.

Accountability: We do what we say we will do and accept responsibility for the results.

Respect: We treat others better than we expect to be treated ourselves.

Excellence: We deliver the best experience possible.

## Proposed Scope of M ork

Quest proposed a tiered approach to a food service program review that would allow the District to partner with us to evaluate the program at a high level over a short period of time to a more in-depth review over a more extended period of time. As we are unsure of the District's ultimate needs and desires moving forward with the plan, we hope this approach provides a sense of the flexible nature of our approach and desire to meet the District's needs.

## 15-20 business days of work, to include on-site evaluations and off-site document review.

## Program Standards

- Basic safety \& sanitation audit of the food service environment, including staff behaviors.
- Menu review \& suggestions to evaluate opportunities for more contemporary, fresh and diverse options.
- Review \& evaluation of the food service facility and equipment, with suggestions on cleaning, preventative maintenance and replacement needs.
- Evaluation of staff uniforms and presentation to ensure the most professional presentation and appearance possible to inspire the confidence of the GCHS community.


## Program Analysis

- High level financial review \& comments on program performance.
- In-depth onsite evaluation of production habits of the staff, to include: staffing levels, current scheduling practices, staff skill set \& training needs, review of production records, etc.
- Labor analysis to evaluate pay rates and benefits of food service positions v. market rates.
- Evaluation of student throughput \& recommendations to increase efficiency and decrease wait times.
- Audit of fresh v. processed foods used in program, and suggestions on opportunities to utilize more fresh food.
- Detailed safety \& sanitation audit to evaluate record keeping practices, food recall policies/practices in place, as well as items identified in basic audit above.
- Purchasing analysis to identify products purchased and price for top/most frequently used items, vendors utilized, payment terms, credit management process, etc.


## Program Longevity

- Food service program merchandising \& signage review and suggestions for enhancements.
- Review of job descriptions, organizational chart \& suggestions.
- Retail pricing evaluation \& suggestions.
- Purchasing analysis to identify products purchased and price for top/most frequently used items, vendors utilized, payment terms, credit management process, 15tc.
- Feasibility study for the District to go off the National School Lunch Program (NSLP).



## Proposed Deliverables

- Sanitation audit findings and recommended corrective actions.
- Analysis of and recommendations to enhance menu to provide more popular, fresh and contemporary options.
- Analysis of and recommendations for regular cleaning schedule (i.e. daily/ weekly/monthly/annually) and recommendations on equipment life expectancy and replacement considerations.
- Analysis of and recommendations on staff uniform enhancements.
- Analysis of and review of financial performance and comparison to similar/ peer districts to highlight opportunities and successes.
- Recommendations for staffing schedule and level (headcount), staff training needs, improving production habits and efficiency, and improving record keeping to ensure efficient food production.
- Comparison of current positions and pay/benefits v. current market rates.
- Analysis of and recommendations to improve student throughput, including means in which food is displayed/prepared, line queuing/flow, etc.
- Analysis of amount of processed foods used in the program and detailed recommendations to bring in fresh product to replace those products.
- In-depth analysis of food safety and sanitation practices, recommended corrective actions; review of food recall policies and procedures and record keeping processes and recommended adjustments.
- Analysis of purchasing habits and processes and recommendations to purchase more efficiently and purchase better products.
- Analysis of current merchandising and signage practices and recommendations to improve customer appeal of food service space.
- Analysis of org chart, job descriptions and recommendations on how to best structure and evaluate work force.
- Analysis of current pricing matrix and recommendations for changes to increase student purchases and improve margins.
- Financial analysis of non-NSLP program transition, based on years of experience transitioning other high schools off the program.
- Community survey to publish to gauge interest in non-NSLP options, portion sizes, quantities, etc.
- Sample menus and concept ideas for non-NSLP program design.
- Draft pricing recommendations for non-NSLP program design.


## Programustandards

## Proposed Scope of Work:

- Basic safety \& sanitation audit of the food service environment, including staff behaviors.
- Menu review \& suggestions to evaluate opportunities for more contemporary, fresh and diverse options.
- Review \& evaluation of the food service facility and equipment, with suggestions on cleaning, preventative maintenance and replacement needs.
- Evaluation of staff uniforms and presentation to ensure the most professional presentation and appearance possible to inspire the confidence of the GCHS community.


## Observations:

- Basic Safety \& Sanitation
» Notably one of the cleanest kitchens we have come into.
» Dish process needs to be reviewed, using too many steps - 3 compartment sink, then into the dish machine.
» Staff is currently using sanitizer sprays and wipes over green and red sanitizer buckets.


## - Menu Review

» Breakfast menu is very basic - very limited options served for the entire month. No day to day variety.
» Menu is predominantly composed of convenience (heat \& eat) style items.
» Three week cycle menu, we consider this a short cycle for a high school program.
» We observed some items that are non-compliant (i.e. pop-tarts are not whole grain).
» Entrees lack variety, choice, and fresh food.
» Pizza from Dominos is served as one of two entrees every day.
» Fruit and vegetable offerings are limited to one option daily.
» Very limited a la carte offerings for students.
» Entree pairings could be sold a la carte (i.e. potato chips are being served as a side versus being sold as a retail item).

## - Facility \& Equipment

» Very clean facility and equipment.
» All equipment necessary to offer robust \& expansive program is present in the kitchen.
» Existing service lines have self service capabilities, currently being used as a traditional serving line.
» Not all points of service are being utilized.

## - Staff Appearance

» Staff were wearing school colors.

## Program Analysis

## Proposed Scope of Work

- High level financial review \& comments on program performance.
- In-depth onsite evaluation of production habits of the staff, to include: staffing levels, current scheduling practices, staff skill set \& training needs, review of production records, etc.
- Labor analysis to evaluate pay rates and benefits of food service positions v. market rates.
- Evaluation of student throughput \& recommendations to increase efficiency and decrease wait times.
- Audit of fresh v. processed foods used in program, and suggestions on opportunities to utilize more fresh food.
- Detailed safety \& sanitation audit to evaluate record keeping practices, food recall policies/practices in place, as well as items identified in basic audit above.
- Purchasing analysis to identify products purchased and price for top/most frequently used items, vendors utilized, payment terms, credit management process, etc.


## Findings

- Financial Review \& Program Performance
» Review of month of October 2021
» Total food costs equal $\mathbf{\$ 3 8 , 7 1 6 . 4 5}$
» Total meals served equals 26,429
» Total food cost per meal equals \$ 1.46
» Food costs were calculated after commodity discounts.

| Item | Price | Cost | Food Cost $\%$ |
| :---: | :---: | :---: | :---: |
| Beef Stick | $\$ 0.50$ | $\$ 0.40$ | $80 \%$ |
| Cereal Meal Kits | $\$ 1.25$ | $\$ 0.80$ | $64 \%$ |
| Cold Pizza | $\$ 1.25$ | $\$ 1.25$ | $100 \%$ |
| Goldfish Cracker | $\$ 0.50$ | $\$ 0.18$ | $36 \%$ |
| ICE Drink | $\$ 1.25$ | $\$ 0.84$ | $67 \%$ |
| Milk | $\$ 0.40$ | $\$ 0.26$ | $65 \%$ |
| Nutrigrain Bar | $\$ 0.60$ | $\$ 0.32$ | $53 \%$ |
| Poptart | $\$ 0.50$ | $\$ 0.33$ | $66 \%$ |
| Pudding Cup | $\$ 0.50$ | $\$ 0.32$ | $64 \%$ |
| Smoothie | $\$ 1.90$ | $\$ 1.19$ | $63 \%$ |
| Soft Pretzel | $\$ 0.60$ | $\$ 0.33$ | $56 \%$ |
| String Cheese | $\$ 0.25$ | $\$ 0.19$ | $76 \%$ |
| Switch | $\$ 1.00$ | 156 | $\$ 0.62$ |
| Total Food Cost | $\$ 10.50$ | $\$ 7.03$ | $62 \%$ |

## Program Analysis

## Findings Continued

- Onsite Staff Evaluation \& Compliance
» Daily preshift huddle to cover service standards are conducted for staff knowledge.
» Total Meals per Labor Hour (MPLH) were calculated at 13.4
» Total MPLH less Dominos Smart Slice equals 9.6
" Perception in the kitchen is that they are short staffed.
» Only one cashier present during service period.
» Cashier counts own drawer, we did not note any verification methods.
" Meal counts are tallied by counting trays.
" Food costs are not actively being tracked and regular inventory is not being taken.
» All food production is completed prior to first lunch period.



## - Student Throughput \& Efficiency

» It took 15 minutes of 25 minute lunch period to get all students through the serving line.
» Serving line process relatively inefficient due to lack of self service options.
» A la carte only offered on one serving line in each cafeteria.
» A la carte items in POS are coded at cost level rather than coded as the actual item (i.e. \$0.05 item, $\$ 0.25$ item)
» Condiments are all single serve packets and offered on service line.
» Various items served in disposable foil pans on top of wells.

## - Fresh v. Processed Foods:

» Team is utilizing production sheets.
» Inventory is not regularly being taken.
» Vegetables are purchased pre-diced and frozen.
» Meat (i.e hamburgers) precooked, sliced.
» Soups are homemade.
» Dominos Pizza served daily. 25-60 pizza's purchased per day under two deliveries.
» Recipes are available but not consistently utilized.

## Program Longevity

## Proposed Scope of Work

- Food service program merchandising \& signage review and suggestions for enhancements.
- Review of job descriptions, organizational chart \& suggestions.
- Retail pricing evaluation \& suggestions.
- Purchasing analysis to identify products purchased and price for top/most frequently used items, vendors utilized, payment terms, credit management process, etc.
- Feasibility study for the District to go off the National School Lunch Program (NSLP).


## Findings

- Merchandising \& Signage
» Digital monitors are being utilized for marketing efforts within the main cafeteria.
» All required compliance signage is visible and in good condition.
» Servery appearance and merchandising is lacking a modern feel in all service spaces.
- Review of Job Descriptions \& Org Chart
» Each staff member has a very narrow scope of responsibilities/job description. (i.e. Fruit/Dishwasheropens canned fruit and stocks line with fruit then washes dishes).
» Administrative tasks are not efficiently delegated. Three employees spent the majority of shifts observed on computers.
» Too few staff members with cashier training.
- Retail Pricing Suggestions
" Pricing on retail items versus actual retail item food costs are inconsistent with the recommended 35\% food cost and markup strategy.
- Purchasing Analysis
» Pricing on items purchased through NIIPC is competitive
» Majority of items being purchased through NIIPC are heat and eat style items.
- Feasibility to come off of NSLP
» See pg. 15 for full analysis \& breakdown.


## Recommendations

## Recommendations

Quest is proposing the following recommendations which are consistent with our programmatic standards. While we found the facilities to be in great shape, the staff to be friendly and outgoing, and the communication procedures to be effective, these recommendations will help tighten up some of the weaker points of the GCHS program. These areas include food quality, purchasing standards, pricing accuracy, and staff training/responsibilities.

## Program Standards - Recommendations

- We recommend a review of proper dishwashing procedures to maximize efficiency and the implementation of the Red/Green bucket system.
- Total revamp of Breakfast menus to offer unique daily selections.
» Hot breakfast items would likely improve participation.
» Cereal meal kits should be discontinued. Very cost-inefficient.
- Enhancement of lunch menus by including scratch cooking methods and increasing variety/number offerings.
» Increase daily offerings of fresh produce for both breakfast and lunch. Existing cold bars and/or cold merchandisers could support this in a self-service format.
» Immediately begin offering additional daily lunch options to include cold sandwiches and salads, along with grill items such as hamburgers and chicken sandwiches. These could all be offered in a self-serve format.
» Long-term (Fall '22) transition to full menu concepts: deli bar, grill station, Mexican line, etc. Servery could easily be reconfigured to accommodate scatter-style service \& implementation of concept lines.
» Discontinue use of leftovers when quality is markedly worse. For example, breadsticks should not be cooked, frozen, and reheated.
- Expansion of a la carte offerings to all service lines.
- Increase variety of a la carte items to include additional beverages, salty snacks, cookies, etc.
- Implementation of standardized uniforms to create a professional appearance.


## Recommendations

## Program Analysis - Recommendations

- MPLH reinforces observed labor inefficiencies. We recommend an overall restructuring of the onsite organizational chart.
» Current MPLH 40\% higher than industry standard Per Dorothy Pannell-Martin (School Food Service Management for the 21 st Century, 2014) a Secondary building with enrollment above 901 should ideally operate between 15-17 MPLH.
" For example, Inefficient labor practices include producing sandwiches one-by-one vs in bulk.
" During service, an 'all-hands-on-deck' approach (in tandem with some self-service options) would allow all lines to have cashiers.
» With proper training and support, staff should be able to execute scratch menu with significant variety.
- Implementation of cross training with ultimate goal of comprehensive understanding of all tasks required for daily operations.
- Implementation of basic inventory practices.
- Seek out additional training on proper use and maintenance of kitchen equipment.
" Staff not using equipment to full potential.
" For example, combi oven has many settings that are not being used.
- A cashier should be present at each point of service.
- Total utilization of POS capabilities to track reimbursable meal counts, a la carte sales, etc.
- Relist a la carte items in POS to actual item names. This aids in inventory control and reduced the likelihood of cashiers mistakenly charging incorrect amounts.
- Discontinue use of foil pans, all pans should be flush to the countertops on the service line.
- Implementation of more self-service stations to increase line speed (i.e. cold fruits \& vegetables, condiment stations, finishing items can all be self service).
- Implementation of fresh menu items to support scratch cooking methods vs. heat and serve options.
- Implementation of batch cooking methods to ensure optimal freshness and minimal waste.
- Transition from purchasing food from outside sources (Dominos) to producing top selling items in house. This provides cost savings and improvement in overall quality.
- A la carte pricing should be reviewed with USDA procurement guidelines in mind. Non-program foods must contribute revenue equal to that received from reimbursable meals from a percentage standpoint. Price increases are needed.
- After comparing our purchasing reports with Grant CHS' reports, we have found that pricing between like items were relatively comparable, however most of these are heat and eat items. We are confident that switching to scratch cooking methods and purchasing8aw ingredients will save Grant CHS roughly $\mathbf{2 0 \%}$ in food costs.


## Recommendations

## Program Longevity - Recommendations

- Additional utilization of current digital monitors for further marketing efforts.
- Existing physical signage would benefit from modern artwork and appearance.
- Implementation of general "food service worker" job responsibilities versus the current, specific job responsibilities.
- Review administrative processes for efficiency to increase the amount of time employees spend in the kitchen.
- While bid pricing on product mix being used is competitive, the use of convenience items greatly increases food cost per meal. Calculated food cost per meal: \$1.46 after commodity discount. This is over 25\% higher than a scratch program with full concepts typically averages.


## Key Takeaways

MPLH:
» GCHS is significantly overstaffed. ( $40 \%$ higher than industry standard) With proper training and support,the staff should be able to execute scratch menu with significant variety.

## Financial Review \& Program Performance:

» Labor - Inefficient labor model. As such, labor costs higher than needed.
» Food - While bid pricing on product mix being used is competitive, the use of convenience items greatly increases food cost per meal. Calculated food cost per meal is $25 \%$ higher than a scratch program with full concepts typically averages.
» Waste - Minimal. Staff does a good job managing this.
» Pricing is lower than it should be which reduces financial margins.
» In summary: Major costs are higher than necessary \& revenues are low. Program could be generating greater financial surplus.

## Retail Pricing:

» A la carte analysis from provided 2019 report indicates sales prices far below industry average.

## Purchasing Analysis:

» After comparing our purchasing reports with reports from Grant CHS, we have found that pricing between like items were relatively comparable, however most of these are heat and eat items. We are confident that switching to scratch cooking methods and purchasing raw ingredients will save Grant CHS roughly $\mathbf{2 0 \%}$ in food costs.

## NSLP vs. Non-NSLP

Below is a projection of what the GCHS program currently looks like on the national school lunch program versus what GCHS could expect to see off program. Over a five year analysis, we anticipate a $7 \%$ drop in revenue in year one of non-program service; however, we project $3 \%$ year over year growth in sales per capita. By year five, anticipated revenue of off program service exceeds that of an operation within the NSLP.

We project this steady growth in sales per capita based on our sales-driven programs currently operating outside of the NSLP. By eliminating federal guidelines, a provider can cater their menus to the needs and wants of the community. By giving the community more involvement in menu development you develop student investment in the program and incentivize consistent student activity.

## National School Lunch Program Analysis

| NSLP <br> Projection | Non-NSLP Year <br> One Projection | Non-NSLP Year Five <br> Projection |  |
| :---: | :---: | :---: | :---: |
| Student Sales | $\$ 208,612$ | $\$ 690,030$ | $\$ 784,175$ |
| Anticipated <br> Reimbursements | $\$ 502,006$ | - | - |
| Commodity Credits | $\$ 47,884$ | - | - |
| Special Milk Program | - | $\$ 12,500$ | $\$ 12,500$ |
|  |  |  |  |
| Total District Income | $\$ 758,503$ | $\$ 702,530$ | $\$ 796,675$ |


| NSLP <br> Assumptions | Non-NSLP Year One Assumptions | Non-NSLP Year Five Assumptions |
| :---: | :---: | :---: |
| - Enrollment: 1845 <br> - Service Days: 170 <br> - Free \& Reduced: 36\% <br> - Meal Prices: <br> » Lunch: \$3.00 <br> » Breakfast: \$1.25 <br> Reimbursement Rates <br> - Free Breakfast: \$2.01 <br> - Reduced Breakfast: \$ 1.67 <br> - Paid Breakfast: \$0.33 <br> - Free Lunch: $\$ 3.70$ <br> - Reduced Lunch: \$3.26 | - Enrollment: 1845 <br> - Service Days: 170 <br> - Free \& Reduced: 36\% <br> - Free \& Reduced Lunch Participation: 70\% <br> - Per Capita: $\$ 2.20$ | - Enrollment: 1845 <br> - Service Days: 170 <br> - Free \& Reduced: $36 \%$ <br> - Free \& Reduced Lunch Participation: 70\% <br> - Per Capita: $\$ 2.50$ |

- Paid Lunch: $\$ 0.35$


# NSLP vs. Non-NSLP Comparisons 

| Grant Community HS NSLP Analysis - Current |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Annual \# Meals Served |  |  |  | I Annual ent Paid venue |  | Rates |  |  |  | ment al |  | Annual ursement llars |  | otal |
| \# free breakfast | 7,605 | \$ | - | \$ | - | \$ | 1.97 | \$ | 0.04 | \$ | 2.01 | \$ | 15,287 | \$ | 15,287 |
| \# reduced breakfast | 913 | \$ | 0.30 | \$ | 274 | \$ | 1.67 | \$ | - | \$ | 1.97 | \$ | 1,798 | \$ | 2,072 |
| \# paid breakfast | 2,129 | \$ | 1.25 | \$ | 2,662 | \$ | 0.33 | \$ | - | \$ | 1.58 | \$ | 3,365 | \$ | 6,026 |
| \# free lunch | 59,133 |  |  | \$ | - | \$ | 3.66 | \$ | 0.04 | \$ | 3.70 | \$ | 218,793 | \$ | 218,793 |
| \# reduced lunches | 10,298 | \$ | 0.40 | \$ | 4,119 | \$ | 3.26 | \$ | - | \$ | 3.66 | \$ | 37,692 | \$ | 41,812 |
| \# paid lunches | 67,186 | \$ | 3.00 | \$ | 201,557 | \$ | 0.35 | \$ | - | \$ | 3.35 | \$ | 225,072 | \$ | 426,630 |
| Annual Commodity Credit |  |  |  |  |  |  |  |  |  |  |  |  |  | \$ | 47,884 |
| Total Revenue |  |  |  |  |  |  |  |  |  |  |  |  |  | \$ | 758,503 |


| Non-NSLP Sales \& Return Projections |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2022-23 |  | 2023-24 | 2024-25 Per |  | 2025-26 Per |  | 2026-2027 |  |
| Enrollment$1845$ | Per Capita | Per Capita | Capita |  | Capita |  | Per Capita |  |
|  | \$ 2.20 | \$ 2.29 | \$ | 2.36 | \$ | 2.43 | \$ | 2.50 |
|  |  | 4\% |  | 3\% |  | 3\% |  | 3\% |
| Total Student Sales | \$ 690,030 | \$ 717,631 | \$ | 739,160 | \$ | 761,335 | \$ | 784,175 |


| Comparative Per Capita Trends |  |  |  |
| :---: | :---: | :---: | :---: |
| Warren Twnshp HS | 2017-18 | 2018-19 | 2019-20 |
|  | Per Capita | Per Capita | Per Capita |
| Enrollment |  |  |  |
| 3742 | \$ 2.29 | \$ 2.47 | \$ 2.59 |
| FRL |  | 8\% | 5\% |
| 20\% |  |  |  |
| Mundelein HS | 2017-18 | 2018-19 | 2019-20 |
|  | Per Capita | Per Capita | Per Capita |
| Enrollment |  |  |  |
| 2034 | 1.85 | \$ 1.89 | \$ 2.00 |
| FRL |  | 2\% | 6\% |
| 25\% |  |  |  |
| West Chicago HS | 2017-18 | 2018-19 | 2019-20 |
|  | Per Capita | Per Capita | Per Capita |
| Enrollment |  |  |  |
| 1990 | \$ 2.25 | \$ 2.29 | \$ 2.31 |
| FRL |  | 2\% | 1\% |
| 40\% | 164 |  |  |

## Facility Enhancements

## Coffee Bar

Coffee programs provide students with extended opportunities to grab food and drink before, during, and after school. The café becomes a place that your students can go to grab a quick bite, meet a friend, a teacher or just grab that after school snack to tide them over before dinner. Most of all, a well-executed coffee program provides a casual, relaxed atmosphere that your school community can enjoy without having to leave campus.

Leading the development of coffee offerings in school environment, Quest operates over 25 coffee bars in our company, with nearly 20 of them in high schools. We have worked with students to develop, implement and run coffee bars, we have partnered with business incubator classes to bring them into our coffee operations to learn more about the business, and at each turn our leadership team's involvement (including our CEO/Owner) has helped shape the program for our school partners. We will bring that same expertise to the Grant Community. Examples of our coffee spaces are included on the following page.


## Implementation

We envision the Cafe in one of two places on the Grant premises. The "Dog House" presents a prime opportunity the students are familiar with, but there is a spacing concern and any coffee operation may run tight in this space. The other option is the larger space upstairs connected to the main servery known as the "A La Carte Line".

Full coffee bar setup would include pour over \& espresso coffee equipment, turbo chef oven systesm, and if space permits - an open air cooler to expand cold grab \& go selection into the coffee bar.

Total estimated costs for the coffee bar are between $\mathbf{\$ 2 5 , 0 0 0} \mathbf{- \$ 4 0 , 0 0 0}$.

## Back of House

As mentioned earlier, the equipment in the kitchen is up to standard and well maintained. We would like to make a couple of adjustments in order to expand the total offerings in the servery consistent with our partner serveries that are not on the national school lunch program. These include:
» Addition of a Double Bay Fryer (\$15,000-\$25,000)
» Enhancement of Ansul System


Quest believes a well designed high school coffee bar sells more than beverages. It sells a sense of school pride, community and that sense of "new" that energizes your school community. Quest will work with you to create the space and the coffee program that far exceeds your expectations.


## Sample Menus






## Sample Menus



| Breakfast Sandwich | (1) |
| :---: | :---: |
| Breakfast Sandwich with Meat | (1)0 \$2.50 |
| Breakfast Burrito | (1) ${ }^{\text {a }} 3.50$ |
| Scrambled Eggs | (1) \$1.50 |
| Pancake | O 10 \$1.75 |
| French Toast | (1) |
| Bacon (1) | \$0.50 |
| Sausage (1) | \$0.75 |
| Hash Browns | \$1.50 |



| Deli Sandwich <br> *Roll without Gluten Available $\odot$ | $\mathbf{\$ 5 . 1 0}$ |
| :--- | ---: |
| 6" Sub Sandwich with Chips | $\mathbf{\$ 5 . 6 0}$ |
| Pretzel Roll Sandwich with Chips | $\mathbf{\$ 5 . 6 0}$ |
| Panini | $\mathbf{\$ 5 . 3 5}$ |
| Grilled Cheese | $\mathbf{\$ 3 . 0 0}$ |
| Extra Meat | $\mathbf{\$ 1 . 0 0}$ |
| Homemade Chips | $\$ 1.00$ |

## Sample Menus



| 2 Tacos (Hard or Soft Shell ©) | \$5.25 |
| :---: | :---: |
| Add Guacamole or Sour Cream (Additional Charge for Tacos Only) | \$0.50 |
| Burrito © or Burrito Bowl | \$5.25 |
| Taco Salad | \$5.25 |
| Nachos El Grande | \$5.25 |
| Nachos with Cheese (1) | \$2.50 |
| Tortilla Chips and Guacamole or Salsa | \$2.50 |



| Hamburger |
| :--- |
| Spicy Chicken Sandwic |
| Grilled Chicken Sandw |
| Add Bacon |
| Add Cheese |

$\begin{array}{ll}\text { Chicken Tenders } & \mathbf{\$ 3 . 2 5} \\ \text { Popcorn Chicken } & \mathbf{\$ 3 . 6 0}\end{array}$
Popcorn Chicken
All Natural Hot Dos
Fries
\$2.15
(1) $\$ 4.00$
\$4.00

| Add Bacon | $\$ 1.00$ |
| :--- | ---: |
| Add Cheese | $\mathbf{\$ 0 . 2 5}$ |

Fries
\$2.10
Specialty Fries \& Onion Rings
Mozzarella Sticks
\$2.10
\$3.10
Bosco Sticks
\$2.90
*Hamburger and Hot Dog Bun

## SAMPLE <br> Free Menu Options

Choose one Entrée, Whole Fruit, and Milk, 4 oz. Juice or 8 oz. Bottled Water
Look for these icons next to the menu items that are available for free meal program.

## Available Lunch Entrees

Crust- Meat, Cheese, Veggie Pizza Slice
Crust - Choice of Pasta with Sauce (Vegetarian)
Bread \& Bowl - Made to Order Deli Sandwich on
White, Wheat or Multigrain Bread (Vegetarian
Available)
Hearth - Special of the Day
Picante - Two Hard or Soft Shell Tacos with
Chicken or Beef, Lettuce, Tomato and Salsa (Vegetarian Available)
Grill - All Beef Hamburger on the Grill Slide Dash - Chicken Caesar Salad or Vegetarian Caesar Salad Located in Open Air Cooler

## Breakfast (In Addition to Lunch)

Breakfast Sandwich: Egg and Cheese, Bacon, Egg and Cheese or Sausage, Egg and Cheese

Milk- $1 / 2$ pint milk white or chocolate

Note: This a list of menu items for students enrolled in the Free Meal Program. Other a la carte menu items can be purchased separately with cash or can be charged to the student's funded ID. Please have your ID ready at the register.

## BULLDOG CAFE

HOT BEVERAGES

|  | $120 z$ | $160 z$ |
| :--- | :--- | :--- |
|  | $200 z$ |  |
| Freshly Brewed | 2.15 | 2.65 |
| Coffee | 3.60 | 4.10 |
| Latte | 2.30 | 2.80 |
| Americano | 3.60 | 4.10 |
| Cappuccino | 4.10 | 4.70 |
| Macchiato | 4.00 | 4.60 |
| Cafe Mocha | 4.50 | 5.00 |
| White Mocha | 2.00 | 2.50 |
| Hot Tea | 3.80 | 4.20 |
| Chai Tea | 3.00 | 3.50 |
| Hot Chocolate | 3.00 | 3.50 |
| White Hot Chocolate | 3.00 | 3.90 |
| Hot Apple Cider |  |  |

## EXTRAS

Espresso Shot . 75

Add Flavor Shot . 75
Soy, Almond, Coconut Milk 75
Oat Milk
1.00

Cup of lce . 25
Refill 1.00
Reusable Cup Discount
.50

ICED BEVERAGES

|  | $160 z$ | $\underline{200 z}$ |
| :--- | :--- | :--- |
| Iced Coffee | 3.00 | 3.20 |
| Iced Latte | 4.40 | 4.90 |
| Iced Americano | 2.90 | 3.40 |
| Iced Macchiato | 4.90 | 5.40 |
| Iced Mocha | 4.90 | 5.40 |
| Iced White Mocha | 4.90 | 5.40 |
| Iced Chai Latte | 4.60 | 4.90 |
| Iced Tea | 2.20 | 2.50 |
| Iced Tea | 3.20 | 3.50 |
| Lemonade | 3.80 | 4.20 |
| Refresher |  |  |

BLENDED BEVERAGES

|  | $160 z$ | $\underline{20 o z}$ |
| :--- | :--- | :--- |
| Coffee Frapp | 4.70 | 5.20 |
| Caramel Frapp | 4.90 | 5.40 |
| Mocha Frapp | 4.90 | 5.40 |
| Vanilla Frapp | 4.90 | 5.40 |
| Strawberry Frapp | 4.90 | 5.40 |


|  | $160 z$ |
| :--- | :--- |
|  | $\underline{200 z}$ |
| Coffee Frapp | 4.70 |
| Caramel Frapp | 4.90 |
| Mocha Frapp | 4.90 |
| Vanilla Frapp | 4.90 |
| Strawberry Frapp | 4.90 |

## FLAVORS

VANILLA, CARAMEL, HAZELNUT, MOCHA, WHITE MOCHA, RASPBERRY, SUGAR FREE VANILLA

Full Price List

| Breakfast |  |  |
| :---: | :---: | :---: |
| Yogurt Parfait Bar per ounce | \$ | 0.45 |
| Oatmeal Bar | \$ | 2.00 |
| Hash Browns | \$ | 1.50 |
| Special (2 Eggs, 3 Bacon or 2 Saus, Hash Brown) | \$ | 3.00 |
| 1 Pancake | \$ | 1.75 |
| French Toast | \$ | 1.75 |
| French Toast Sticks (4) | \$ | 1.75 |
| Breakfast Burrito | \$ | 3.50 |
| Egg Cheddar Sandwich (English Muffin, Bagel, Biscuit) | \$ | 2.25 |
| Egg, Cheese, \& Meat Sandwich | \$ | 2.50 |
| Omelet Made to Order | \$ | 3.50 |
| Bacon | \$ | 0.50 |
| Sausage | \$ | 0.75 |
| Hard Boiled Eggs (2) | \$ | 1.25 |
| Scrambled Eggs (4 oz) | \$ | 1.50 |


|  |  |  |
| :--- | :---: | :---: |
| Grab \& G0 |  |  |
|  | $\$$ | 4.25 |
| Salad 12 oz |  |  |
| Specialty Sandwich <br> (Premade) | $\$$ | 5.50 |
| Sandwiches (Premade) | $\$$ | 5.00 |
|  | $\$$ | 5.00 |


| MTO Deli (with |  |  |
| :--- | :--- | :--- |
| Chips) |  |  |
| Deli Sandwich | $\$$ | 5.10 |
| Peanut Butter and <br> Jelly/Nutella |  |  |
|  | $\$$ | 2.00 |
| Panini | $\$$ | 5.35 |
| Grilled Cheese (no chips) | $\$$ | 3.00 |
| Pretzel Roll | $\$$ | 5.60 |
|  | $\$$ | 5.60 |
| 6" Sub | $\$$ | 1.00 |


| Salad Bar \& |  |  |
| :--- | :---: | :---: |
| Soup |  |  |
| Salad Bar (Ounce) | $\$$ | 0.45 |
|  |  |  |
| Roll | $\$$ | 0.75 |
|  | $\$$ | 2.35 |

Full Price List

| Grill |  |  |
| :--- | :--- | ---: |
| Grill Special | $\$$ | 4.75 |
| 4 oz Hamburger | $\$$ | 4.00 |
| Cheese Slice | $\$$ | 0.25 |
| Bacon | $\$$ | 1.25 |
| Grilled Chicken Sandwich | $\$$ | 4.00 |
| Spicy Chicken Sandwich | $\$$ | 4.00 |
| Garden Burger | $\$$ | 3.75 |
| Mozzarella Sticks | $\$$ | 3.10 |
| 2 pp. Chicken Tender | $\$$ | 3.25 |
| Popcorn Chicken | $\$$ | 3.50 |
| Fries | $\$$ | 2.10 |
| Curly Fries | $\$$ | 2.10 |
| Onion Rings | $\$$ | 2.10 |
| Cheese Fries | $\$$ | 0.50 |
| Bosco Sticks | $\$$ | 2.85 |
| Hot Dog (Eisenberg) | $\$$ | 2.15 |


|  |  |  |
| :--- | :--- | ---: |
| Hemisphere |  |  |
| Stir Fry w/Egg Roll | $\$$ | 5.50 |
| Vegetable Fried Rice | $\$$ | 1.50 |
| Egg Roll | $\$$ | 1.60 |
| Sushi Veg/Traditional | $\$$ | 10.10 |
| Sushi Select | $\$$ | 12.10 |
| Poke Bowl | $\$$ | 13.10 |
| Edamame | $\$$ | 4.10 |


| CrUSt |  |  |
| :--- | :--- | :--- |
| Pasta with Marinara, Meat <br> Sauce, White Wine Garlic, or <br> Alfredo | $\$$ | 3.50 |
| Pasta with Pesto | $\$$ | 3.50 |
| Mac and Cheese | $\$$ | 3.25 |
| Pasta with Meat | $\$$ | 4.50 |
| Crust Special | $\$$ | 4.50 |
| Baked Breadstick (Extra) | $\$$ | 0.50 |
| Pizza Slice | $\$$ | 3.25 |
| Calzone | $\$$ | 3.75 |
| Stromboli | $\$$ | 3.50 |


| Picante |  |  |
| :--- | :--- | :--- |
| Taco (2) | $\$$ | 5.25 |
|  | $\$$ | 0.50 |
| Extra salsa or guac | $\$$ | 5.25 |
|  | $\$$ |  |
| Picante Special | $\$ .25$ |  |
|  | $\$$ | 2.60 |
| Large Burrito/Burrito Bowl | $\$$ | 5.25 |
|  | $\$$ |  |
| Nachos with Cheese | $\$$ | 2.60 |
| Nachos El Grande | $\$$ | 2.60 |
| Chips \& Homemade Salsa | $\$$ | 1.60 |
| Chips \& Guacamole | $\$$ |  |
|  |  |  |
| Churros | $\$$ |  |

## Full Price List

| Snacks \& Pastries |  |  |
| :---: | :---: | :---: |
| Chips | \$ | 1.70 |
| Miss Vickis Chips | \$ | 2.10 |
| Skinny Pop Regular | \$ | 1.85 |
| Pringles Regular | \$ | 1.70 |
| Goldfish | \$ | 1.70 |
| Cheez Its (2 oz) | \$ | 1.70 |
| Takis (2 oz) | S | 1.70 |
| Candy | \$ | 1.70 |
| Mints | \$ | 1.70 |
| Gummie Candy | \$ | 2.25 |
| Oreos | \$ | 1.70 |
| Clif Bars | \$ | 2.75 |
| Chex Mix | \$ | 1.70 |
| Gardettos | \$ | 1.70 |
| Kind Bars | \$ | 2.75 |
| Plantars Tropical Mix | \$ | 1.70 |
| Pop Tarts | \$ | 1.70 |
| Yogurt | \$ | 1.70 |
| Greek Yogurt | \$ | 2.25 |
| Sabra | \$ | 3.50 |


| Snacks \& Pastries |  |  |
| :---: | :---: | :---: |
| Bagels | \$ | 1.50 |
| Cream Cheese | \$ | 0.60 |
| Scones | S | 2.00 |
| Donuts | \$ | 1.75 |
| Muffin (Fresh baked) | \$ | 2.25 |
| Large Cookie | \$ | 1.60 |
| Yogurt Parfait (9 oz) | \$ | 2.50 |
| Brownies | \$ | 2.50 |
| Dessert Parfait | \$ | 2.50 |
| Whole Fruit | S | 0.80 |
| Fruit Cup | \$ | 2.00 |
| Pudding | \$ | 1.50 |
| Sabra Hummus | \$ | 3.60 |
| Pie/Cake | \$ | 1.75 |
| Rice Krispie Treat | \$ | 2.00 |
| Vegetable Crudite | \$ | 2.00 |

Full Price List

| Beverages |  |  |
| :---: | :---: | :---: |
| Chocolate Cartons | \$ | 0.65 |
| Skim Cartons | \$ | 0.65 |
| 4 oz Juice | \$ | 0.65 |
| $80 z$ Water | \$ | 0.65 |
| Vanilla Soy Milk | \$ | 2.60 |
| Chocolate Soy Milk | \$ | 2.60 |
| Almond Milk | \$ | 2.60 |
| Tropicana Juice | \$ | 2.85 |
| Naked 12 oz | \$ | 4.15 |
| La Croix 120z/Bubbly | \$ | 1.60 |
| Pepsi Bottled Soda 20 oz | \$ | 2.25 |
| Coke Bottled Soda 20 oz | \$ | 2.25 |
| Orange Crush | \$ | 2.10 |
| Mug Root Beer | \$ | 2.10 |
| Arnold Palmer | \$ | 2.10 |
| Dr. Pepper | \$ | 2.10 |
| Izze | \$ | 2.35 |
| Kick Start | \$ | 2.75 |


| Beverages |  |  |
| :---: | :---: | :---: |
| Fresh Fruit Smoothie (16 oz) | \$ | 4.10 |
| Milkshake | \$ | 4.10 |
| Scoop of Ice Cream | \$ | 1.85 |
| Organic Tea 12 oz | \$ | 1.35 |
| Iced Tea 16 oz | \$ | 1.35 |
| Chai 12 oz | \$ | 2.85 |
| Chai Latte Med 16 oz/lced Chai | \$ | 3.10 |
| Cold Brew | \$ | 4.60 |
| Extra Shot of Espresso | \$ | 0.90 |
| Flavor Shot | \$ | 0.90 |
| Soy Milk Sub | \$ | 0.90 |
| Almond Milk Sub | \$ | 0.90 |
| 20 oz Water Aquafina | \$ | 2.00 |
| Tazo Tea | \$ | 3.10 |
| Lifewater | \$ | 2.35 |
| Pure Leaf Iced Tea | \$ | 2.75 |
| Gatorade 20 oz | \$ | 2.85 |
| Gatorade Protein Shake | \$ | 3.75 |
| D80kin Donuts Iced Coffee | \$ | 4.25 |

Ongoing Consulting

## Ongoing Consulting Option \& Leadership of Food Service Program

Quest would be excited to partner with the District for an ongoing consulting partnership after the initial scope of work outlined in this proposal.

In this model, we would recommend placing an onsite Consultant/Manager in the District to lead the direction of the program. This is the model we follow at Lake Forest D115, JS Morton 201, and Minooka D111. This Consultant would act as the program's Director, and would lead the development of culinary talent, ensure the delivery of a high-quality food program for the District, partner with the District on the development of a revised staffing plan and equipment plan (if necessary) to support the program enhancements, provide branding support for the new program, and conduct regular business and finance reviews with District administration.

The deliverables Quest would offer in this model include:

- Identify and document the food experience/program the Grant High School community desires,
- Develop an operational and training plan to deliver food experience/program to Grant High School,
- Identify and implement any equipment and/or facility needs required to execute the food program,
- Based on food program needs, revamp menu, recipes, order guides and procurement methods to deliver program expectations,
- Revamp merchandising and branding efforts and facility with new packaging, branded concepts and signage,
- Provide the culinary training and direction to ensure program execution,
- Provide daily on-the-ground oversight and leadership to ensure program success, and
- Improve financial sustainability of food service program, including extension of Quest's purchasing agreements as needed.


## Transition Plan

A draft transition timeline for such a partnership could roll out as follows:

| Activity | Date |
| :--- | :--- |
| Conduct research w/ GCHS community to identify program needs and desires <br> (focus groups with students, parents, faculty/staff, formal survey of GCHS <br> community, etc.) | February - March <br> 2022 |
| Develop capital plan for food program enhancements | March 2022 |
| Present clear program deliverables, sample menus and estimated pricing ranges <br> to GCHS community for input/approval | April 2022 |
| Name on-site leadership to provide daily support for GCHS program in fall <br> semester | June 2022 |
| Develop detailed operational plan to identify production methods, vendor <br> selection and order guide recommendations, staffing levels needed, etc. to <br> execute program deliverables | June-July 2022 |
| Lay out training plan* for GCHS staff members, including onsite training at <br> GCHS and at other Quest locations | June-July 2022 |
| Begin execution of training plan for GCHS food service program leadership | July 2022 |
| Begin execution of training plan for GCHS food service staff members | August 2022 |
| Begin daily on-site support of GCHS food service program | August 2022 |
| Begin weekly check-ins with GCHS administration to evaluate program success, <br> and monthly check-ins to review financial performance | September 2022 |
| Conduct student/community focus groups to evaluate program success and <br> make necessary adjustments | September/October |
| Conduct end of semester review \& recommendations for next steps | December 2022 |

## Anticipated Training Plan:

Food Service Director \& Lead Cook-†wo weeks of offsite training before start of school year
Hourly Staff-4 days of offsite training before start of school year
Full food service team-5 days of onsite training before start of school year

## Ensuring Success

## Preparing for Success

In order to ensure the effectiveness of the review, it will be critical for GCHS administration to pave the way for the review with the GCHS food service staff. The food service staff will need to understand the objective of the review is to improve the program and support them in delivering an even better program through the shared expertise of an organization serving dozens of schools. The objective of the review is not to criticize current practices or staff, not is it to "take over" the program, and the staff should be made aware of this as well.

Additionally, it will be necessary for GCHS administration to convey their expectation to the food service staff regarding their willingness to openly (and non-defensively) answer questions, demonstrate current practices and explain challenges, successes and opportunities. Without these measures in place, the staff will undoubtedly feel threatened, defensive and will obstruct the process of the review. This may lead to some internal politics and drama during the review process among food service staff and GCHS personnel.

## Post Review

Following the review, Quest is willing to evaluate opportunities with GCHS to continue the work of the review and lay out a plan and process to implement some of the changes recommended based on the budget, priorities and timelines that work for GCHS.

## Thank You

## Visit our website or follow us to see what we're doing at our locations!

Website | www.QuestFMS.com

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